

M.G.N COLLEGE OF EDUCATION, JALANDHAR
2018-19

1. Title of the Practice: -

Feedback Analysis

Context: -

In our institution feedback is acknowledged as an essential element for the improvement. It is considered as a vital approach to facilitate the student's development as independent learners in order to monitor, evaluate and regulate their learning. This practice is done in our institution to bring quality in teaching learning process.

Objectives of the Practice: - The Objectives for the practice of feedback analysis of the institution were as follows: -

- To shape the teaching learning process.
- To improve the learning experiences of the students.
- To identify Teaching strategies and teaching tools that augment effective teaching learning process.
- To assist teachers and to reflect on teaching and teaching strategies to make teaching learning process more effective and relevant.
- To improve the performance of the institution through constructive criticism by the stakeholders which helps to work with motivation.

Practice: -

Institution had formed an effective mechanism for feedback analysis. Institution collected feedback from the students, alumni members, faculty, Academic peers and other stakeholders. A feedback committee worked under the headship of the senior teachers which designed and prepared the feedback proforma. Feedback from the students was collected. The analysis from the feedback were used to review and identify the areas for improvement. Feedback from the Principals of the practicing schools was also taken in the form of feedback proforma regarding the skills demonstrated by the pupil teacher during the school internship. Alumni feedback,

during the alumni association meetings were also taken for monitoring academic programmes and student services.

Obstacles faced if any and strategies adopted to overcome them:-

This practice of feedback analysis proved out to be constructive mechanism for the institution improvement. Through feedback, institution, not only promotes positive changes but also strengthen their relationships with the community.

Impact of Practice: The practice of Feedback analysis has proven to be an effective strategy for the improvement of the institution. It has improved the team performance, developed better decision-making skills and has reinforced positive behaviour in the institution.

Resources Required: -

- Teacher's feedback Performa
- Institutional Performa
- Performa for School Internship
- Visitor's Book

2. Title of the Practice:

Value Inculcation

Context: -

For the inculcation of values, the various programmes were organised and activities were conducted which were dedicated to 550th Birth Anniversary of Shri Guru Nanak Dev Ji as Guru Nanak ji focused on the developing attitude of self-directed learning. Guru Nanak's teachings prepares to face the challenges, cater to the diverse needs of the students, sensitize towards social environmental issues and reflect the aura of global learning.

Objectives of the Practice: -

The objectives for the practice of value inculcation were as follows:

- To train the students to face the world with the right attitude and values.
- To promote broader capabilities and skills.
- To incorporate values through various activities

Practice: -

For this practice, different clubs and committees of the college organised various activities and programs with active participation of the students. The college celebrated 550th Birth Anniversary of Shri Guru Nanak Dev Ji by organising various activities throughout the session. During these activities, the life and teachings of Shri Guru Nanak Dev Ji were emphasized through various speeches, poems, power point presentations and videos. Under the theme, 'Environment Sustainability: A Global Concern', house wise morning assemblies were organised. NSS unit of the college organised the activities during the Swachh Bharat Pakhwada held from 1st-15th August 2018. IQAC of the college organised an extension lecture on 'Value Education' on 10/8/2018, International Seminar on 'Education in 21st Century' on 24/7/ 2018. Along with this, the college also organised an Awareness Campaign among the villagers regarding Stubble Burning in a nearby village on 4/10/2018. Beside this, the college celebrated various National and international days like National Youth Day on 23/1/2019 National Girl

Child Day on 25/1/2019, National Education Day on 12/11/2018, World Disabled Day on 16/7/2018, World Women's Day on 8/3/2019, World Safety Day on 5/3/2019 National Youth Empowerment Day on 23/3/2019. Apart from the said activities, the college faculty share and discuss different social issues for life learning in their tutorial groups.

Obstacles faced if any and strategies adopted to overcome them: -

The activities conducted by our prospective teachers with the help of Teacher in-charges proved to be an asset to the Institution as these would be teachers will be the torch bearers for the future generations of our country.

Impact: -

The college has ensured the active participation of maximum number of students and the community for value inculcation. It has successfully sensitized the participants towards the life directing values and encouraged to spread the message they learnt from the teachings Of Guru Nanak Dev Ji.

Resources required

- ICT resource Centre
- Art Lab
- Curriculum Lab
- Library
- College Hall
- College Lawn and ground

Name of the Institution: Montgomery Guru Nanak College of Education, Jalandhar

Year of Accreditation: 2006

Address: Adarsh Nagar, Jalandhar

Grade Awarded by NAAC: B++

Email: mgncollege@yahoo.co.in

Contact Person for further Details : Dr Radha Arora

Website: www.mgncollege.org