

**MONTGOMERY GURU NANAK COLLEGE OF EDUCATION,
JALANDHAR**

Link to the IQAC Meetings

http://www.mgncollege.org/IQAC_MEETINGS.html

Link to AQAR of IQAC

http://www.mgncollege.org/AQAR_REPORTS.html



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

*The Executive Committee of the
National Assessment and Accreditation Council
on the recommendation of the duly appointed
Peer Team is pleased to declare the
Montgomery Guru Nanak College of Education
Adarsh Nagar, Jalandhar
affiliated to Guru Nanak Dev University, Punjab as
Accredited
at the **B⁺⁺** level.*

Date : February 02, 2006



Uravud
Director

- This certification is valid for a period of Five years with effect from February 02, 2006
- An institutional score (%) in the range of 55-60 denotes C grade, 60-65-C⁺ grade, 65-70-C⁺⁺ grade, 70-75- B grade, 75-80- B⁺ grade, 80-85-B⁺⁺ grade, 85-90- A grade, 90-95-A⁺ grade, 95-100-A⁺⁺ grade (upper limits exclusive)

INSTITUTIONAL FEEDBACK PROFORMA

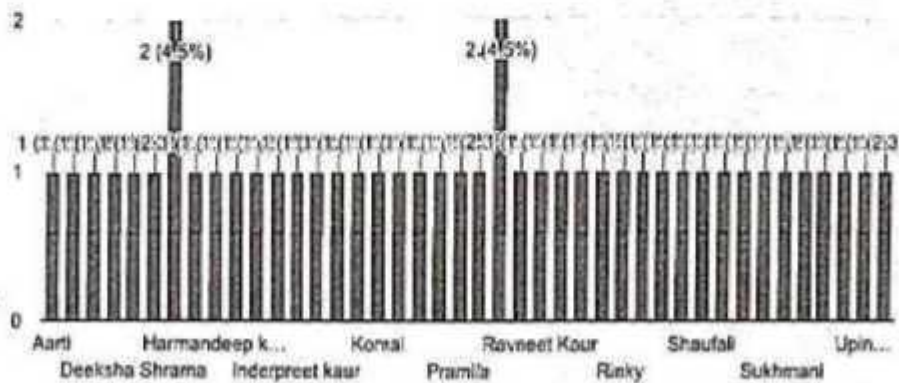
45 responses

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NAME

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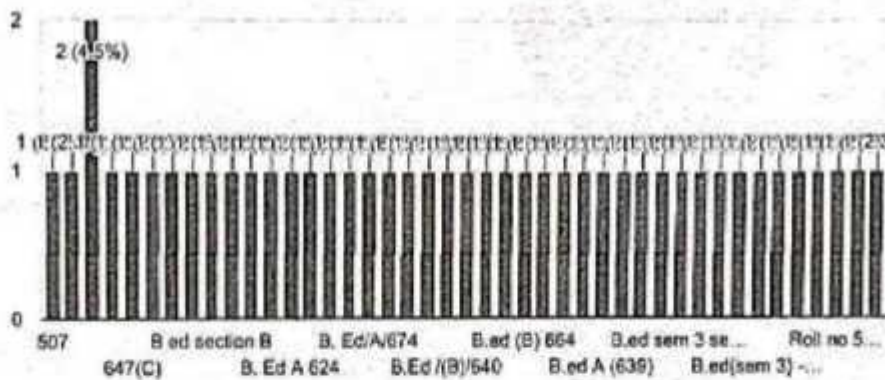
44 responses



CLASS /SECTION/ROLL NO.

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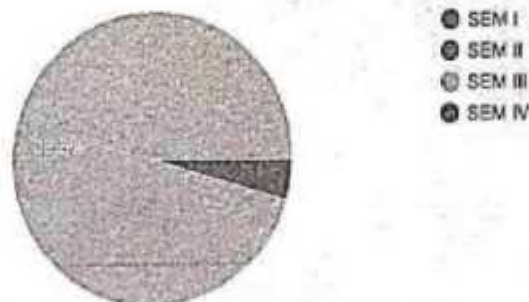
44 responses



SEMESTER


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44 responses

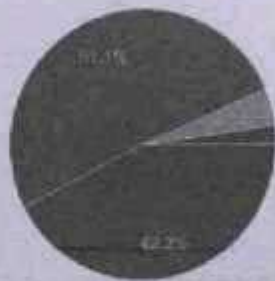


ORIENTATION PROGRAMME

Orientation Programme was successful in developing awareness among the students regarding syllabus, college rules, code of conduct, library rules, scheme of teaching practice.


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45 responses



- SA
- A
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- D
- SD

The orientation provided in the beginning of the session helps in better adjustment of the students in the college.


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45 responses



- SA
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- D
- SD

Orientation programme helped the students to orient them towards teaching profession.

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45 responses



- SA
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THEORY TEACHING

The compulsory theory papers have clarified the necessary theoretical frame work behind teachers training programme.


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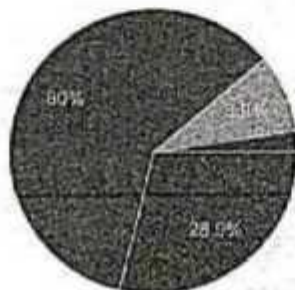


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It has made me aware of the burning issues of education.


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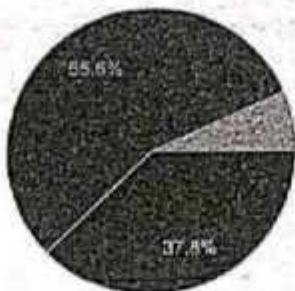


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I have become aware of various strategies of good teaching.


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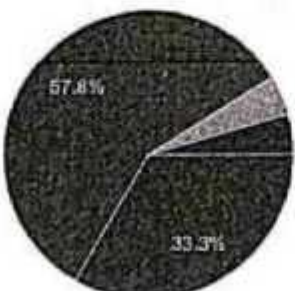


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It has made me aware of the psychological problems of students in learning and how to deal with them.

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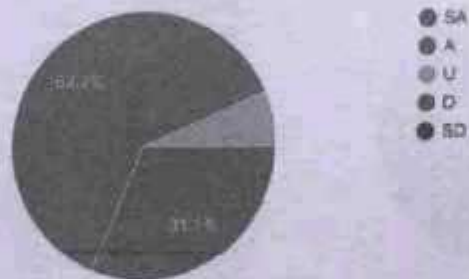
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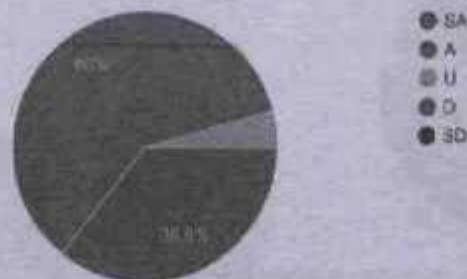
Methodology of teaching has enlightened me of the importance of use of technology of teaching.  Copy

45 responses




Discussion of various philosophical issues has taught me to respect human values.  Copy

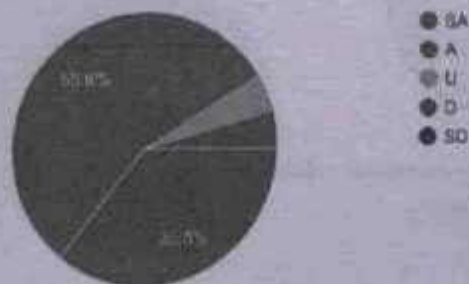
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TEACHERS

I appreciate my teachers so much so that at times I start copying their teaching styles quite unconsciously.  Copy

45 responses



I find consistency in the conduct of teachers of this college in side and outside the classroom situations.


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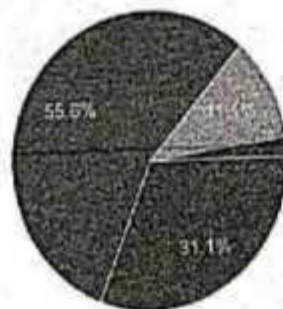


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The teaching staff of this college feels concerned with the problems of the students.

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45 responses



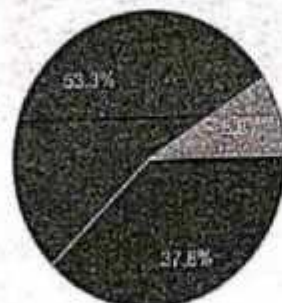
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- Option 2

Competency Development

I have developed good communication skills during the course of B.Ed. for teachers.

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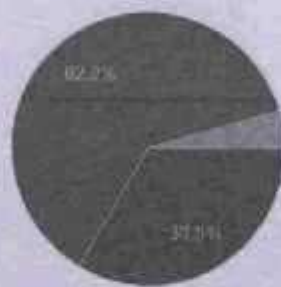


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I can develop innovative instructional material (Charts, models & other Audio Visual Aids) for the betterment of teaching learning process.

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I have understood the application of innovations in Educational Technology (OHP & LCD Projector etc) for improving teaching learning process at faster rate.

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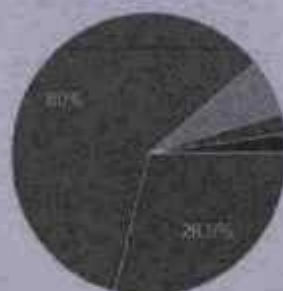
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PRE-PRACTICE TEACHING (not to be filled by the students of B.Ed semester I and II)

All the requisites of teaching were covered in demonstration / model lessons delivered by the subject teacher educators to the students.

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The doubts of the students were satisfactorily clarified after the delivery of demonstration/model lessons by teacher educators.

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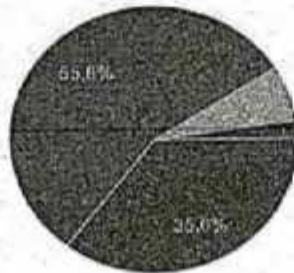


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The feedback was taken up after the first block practice teaching for bringing out improvements in the second block practice teaching.

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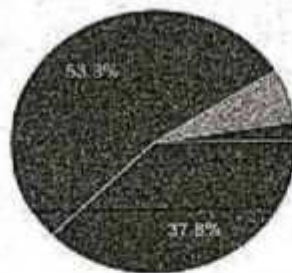


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The microteaching helped in improvement of various teaching skills.

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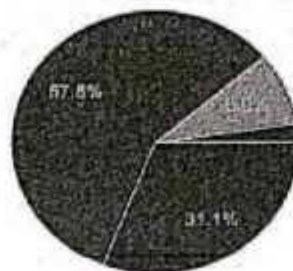


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The microlessons were repeated for those skills which were not properly depicted by the students.

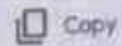
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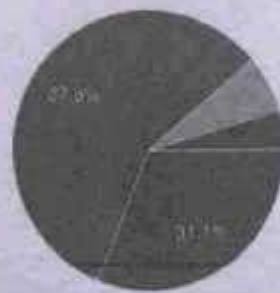


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Teachers demonstrated all the varieties of lessons in their teaching subjects for teaching different type of contents

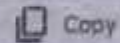


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Skill of using teaching aids was properly reflected in the demonstration lessons delivered by the teacher educators.

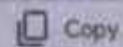


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the development of various skills acquired through microteaching lead to better delivery of composite lessons.




45 responses



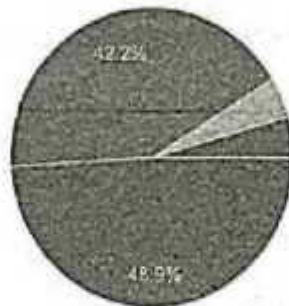
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PRACTICE TEACHING (not to be filled by the students of B.Ed semester I and II)

The pre-practice teaching developed understanding of school as a system.


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45 responses



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Students were given enough experience that they can independently plan any lesson effectively without the help of any external authority

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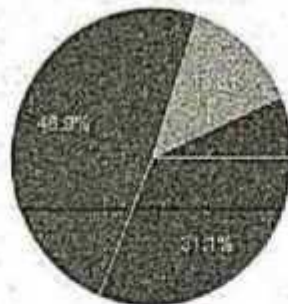


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The practice teaching was supervised by the teachers so that the teaching potential of the students was drawn out to the maximum.


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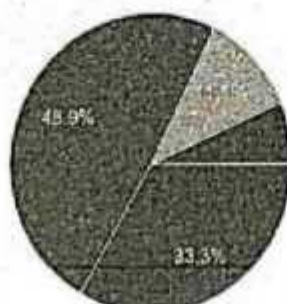


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The allocation of the schools to the students for the practice teaching was objectively done.

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45 responses



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The practice teaching made the students competent enough to organize the school activities independently as and when required.

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45 responses



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Discussion Lessons (not to be filled by the students of B.Ed semester I and II)

Students were given proper guidance by the teachers before appearing in discussion lessons.

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44 responses



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the teachers provide appropriate feedback after appearing in the discussion lessons.


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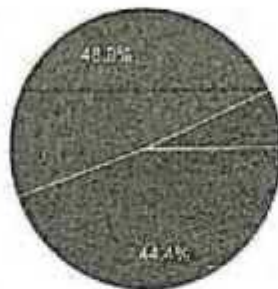


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Proper discussion was done on weakness and strengths of the lessons, which justified the marks assigned by the teacher to a discussion lesson.

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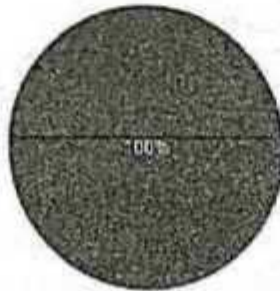


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Audio Visual Aids (not to be filled by the students of B.Ed semester I and II)


8 responses

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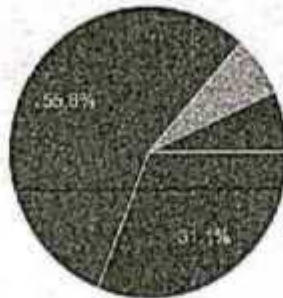


- Option 1

Proper guidance was given by the teacher for preparation of audi-visual aids in creative manner.


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Knowledge how to handle advance teaching learning equipments was provided by the teachers to the students.

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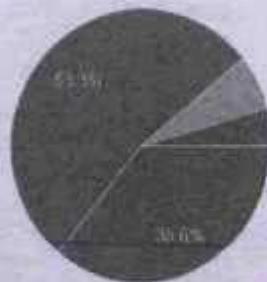
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Exhibition of the teaching aids helped the students in developing an insight into the preparation of teaching aids.


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Experience of using relevant teaching aids was gained during the practice teaching programme in the schools

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
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EXAMINATION & EVALUATION

Proper feedback was given after the evaluation of theory examinations.


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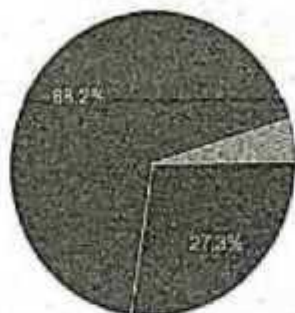


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The practical work were given due weightage in the evaluation along with theory exams.


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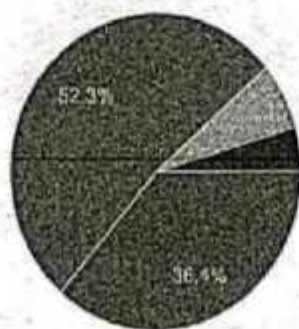


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Proper guidance was provided by the teachers for preparing practical files and materials of each paper.


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44 responses

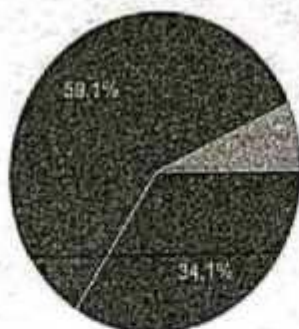


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The evaluation of practical examination was objective.


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44 responses

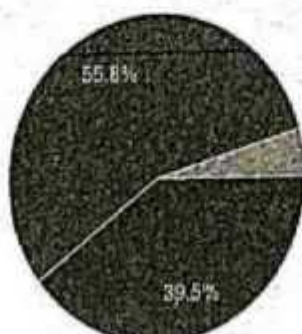


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The way theory examinations were conducted was satisfactory.

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43 responses



- SA
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The evaluation of the theory papers was satisfactory

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44 responses



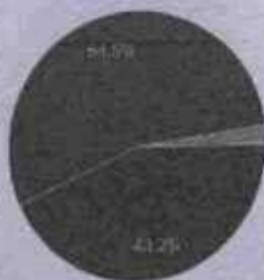
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REMEDIAL WORK

The remedial teaching helped the low achievers to score better in the next examination.

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44 responses



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The references or material provided to enrich the subject matter of theory papers to the high achievers was satisfactory.

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44 responses



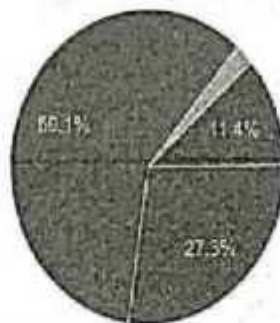
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ASSIGNMENTS

The load of assignment work was satisfactory.


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44 responses

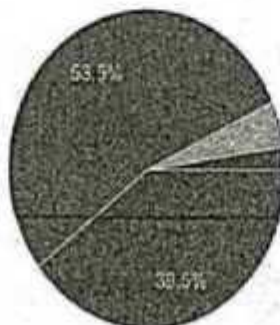


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While allotting the assignments proper instructions were given by the subject teachers.


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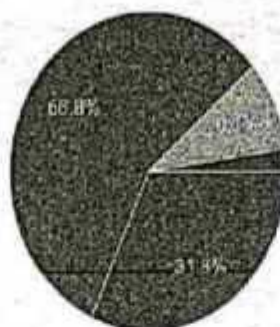


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The assignments of different subjects were allotted by the teacher without considering availability of time on the part of the students.


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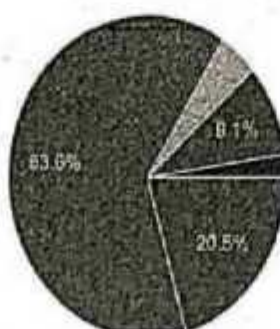


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There is no use of assignments in the development of competencies in the would be teachers.

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44 responses



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The assignment work has educative value.

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44 responses



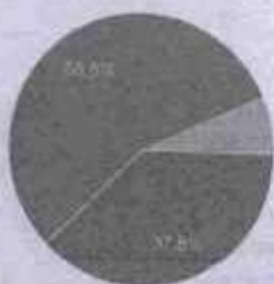
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INTER HOUSE CO-CURRICULAR ACTIVITIES

The inter house activities developed the sense of competition and co-operation in the students.

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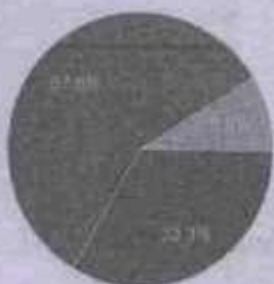


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Proper guidance was provided to the students for participating in the inter house and inter college competitions.


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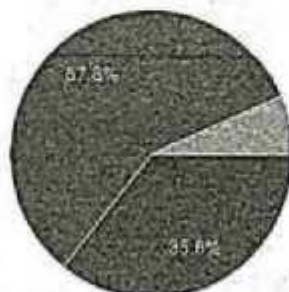


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Organization of all the co-curricular activities in the college developed confidence and skill in the students to organize such activities later in their professional life.


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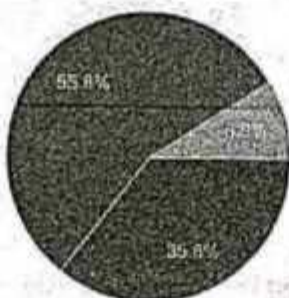


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The conduct of community service developed the spirit of social service in the students.

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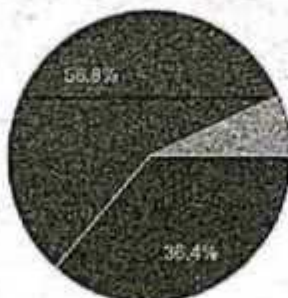
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INTER COLLEGE COMPETITIONS

The College provided sufficient opportunities for participation in inter college competitions.

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44 responses



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Teachers provided the requisite guidance for participation.

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44 responses



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There was no extra financial burden on students for participation in competitions.

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44 responses



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The College provided all the facilities for taking part in competitions held in/ outside the college.

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43 responses



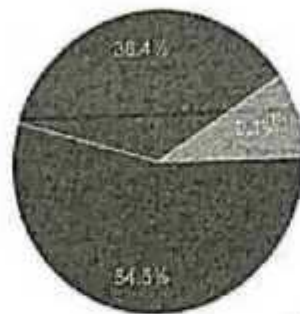
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YOUTH FESTIVAL

Proper training was provided by the experts for participation in the annual Youth festival held by the G.N.D.University, Amritsar.


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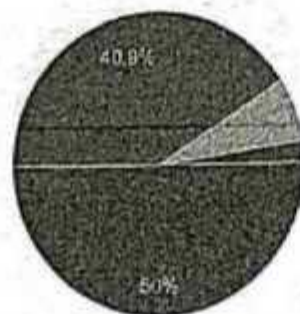


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Proper training was provided by the teachers of the college, in respective activities, to the participants for preparation for the annual Youth festival held by the G.N.D.University, Amritsar.


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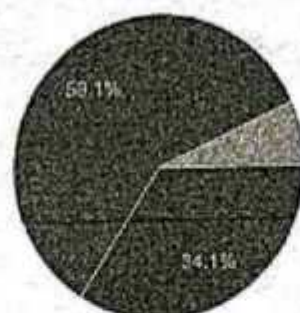


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The participants were provided proper refreshment during rehearsals.


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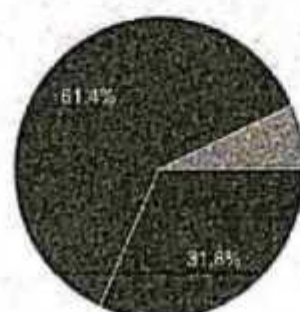


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The College provided transportation, boarding & lodging facility for participation in youth festival.

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44 responses



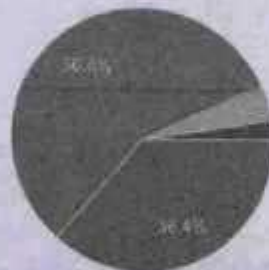
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SPORTS ACTIVITIES

I liked the way sports were conducted.


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44 responses



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Sufficient infrastructure (Ground, Room, Sports material) infrastructure facilities are available in the college.


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44 responses



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Proper guidance for playing the sports was provided.


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44 responses



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The Sports teachers provided the proper instructions to the students.


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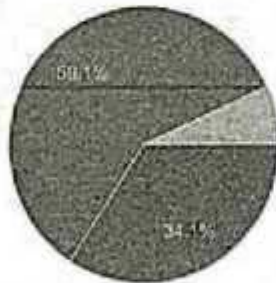


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The teacher was sympathetic while dealing with students


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44 responses

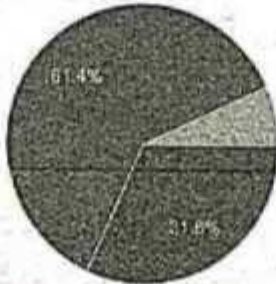


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First Aid Facility was available at the time of injury while playing.

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44 responses



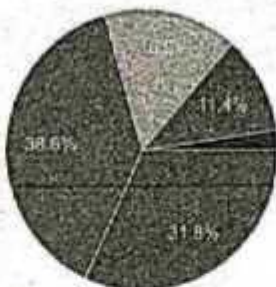
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TOUR

The place decided for college tour was educative.


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44 responses

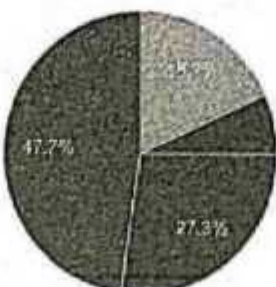


- SA
- A
- U
- D
- SD

Boarding & Lodging facility during the tour was satisfactory.

 Copy

44 responses



- SA
- A
- U
- D
- SD

Sufficient time was provided for the site seeing.

Copy

44 responses

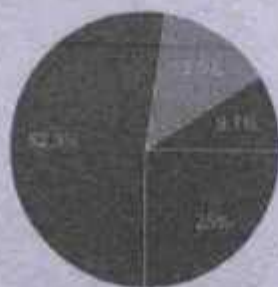


- SA
- A
- U
- D
- SD

Organization of tour was satisfactory.

Copy

44 responses



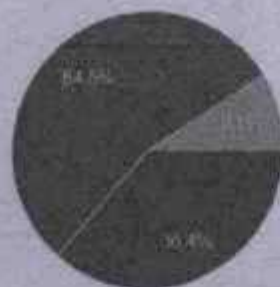
- SA
- A
- U
- D
- SD

EXTENSION LECTURES & SEMINARS

The conduct of extension lectures and seminar developed a sense of professional attitude in students.

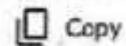
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44 responses

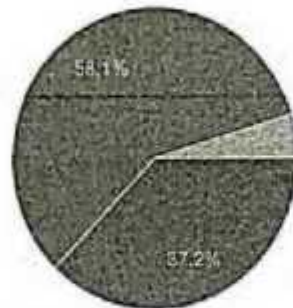


- SA
- A
- U
- D
- SD

The Extension lectures and Seminars were very useful in providing information related to the subject concerned.



43 responses



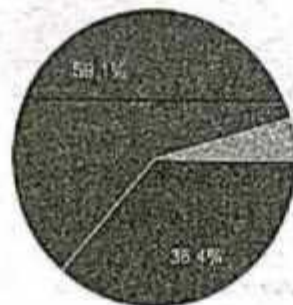
- SA
- A
- U
- D
- SD

COLLEGE PUBLICATION

The information book provided useful guidelines to be followed by the students throughout the session.

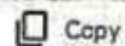


44 responses

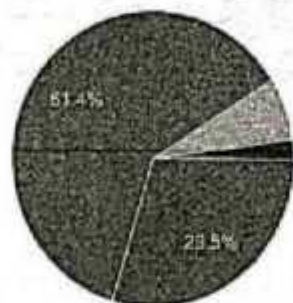


- SA
- A
- U
- D
- SD

Publication of college magazines provide scope for creative expression to the thoughts of students.




44 responses



- SA
- A
- U
- D
- SD

The college magazine does not require many changes in format and content.

 Copy


44 responses



- SA
- A
- U
- D
- SD

LIBRARY & LABORATORY FACILITIES

The services of Library were satisfactory.


 Copy

44 responses

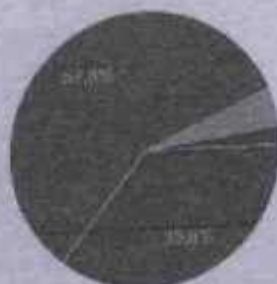


- SA
- A
- U
- D
- SD

The services of college laboratories were satisfactory.


 Copy

45 responses



- SA
- A
- U
- D
- SD

Appropriate guidance was provided for laboratory services.

 Copy


45 responses



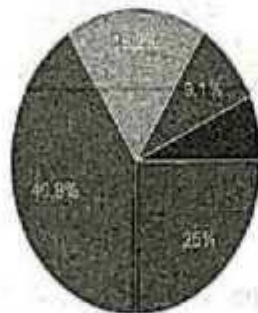
- SA
- A
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- D
- SD

COLLEGE CANTEEN

The services of college canteen were satisfactory.


 Copy

44 responses

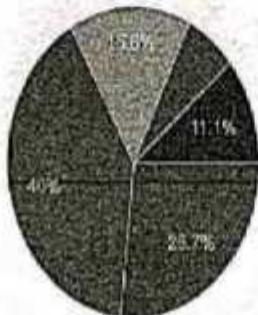


● SA
● A
● U
● D
● SD

A variety of eatables are available in the college canteen.


 Copy

45 responses

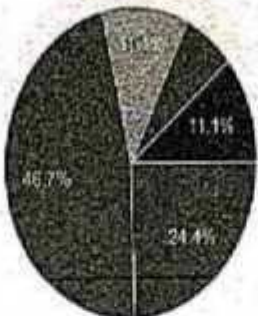


● SA
● A
● U
● D
● SD

The eatables available are fresh and hygienic.

 Copy


45 responses



● SA
● A
● U
● D
● SD

Discipline

Discipline in the college was conducted to the educational environment.

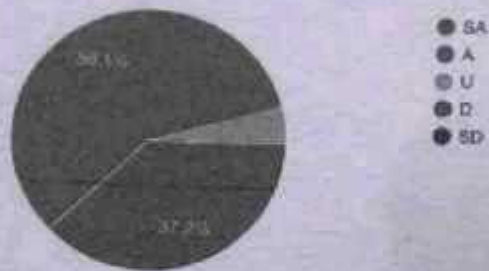
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44 responses

Measures adopted to maintain punctuality were appropriate.

Copy

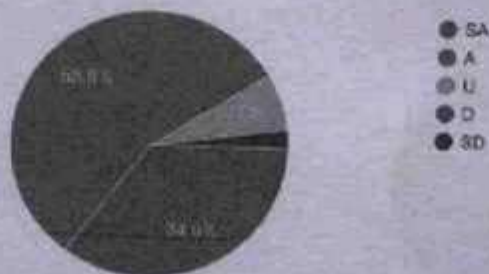
43 responses



Strictness observed with regard to wearing of uniform was liked by the students.

Copy

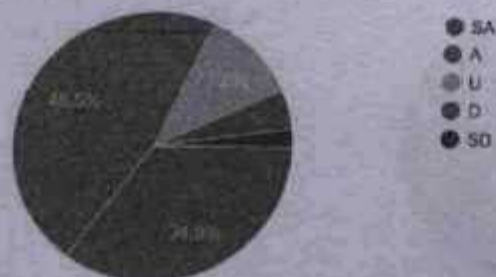
43 responses



Prohibition of mobile phones in the college campus is worth appreciating.

Copy

43 responses




ADMINISTRATIVE SERVICES

The staff in the office is cooperative.

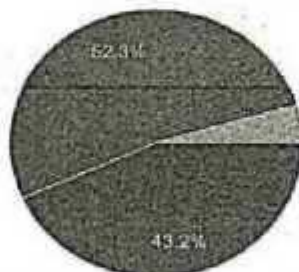
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44 responses

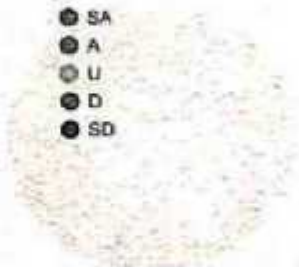
The Office Staff listens to the queries of the students and tries to help them.

 Copy


44 responses



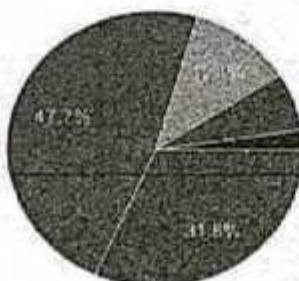
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● SD



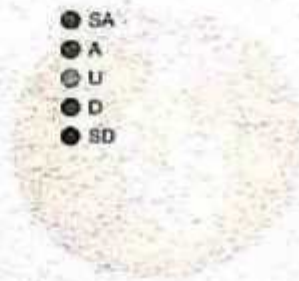
No student can tell about his/ her problems to the office staff.

 Copy


44 responses



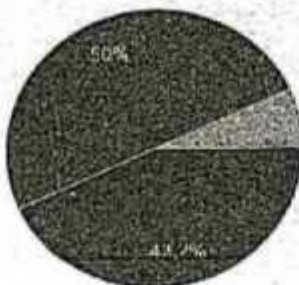
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● SD



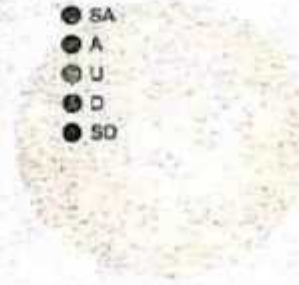
The Principal is accessible to the students.

 Copy


44 responses



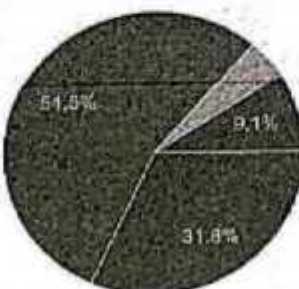
● SA
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● U
● D
● SD



At times the student find that their grievances have not been addressed.

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44 responses



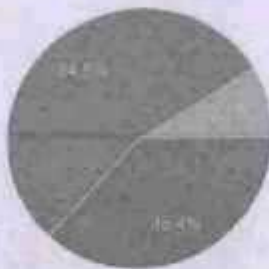
● SA
● A
● U
● D
● SD



Teachers guide the students well.

Copy

44 responses

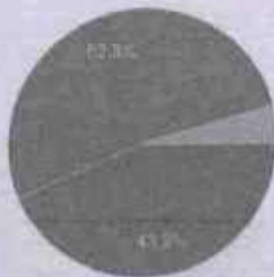


- SA
- A
- U
- D
- SD

Students meet their academic targets with the help of teachers.

Copy

44 responses

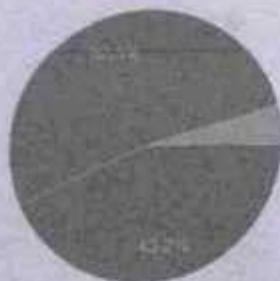


- SA
- A
- U
- D
- SD

Book bank facility is available in the college and teachers:

Copy

44 responses

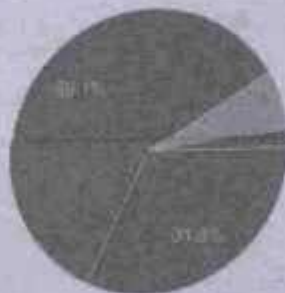


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- D
- SD

Teachers recommend the needy students for student aid fund

Copy

44 responses

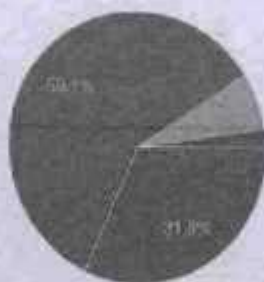


- SA
- A
- U
- D
- SD

Teachers willingly help the students in solving their problems.

Copy

44 responses



● SA
● A
● U
● D
● SD

Facility of providing photocopy of notes is available in the college campus.

Copy

45 responses



● SA
● A
● U
● D
● SD

Laboratory facilities are availed by the students in the time of need

Copy

44 responses



● SA
● A
● U
● D
● SD

Infrastructure facility like Electricity, Seating and Water are satisfactory.

Copy

44 responses

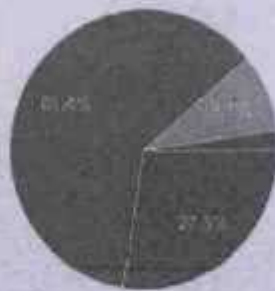


● SA
● A
● U
● D
● SD

There is hygienic atmosphere in the college.

Copy

44 responses



- SA
- A
- U
- D
- SD

Medical Aid facility is provided to the needy students by the college.

Copy

44 responses



- SA
- A
- U
- D
- SD

GENERAL

The total learning programme during the year infused commitment in the students with respect to learner and excellence towards teaching profession.


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44 responses

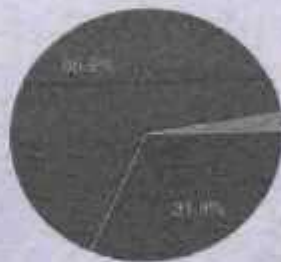


- SA
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- U
- D
- SD

The total learning programme developed value oriented attitude in the students to lead a balanced and progressive life.


 Copy

44 responses

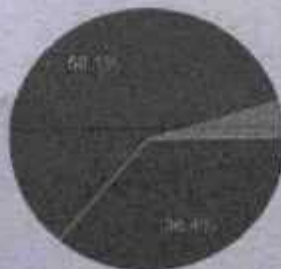


- SA
- A
- U
- D
- SD

Total learning experiences in B.Ed./M.Ed. improved the quality of life of students.


 Copy

44 responses



- SA
- A
- U
- D
- SD

One can keep developing professional skills without any external pressure after doing B.Ed. from this college.


 Copy

43 responses



- SA
- A
- U
- D
- SD

The whole learning programme of B.Ed./M.Ed. of this college needs to be further vitalized and enriched

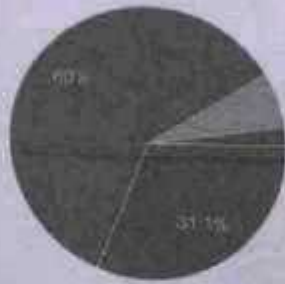
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44 responses

The infrastructure of the college is comforting to the students.

Copy

45 responses



- SA
- A
- U
- D
- SD

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Google Forms

Handwritten Signature
Acting Principal
M.G.N. College of Education
Jalandhar

INSTITUTIONAL FEEDBACK PROFORMA

67 responses

[Publish analytics](#)

NAME

67 responses

Priti

Radhika

Pavleen Kaur

Priya

Taniya

Shobna

Deekaha rani

Himanshi

Nandini

Taniya Abrol

Tania Mehta

Priya ravat

Anchal

Umar Fatima

Taniya

Gunjot kaur

Priya Bhardwaj

Aishwarya

Jannat

Rozy

Arvinder kaur

Manpreet kaur

Harsh pandit

Pushpinder Kaur

Tania

Sheetal

Silki

karan sharma

Sheetal sharma

Shelly Devi

Baljeet Singh

Pallvi Sharma

Sakshi

Chandni

Ekam

Sonam sainu

Ashish kumar

Ramandeep kaur

Srishti Soni

Bhawna Sharma

Harpreet kaur

Riya Saddi

Arshia

Bapinder kaur

Ekta

Meena

Ankita Sharma

Simran kaur

Kritika

Navinder

shampy

Bhawna

Akanksha singh

Chahat



Khushpreet kaur

Rukhsar

Sargun kaur

Munisha kalyal

Priya khanna

Purva

CLASS /SECTION/ROLL NO.

67 responses

B.ed

B. ED/C/145

B.ed/C/154

B-ed,sem-III,113

B.ed-C-150

B.ed sem-3/sec-c/159

B. Ed Sem-III C 165

B. Ed sem 3/C/173

B.ed/B/140

B.Ed./ A/152

B. Ed sem III 120

162

Bed sem III

B.Ed C 101

104/C

B. Ed

B Ed 3 (155)

B.E.D /B /164

B.ed/c/158

B.ed sec b

B ed , A, 02

159

105

B.ed /B/102

b.ed sem III / A/05

B.ed 3rd sem /c/121

B. Ed sem 1/C/173

B.ed./sec-c/153

B.ed./sec-c/153

B.Ed/C/118

B. Ed sem2/C/173

06

B. Ed. Section - A, Roll no. - 157

Bed sem.3 roll no 139

B.Ed 3rd Sem (A) 119

123

143

B.ed /a/01

127

B.Ed. Sem 3/Section A/Roll No. 137

B. Ed/A/115

167

B.Ed sec A roll no 160

B.ed sem3 /A/ 103

B.ed sem 1 A 174

117

B.ed/B/156

B:Ed ,C,148

107

B.ed B 110

Bed sec B,138

B ed secB,138

146

106

B. Ed/104/C

B. Ed/C/145

142

B.ed sem 3 A 163

B.ed/B/131

B.ed sem 3 116

161


B.ed b 166

147

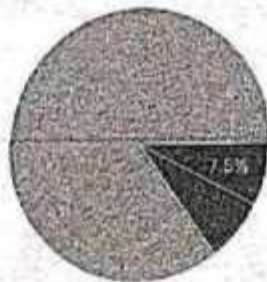
B. Ed sem. 3 A

B.Ed / c/114

SEMESTER

 Copy


67 responses



- SEM I
- SEM II
- SEM III
- SEM IV

ORIENTATION PROGRAMME

Orientation Programme was successful in developing awareness among the students regarding syllabus, college rules, code of conduct, library rules, scheme of teaching practice.


 Copy

67 responses

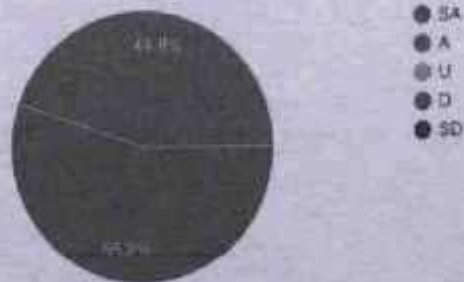


- SA
- A
- U
- D
- SD


The orientation provided in the beginning of the session helps in better adjustment of the students in the college

 Copy

67 responses



Orientation programme helped the students to orient them towards teaching profession.


 Copy

67 responses

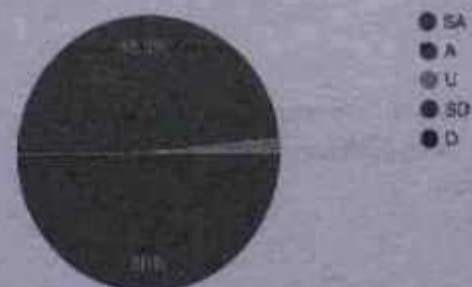


THEORY TEACHING


The compulsory theory papers have clarified the necessary theoretical frame work behind teachers training programme.

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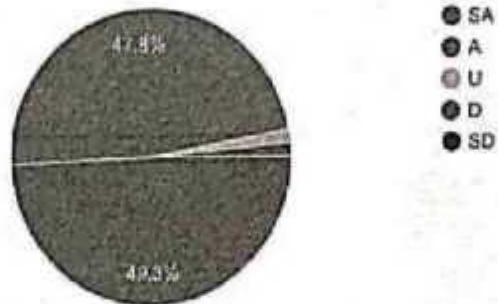
56 responses




It has made me aware of the burning issues of education.

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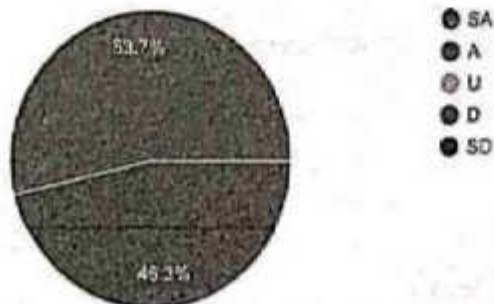
67 responses




I have become aware of various strategies of good teaching.

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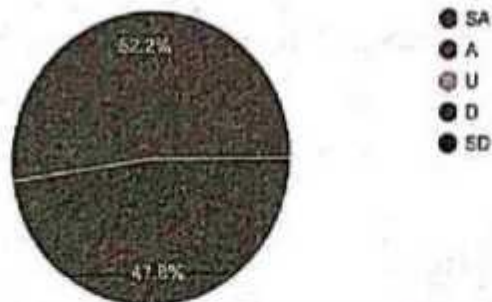
67 responses




It has made me aware of the psychological problems of students in learning and how to deal with them.

 Copy

67 responses




Methodology of teaching has enlightened me of the importance of use of technology of teaching.

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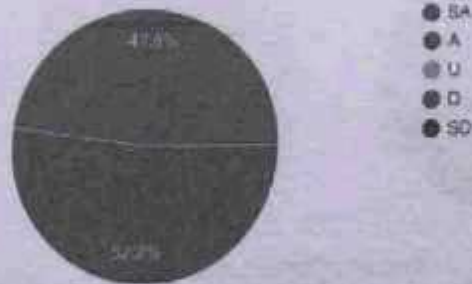
67 responses



Discussion of various philosophical issues has taught me to respect human values.


 Copy

57 responses



TEACHERS


I appreciate my teachers so much so that at times I start copying their teaching styles quite unconsciously.

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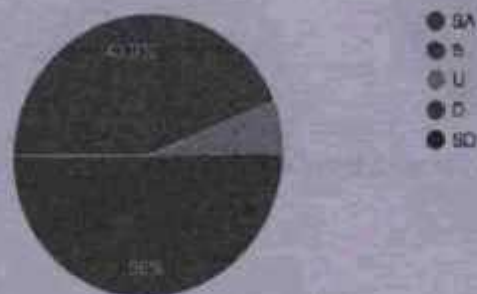
57 responses



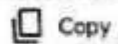
I find consistency in the conduct of teachers of this college in-side and outside the classroom situations.

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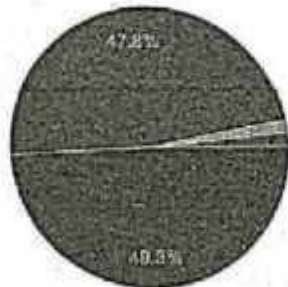
55 responses



The teaching staff of this college feels concerned with the problems of the students.



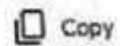
67 responses



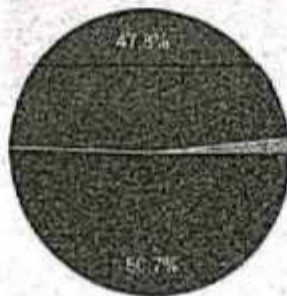
- SA
- A
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- D
- SD
- Option 2

Competency Development

I have developed good communication skills during the course of B.Ed. for teachers.

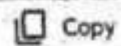


67 responses

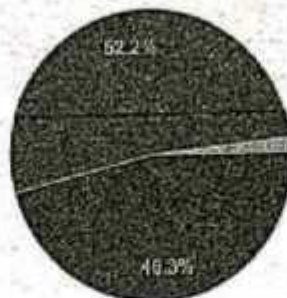


- SA
- A
- U
- D
- SD

I can develop innovative instructional material (Charts, models & other Audio Visual Aids) for the betterment of teaching learning process.



67 responses



- SA
- A
- U
- D
- SD

I have understood the application of innovations in Educational Technology (OHP & LCD Projector etc) for improving teaching learning process at faster rate.

Copy

67 responses



- SA
- A
- U
- D
- SD

PRE-PRACTICE TEACHING (not to be filled by the students of B.Ed semester I and II)

All the requisites of teaching were covered in demonstration / model lessons delivered by the subject teacher educators to the students.

Copy

60 responses



- SA
- A
- U
- D
- SD

The doubts of the students were satisfactorily clarified after the delivery of demonstration/model lessons by teacher educators.

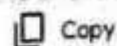
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61 responses

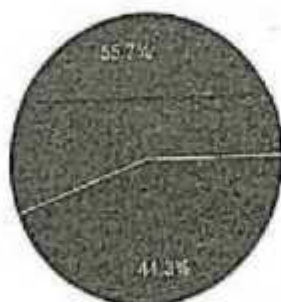


- SA
- A
- U
- D
- SD

The feedback was taken up after the first block practice teaching for bringing out improvements in the second block practice teaching.

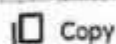


61 responses

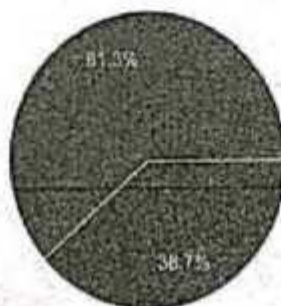


- SA
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- SD

The microteaching helped in improvement of various teaching skills.

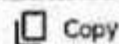


62 responses

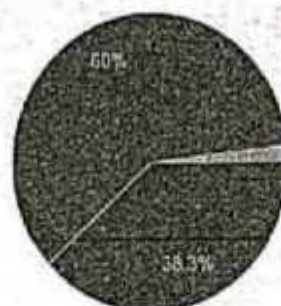


- SA
- A
- U
- D
- SD

The microlessons were repeated for those skills which were not properly depicted by the students.

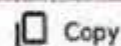


60 responses

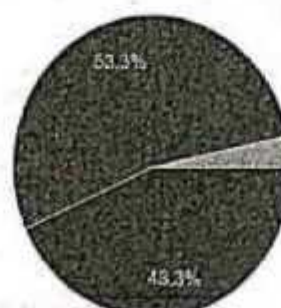


- SA
- A
- U
- D
- SD

Teachers demonstrated all the varieties of lessons in their teaching subjects for teaching different type of contents

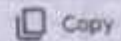


60 responses

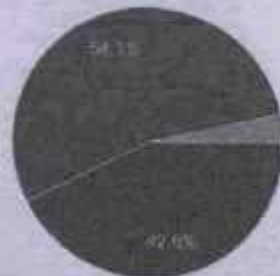


- SA
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- D
- SD

Skill of using teaching aids was properly reflected in the demonstration lessons delivered by the teacher educators.

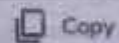


61 responses

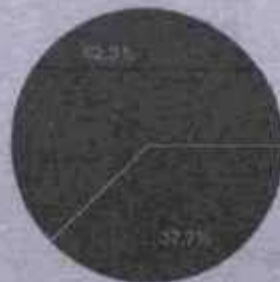


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- SD

the development of various skills acquired through microteaching lead to better delivery of composite lessons.



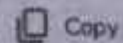
61 responses



- SA
- A
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- D
- SD

PRACTICE TEACHING (not to be filled by the students of 9 Ed semester I and II)

The pre-practice teaching developed understanding of school as a system.

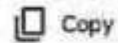


60 responses

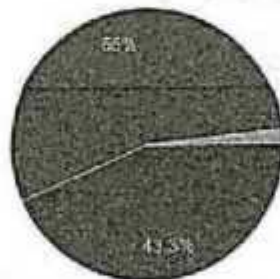


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- SD

Students were given enough experience that they can independently plan any lesson effectively without the help of any external authority

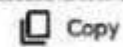


60 responses

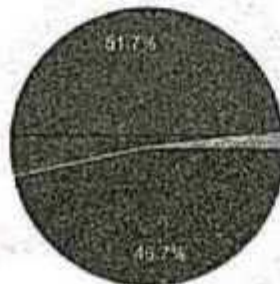


- SA
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- D
- SD

The practice teaching was supervised by the teachers so that the teaching potential of the students was drawn out to the maximum.

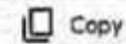


60 responses

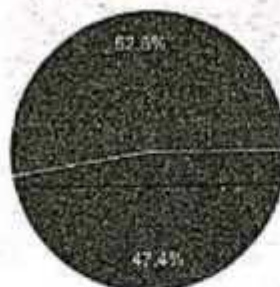


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- SD

The allocation of the schools to the students for the practice teaching was objectively done.

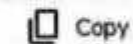


57 responses



- SA
- A
- U
- D
- SD


The practice teaching made the students competent enough to organize the school activities independently as and when required.



59 responses




Discussion Lessons (not to be filled by the students of B.Ed semester I and II)

Students were given proper guidance by the teachers before appearing in discussion lessons.  Copy

59 responses




- SA
- A
- U
- D
- SD

the teachers provide appropriate feedback after appearing in the discussion lessons.  Copy

59 responses



- SA
- A
- U
- D
- SD

Proper discussion was done on weakness and strengths of the lessons, which justified the marks assigned by the teacher to a discussion lesson.  Copy

59 responses



- SA
- A
- U
- D
- SD

Audio Visual Aids (not to be filled by the students of B.Ed semester I and II)


19 responses

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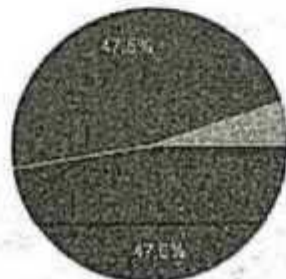


Option 1

Proper guidance was given by the teacher for preparation of audi-visual aids in creative manner.


 Copy

59 responses

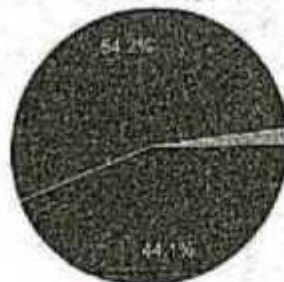


SA
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 SD

Knowledge how to handle advance teaching learning equipments was provided by the teachers to the students.


 Copy

59 responses

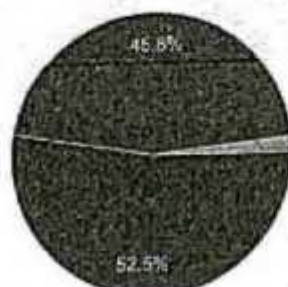


SA
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 SD

Exhibition of the teaching aids helped the students in developing an insight into the preparation of teaching aids.


 Copy

59 responses



SA
 A
 U
 D
 SD

Experience of using relevant teaching aids was gained during the practice teaching programme in the schools.

 Copy


58 responses



- SA
- A
- U
- D
- SD

EXAMINATION & EVALUATION

Proper feedback was given after the evaluation of theory examinations.


 Copy

67 responses



- SA
- A
- U
- D
- SD

The practical work were given due weightage in the evaluation along with theory exams.

 Copy

66 responses



- SA
- A
- U
- D
- SD

Proper guidance was provided by the teachers for preparing practical files and materials of each paper.

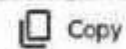


67 responses

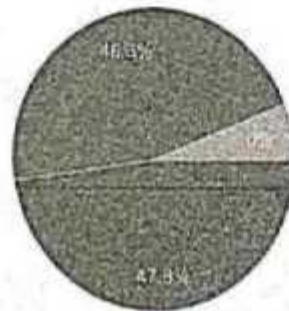


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The evaluation of practical examination was objective.

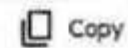


67 responses

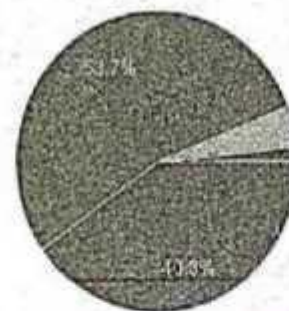


- SA
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- SD

The way theory examinations were conducted was satisfactory.

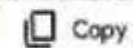


67 responses

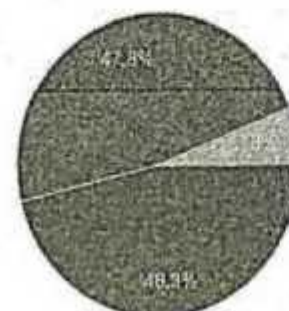


- SA
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The evaluation of the theory papers was satisfactory.



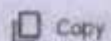
67 responses



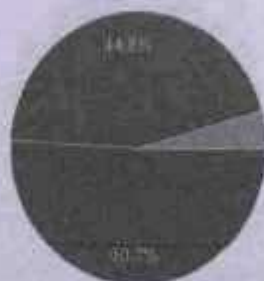
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The remedial teaching helped the low achievers to score better in the next examination.

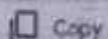


67 responses



- SA
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- SD

The references or material provided to enrich the subject matter of theory papers to the high achievers was satisfactory.



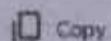
67 responses



- SA
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ASSIGNMENTS

The load of assignment work was satisfactory.




67 responses

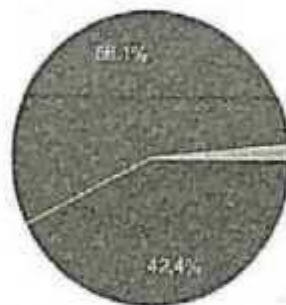


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- SD

While allotting the assignments proper instructions were given by the subject teachers.


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66 responses

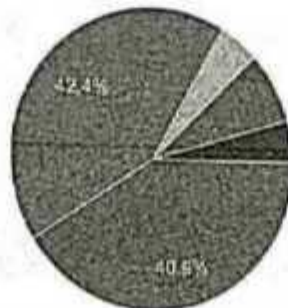


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The assignments of different subjects were allotted by the teacher without considering availability of time on the part of the students.


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66 responses

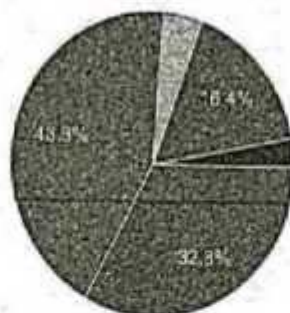


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There is no use of assignments in the development of competencies in the would be teachers.


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67 responses

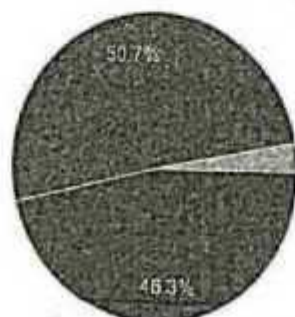


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The assignment work has educative value.

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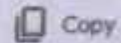
67 responses



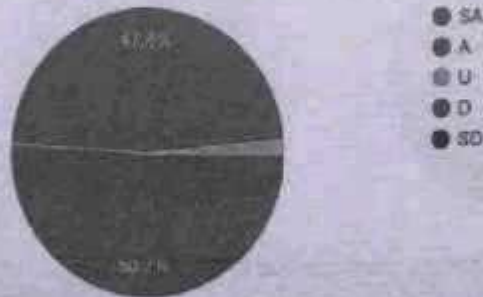
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INTER HOUSE CO-CURRICULAR ACTIVITIES

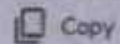
The inter house activities developed the sense of competition and co-operation in the students.



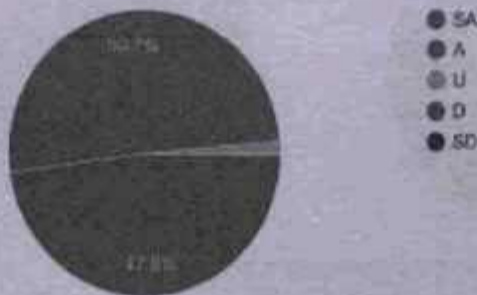
57 responses



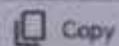
Proper guidance was provided to the students for participating in the inter house and inter college competitions.



57 responses




Organization of all the co-curricular activities in the college developed confidence and skill in the students to organize such activities later in their professional life.



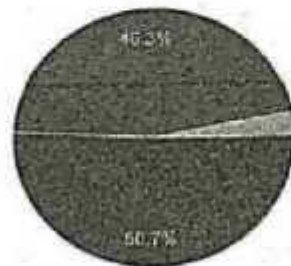
57 responses



The conduct of community service developed the spirit of social service in the students.

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67 responses



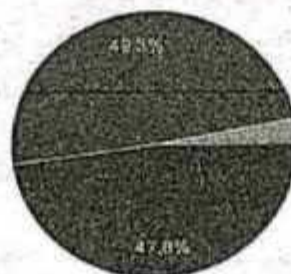
- SA
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- SD

INTER COLLEGE COMPETITIONS

The College provided sufficient opportunities for participation in inter college competitions.


 Copy

67 responses

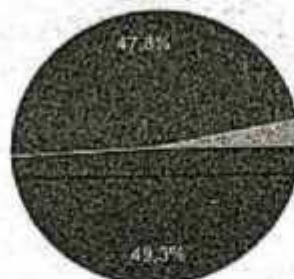


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Teachers provided the requisite guidance for participation.

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67 responses

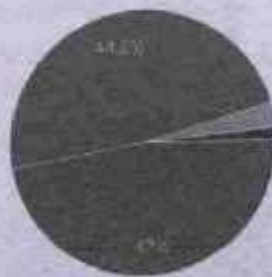


- SA
- A
- U
- D
- SD

There was no extra financial burden on students for participation in competitions.

Copy

86 responses



- SA
- A
- U
- D
- SD

The College provided all the facilities for taking part in competitions held in/ outside the college.

Copy

67 responses



- SA
- A
- U
- D
- SD

YOUTH FESTIVAL

Proper training was provided by the experts for participation in the annual Youth festival held by the G.N.D. University, Amritsar.

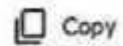
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66 responses



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- SD

Proper training was provided by the teachers of the college, in respective activities, to the participants for preparation for the annual Youth festival held by the G.N.D.University, Amritsar,

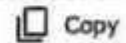


66 responses

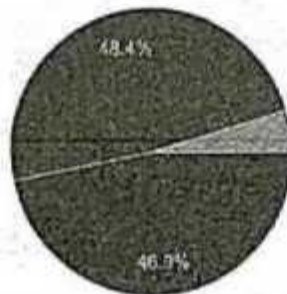


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- SD

The participants were provided proper refreshment during rehearsals.

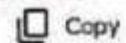


64 responses

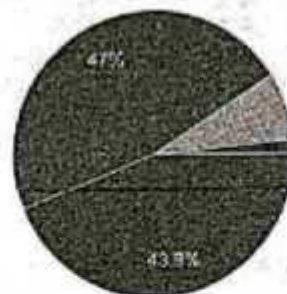


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- SD

The College provided transportation, boarding & lodging facility for participation in youth festival.



66 responses



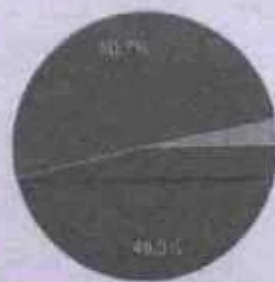
- SA
- A
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- D
- SD

SPORTS ACTIVITES

I liked the way sports were conducted.

Copy

67 responses



- SA
- A
- U
- D
- SD

Sufficient infrastructure (Ground, Room, Sports material) infrastructure facilities are available in the college.

Copy

67 responses



- SA
- A
- U
- D
- SD

Proper guidance for playing the sports was provided.

Copy

66 responses



- SA
- A
- U
- D
- SD

The Sports teachers provided the proper instructions to the students.

Copy

67 responses

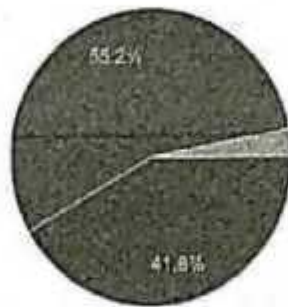


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- D
- SD

The teacher was sympathetic while dealing with students

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67 responses

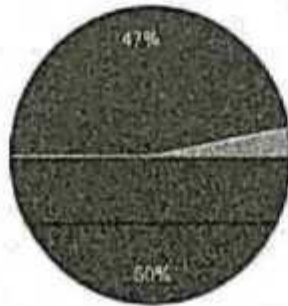


- SA
- A
- U
- D
- SD

First Aid Facility was available at the time of injury while playing.

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66 responses



- SA
- A
- U
- D
- SD

TOUR

The place decided for college tour was educative.

Copy

64 responses

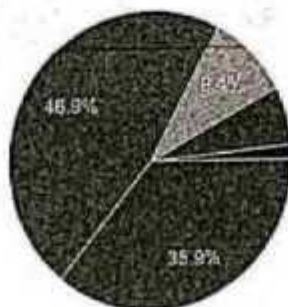


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- SD

Boarding & Lodging facility during the tour was satisfactory.

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64 responses

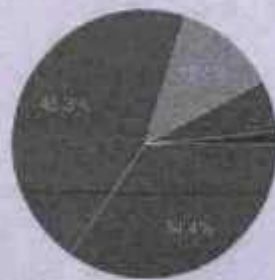


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- SD

Sufficient time was provided for the site seeing.

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64 responses



SA
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D
SD

Organization of tour was satisfactory.

Copy

64 responses



SA
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D
SD

EXTENSION LECTURES & SEMINARS

The conduct of extension lectures and seminar developed a sense of professional attitude in students.

Copy

67 responses



SA
A
U
D
SD

The Extension lectures and Seminars were very useful in providing information related to the subject concerned.

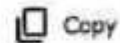
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67 responses

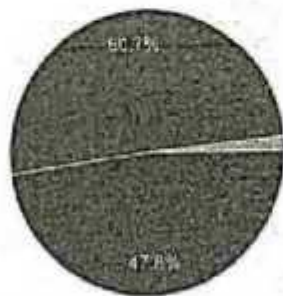


COLLEGE PUBLICATION

The information book provided useful guidelines to be followed by the students throughout the session.

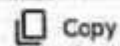


67 responses

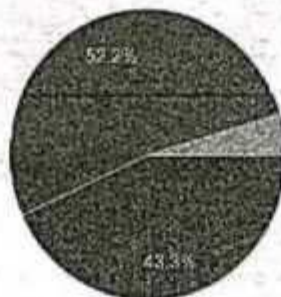


- SA
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- D
- SD

Publication of college magazines provide scope for creative expression to the thoughts of students.



67 responses

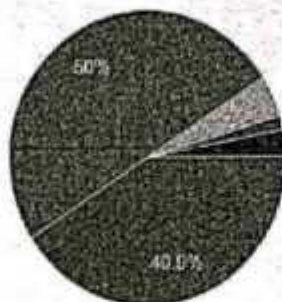


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- D
- SD

The college magazine does not require many changes in format and content.




66 responses



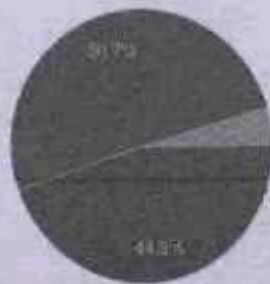
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- SD

LIBRARY & LABORATORY FACILITIES

The services of Library were satisfactory.


 Copy

67 responses

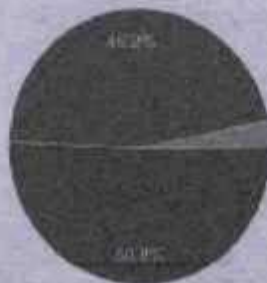


- SA
- A
- U
- D
- SD

The services of college laboratories were satisfactory.


 Copy

65 responses



- SA
- A
- U
- D
- SD

Appropriate guidance was provided for laboratory services.

 Copy


66 responses



- SA
- A
- U
- D
- SD

COLLEGE CANTEEN

The services of college canteen were satisfactory.


 Copy

68 responses



- SA
- A
- U
- D
- SD

A variety of eatables are available in the college canteen.


 Copy

66 responses

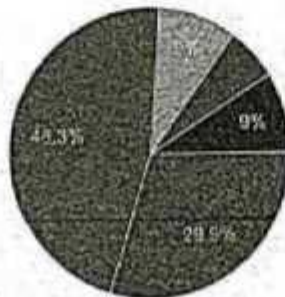


- SA
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The eatables available are fresh and hygienic.

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67 responses



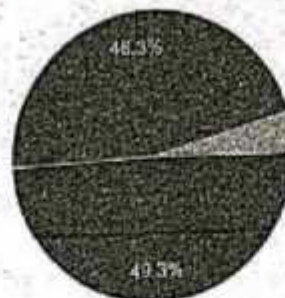
- SA
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- D
- SD

Discipline

Discipline in the college was conducted to the educational environment.


 Copy

67 responses

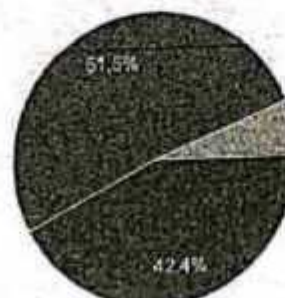


- SA
- A
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- D
- SD

Measures adopted to maintain punctuality were appropriate.


 Copy

66 responses



- SA
- A
- U
- D
- SD

Strictness observed with regard to wearing of uniform was liked by the students.


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65 responses



- SA
- A
- U
- D
- SD

Prohibition of mobile phones in the college campus is worth appreciating.

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
64 responses



- SA
- A
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ADMINISTRATIVE SERVICES

The staff in the office is cooperative.


 Copy

67 responses

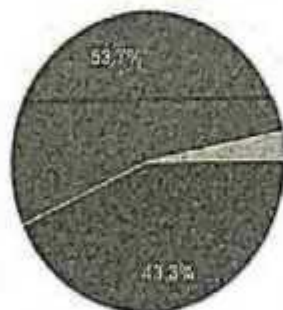


- SA
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The Office Staff listens to the queries of the students and tries to help them.


 Copy

67 responses

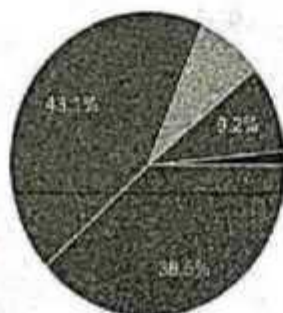


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No student can tell about his/ her problems to the office staff.


 Copy

65 responses

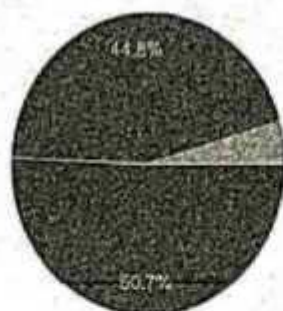


- SA
- A
- U
- D
- SD

The Principal is accessible to the students.


 Copy

67 responses

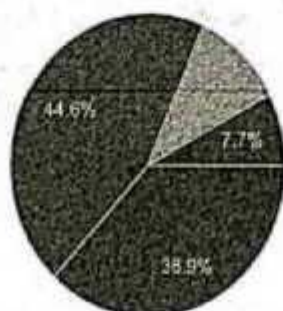


- SA
- A
- U
- D
- SD

At times the student find that their grievances have not been addressed.

 Copy

65 responses



- SA
- A
- U
- D
- SD



Teachers guide the students well.

Copy

67 responses



- SA
- A
- U
- D
- SD

Students meet their academic targets with the help of teachers.

Copy

65 responses



- SA
- A
- U
- D
- SD

Book bank facility is available in the college and teachers.

Copy

67 responses



- SA
- A
- U
- D
- SD

Teachers recommend the needy students for student aid fund.


Copy

66 responses



- SA
- A
- U
- D
- SD

Teachers willingly help the students in solving their problems.

 Copy

67 responses

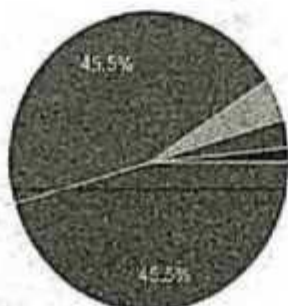


- SA
- A
- U
- D
- SD

Facility of providing photocopy of notes is available in the college campus.


 Copy

66 responses

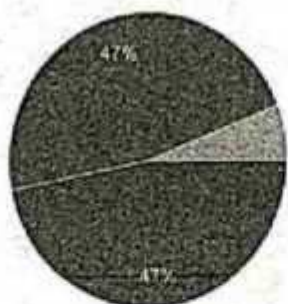


- SA
- A
- U
- D
- SD

Laboratory facilities are availed by the students in the time of need.


 Copy

66 responses



- SA
- A
- U
- D
- SD

Infrastructure facility like Electricity, Seating and Water are satisfactory.


 Copy

65 responses



- SA
- A
- U
- D
- SD

There is hygienic atmosphere in the college.


 Copy

56 responses



- SA
- A
- U
- D
- SD

Medical Aid facility is provided to the needy students by the college.

 Copy


65 responses



- SA
- A
- U
- D
- SD

GENERAL

The total learning programme during the year infused commitment in the students with respect to learner and excellence towards teaching profession.


 Copy

67 responses

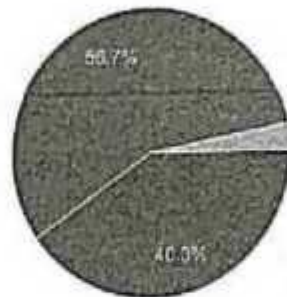


- SA
- A
- U
- D
- SD

The total learning programme developed value oriented attitude in the students to lead a balanced and progressive life.


 Copy

67 responses

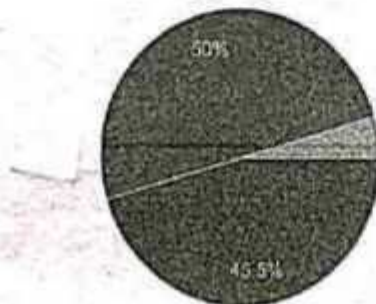


- SA
- A
- U
- D
- SD

Total learning experiences in B.Ed./M.Ed., improved the quality of life of students.


 Copy

66 responses

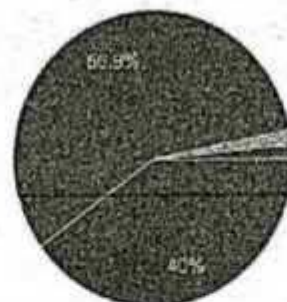


- SA
- A
- U
- D
- SD

One can keep developing professional skills without any external pressure after doing B.Ed. from this college.


 Copy

65 responses



- SA
- A
- U
- D
- SD

The whole learning programme of B.Ed./M.Ed. of this college needs to be further vitalized and enriched

 Copy

66 responses



The infrastructure of the college is comforting to the students.

Copy

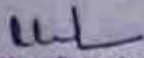
67 responses



- SA
- A
- U
- D
- SD

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Acting Principal
M.G.N. College of Education
Jalandhar

FEEDBACK PROFORMA FOR PARENTS

30 responses

Publish analytics

NAME (FATHER / MOTHER)

30 responses

Balwinder Singh

Dr. Satpaul Singh

Daljit Singh

Mr. Rudal kumar mehta

Mr. Tilak raj

Anita

Prabhat chand

Mukesh dhiman

Arvind Kumar

Prithi chand/ yamuna devi

Jagjit Kaur

Mr Ambika Parsad

Harjeet Kaur

Sarita sikka

Mr.Prem Paul Mehta

Avtar Singh

Gopal krishan arora

Mr. Ashwani kumar/Mrs. kiran Rani

Harpreet Singh

Mr. Parmod Sodhi

Harbhajan Singh

Mr Ajay Kumar Singh/ Mrs Sunita Devi

Any gupta

Prabhawati

Gurbax kaur

Sh. Ram jagat

Ashwani kumar

Ratiram

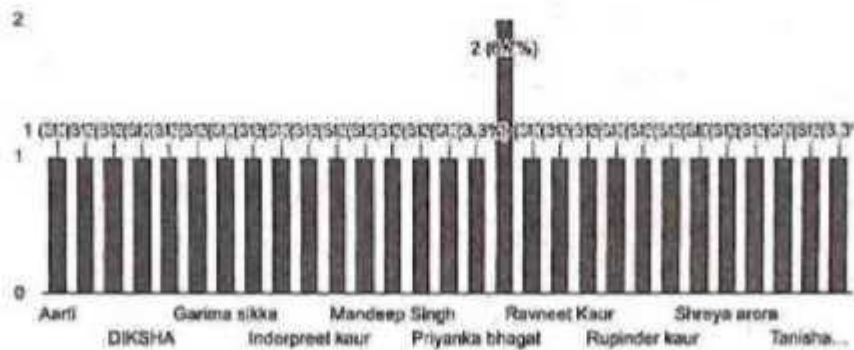
Rati ram

Alka

STUDENT'S NAME

Copy

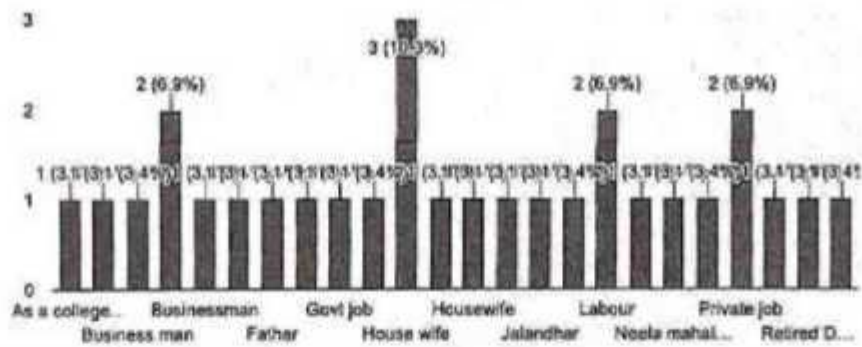
30 responses



DESIGNATION OF PARENT

Copy

29 responses



CLASS

Copy

30 responses

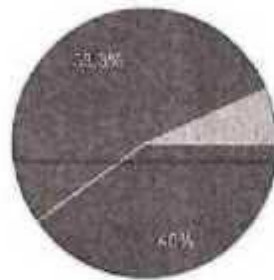


- B.Ed Sem I
- B.Ed Sem II
- B.Ed Sem III
- B.Ed Sem IV

Discipline in the institution is good,


 Copy

30 responses

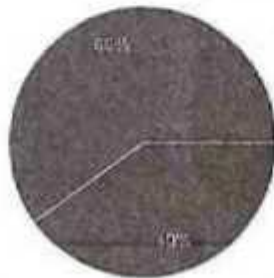


- SA
- A
- U
- D
- SD

The atmosphere in the institution is conducive for learning.

 Copy

30 responses

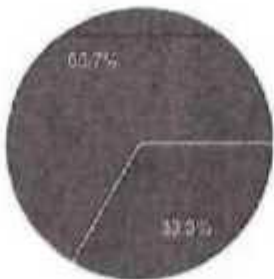


- SA
- A
- U
- D
- SD

There is a positive change in the behavior of my ward after joining the institution


 Copy

30 responses

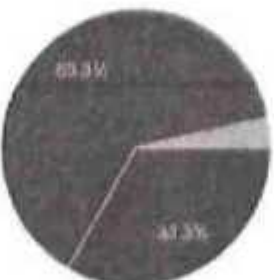


- SA
- A
- U
- D
- SD

My ward is able to manage aggression after getting admission in the institution.

 Copy

30 responses

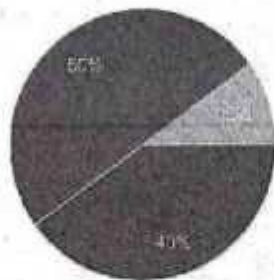


- SA
- A
- U
- D
- SD

Examination result is declared timely.

 Copy

30 responses

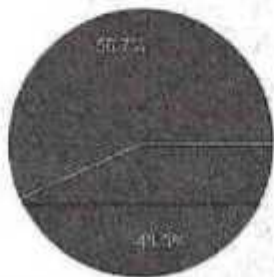


● SA
● A
● U
● D
● SD

The employees of institution are cooperative.

 Copy

30 responses

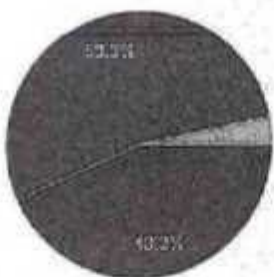


● SA
● A
● U
● D
● SD

The institution regularly informs me about the performance of my ward.


 Copy

30 responses



● SA
● A
● U
● D
● SD

The institution provides adequate medical facility, if required.


 Copy

30 responses

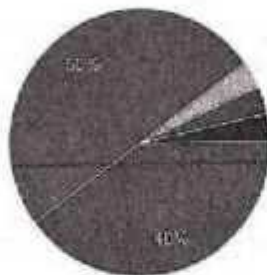


● SA
● A
● U
● D
● SD

The institution provides adequate washroom and water facility.

 Copy

30 responses

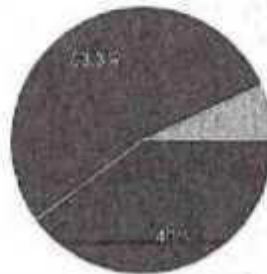


- SA
- A
- U
- D
- SD

The Computer Lab of institution is well equipped.


 Copy

30 responses

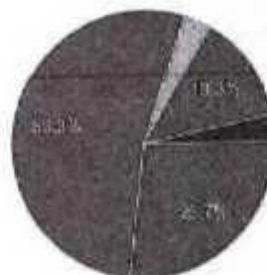


- SA
- A
- U
- D
- SD

The canteen of the institution provide healthy food.


 Copy

30 responses

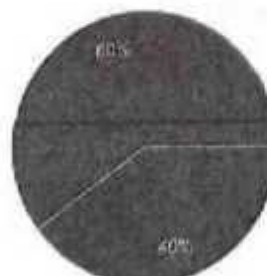


- SA
- A
- U
- D
- SD


The Career and Counselling Cell of the institution provide proper guidance to my ward, when required.

 Copy

30 responses




- SA
- A
- U
- D
- SD

The institution provide opportunities to the students for their placements.  Copy

30 responses




- SA
- A
- U
- D
- SD

The institution provide opportunities to participate in extra curricular activities at the College/University level.  Copy

30 responses



- SA
- A
- U
- D
- SD

Financial burden is taken up by the institution when students go for the competitions at College/University level.  Copy

30 responses



- SA
- A
- U
- D
- SD

Suggestions for further improvement:

9 responses

Need to improve drinking water facility.

Leave protocol is poor. At the time of admission every teacher said leaves can be taken but when it comes to take urgent leaves, it is not provided. Washroom is unhygienic and cannot be used. Canteen has limited options.

No

Overall... Good !!

Nothing

improvement in hygenic food in canteen

Keep it up!

No

Work more on placements

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Acting Principal
M.G.N. College of Education
Jalandhar

FEEDBACK PROFORMA FOR PARENTS

130 responses

Publish analytics



NAME (FATHER / MOTHER)

130 responses

Rajender Prasad garg

Narayan Sharma

Rekha Sharma

Veena Mehta (Mother)

Sarabjit Singh

Rajesh Kumar

Paramjit kaur

Mr.Kamal Abrol/Mrs.Aman Abrol

Mr Anil Verma

Mr.Iqbal singh

Veena rani

Mohd. Tariq

Mukesh/Geeta

Joti saroop/ pushpa shukla

Gurminder kaur

Surjit kumar

Ashok Kumar/ Mamta devi

Surjit kumar

Paramjit kaur

Santosh

Sh.Madan Lal

Sangeeta Nanda

Nirmala Rani

Mr. Vasudev

Mahinder Dass

Vasudev

Harmeet kaur

Chaman lal

Mr.Kamal Abrol /Mrs.Aman Abrol

Vijay Rani

Mr. Rajkumar

Manu

Jeet singh

Bindu Soni

Santosh kumar singh

Jagdish raj

Amrik Singh

Janak Raj

Gurminder Singh

Sant Kumar Mehta

Ramesh Kumar saddi

Mr. Anil Sharma

Ashok kumar khurana

Rani

Rosy Verma

Mrs. Preeti

Sanjhi ram saini

Varinder Kaur

ajay sharma

Mr. Jyoti Prakash

Mr Sanjeev Verma

Inderjeet Kaur

Mr Inbal Singh

Mohd tariq

Joti saroop / pushpa shukla

Mrs.karamjit kaur

Maika

Mukesh /Gaeta

Sarabjit singh

Mrs.Manjit Kaur

Joti saroop/pushpa shukla

Mr. Raj kumar/Mrs.Sumitra Devi

Mr. Raj Kumar/Mrs.Sumitra devi

Paramjit

S.Amrik Singh

Mr.KamalAbrol/Mrs.Aman Abrol

Mrs.Manjit Kaur

S.Amrik Singh

Father

KULWANT SINGH JASBIR KAUR

Poonam

Mr Vipin Sharma

Mrs. Rajni Sharma

Satinder pal Singh

Mr. Inderjit pahwa

Chaman lal

Surinder

Subhash chander

Parveen

Kavita khanna

Kulbir Singh / Sarjeewan Kumari



Shiv Nath

Sukhvinder Singh

Joti saroop/pushpa shukla

Jagan Nath / Rajni



STUDENT'S NAME

130 responses

Nandini

Rachita Garg

Taniya Abrol

Pavleen Kaur

Tania Mehta

Simran kaur

Deeksha rani

Ankita Sharma

Taniya

Priti

Umar fatima

Sheetal sharma

Radhika

Purva

Bhawna

Sakshi Verma

Himanshi

Taniya

Kirandeep Kaur

Pallvi Sharma

khushpreet kaur

Rozy

Sunali

Shelly Devi

Kritika

Ekta



Meena

Anchal

Aishwarya

Sargun kaur

Manpreet kaur

Sheetal

Priya

shampy

Bapinder kaur

Srishti Soni

Akanksha

Ashish kumar

Harpreet kaur

Priya Bhardwaj

Ramandeep kaur

Riya saddi

Bhawna Sharma

Ekam

Baljeet Singh

Tania

Sonam saini

Pushpinder Kaur

karan sharma

Chandni

Manjot Kaur

Kirandeep kaur

Priya Rajput

Himanshi

Priya Rawat

House wifr

Sakshi verma

Kirandeep Kaur

Rukhsar

Arvinder kaur

Silki

Gunjot kaur

Jannat

rachita Garg

Navinder

Kajal

Priya khanna

Arshia

Harsh pandit

Rahul Bhardwaj

Munisha katyal



DESIGNATION OF PARENT

128 responses

House wife

Business man

House wife

Senior technician

Private job

Private Job

Business man

Labourer

Housewife

Jalandhar

Businessman

Businessman

Government job

Jalandhar

Technician

Retired teacher

Bussiness

Homemaker

Mother

Teacher

Private job

Chartered accountant

principal

Housewife

Senior technician in rail coach factory kapurthala

B.A



Tailor

BA

Labour

Employee

Retired

Govt.job

House Wife

Government employ

Government employee

private job

Graduate

Mother

Retried teacher

Working women

Retired teacher

Business Man

Ptivate Job

Farmer

Bussiness

Framer

Business

Scooter Mechanic

Advocate


Parents

Government job

Private service as agent

Government Employee

CLASS


 Copy

130 responses

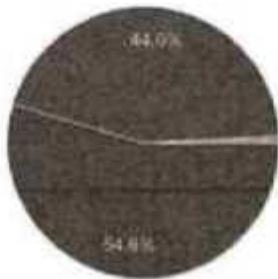


- B.Ed Sem I
- B.Ed Sem II
- B.Ed Sem III
- B.Ed Sem IV

Discipline in the institution is good.

 Copy

130 responses



- SA
- A
- U
- D
- SD

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 Copy

130 responses



- SA
- A
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- SD

There is a positive change in the behavior of my ward after joining the institution


 Copy

130 responses



- SA
- A
- U
- D
- SD

My ward is able to manage aggression after getting admission in the institution.


 Copy

130 responses



- SA
- A
- U
- D
- SD

Examination result is declared timely.


 Copy

130 responses



- SA
- A
- U
- D
- SD

The employees of institution are cooperative.


 Copy

130 responses



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- A
- U
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- SD

The institution regularly informs me about the performance of my ward.

 Copy


130 responses



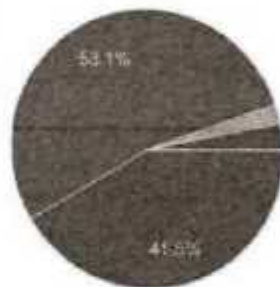
- SA
- A
- U
- D
- SD



The institution provides adequate medical facility, if required.

 Copy

130 responses



- SA
- A
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- D
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 Copy

130 responses

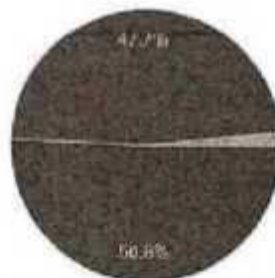


- SA
- A
- U
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The Computer Lab of institution is well equipped.


 Copy

130 responses



- SA
- A
- U
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130 responses



- SA
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 Copy

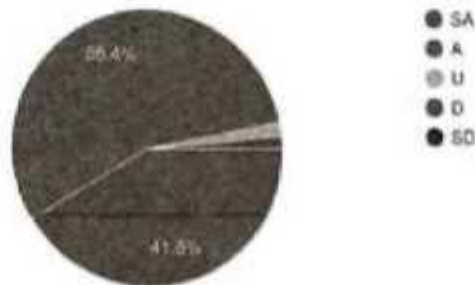
130 responses




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 Copy

130 responses




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 Copy

130 responses



Financial burden is taken up by the institution when students go for the competitions at College/University level.

 Copy

130 responses



Suggestions for further improvement:

55 responses

No

there should be Proper cleanliness, lighting and water facilitation in washroom. Also there should be filtered water. There is no healthy food in Canteen.

Ok

Provide proper drinking facilities

Water facility

Improve drinking and sanitation facility

Everything is good

Educational trips are organised

Better food can be provided in the canteen

Improve cleanliness

Wahroom area, canteen area, drinking water

Provide proper water and washroom facility.

Provide proper water and washroom facility

Provide proper water facility

Provide proper water and washroom facility

Provide water and washroom facility

Everything o.k

Cleanliness of classrooms as well as washrooms

Cleaniness

Provide lighting in girls washroom

Keep it up

Keep it up

Not having

Provideproper drinking faciltiles.

Proper cleanliness of classrooms

Please proper maintain gym and music room

Water facility

Give notes in time

The institution is good

No improvement required

Improvement in drinking water is required.

Need to improve in drinking water facilities

All the best

Best of luck for future

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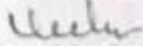

Acting Principal
M.G.N. College of Education
Jalandhar

M.G.N COLLEGE OF EDUCATION, JALANDHAR

ACTION TAKEN REPORT

2021-22

The Principal instructed all the faculty members to collect subject-wise assignments according to prescribed schedule which is provided in the beginning of session to facilitate the students. Teachers motivate the students to complete their assignments well in time and to participate in various activities, as it is the part of their training course. Major focus is put on the cleanliness and sanitization of the campus, including washrooms and safe drinking water. Cleanliness incharge is advised to monitor the cleanliness of campus and washrooms on regular basis. Water purifiers are maintained and time to time service of water purifiers is done keeping in mind the supply of pure and safe drinking water in campus.


Acting Principal
M.G.N. College of Education
Jalandhar

Component 1-Curricular Aspects

- IQAC of the College reviews the Curriculum through a well knitted strategic plan by preparing Academic Calendar and Information Brochure.
- To ensure flexibility in Curriculum transactions, the students have open choice to choose optional/ elective courses including pedagogy offered by the college.
- Reflections on Curriculum planning are communicated to the university through the faculty who are the members of Academic Council.
- Conventional methods have been coupled with different teaching learning methods using ICT.
- College has partially automated library with user friendly software to encourage learning.
- As a part of curriculum enrichment, the College has collaborated with different practicing schools.
- The College has well structured feedback mechanism, analysis the feedback taken from the stakeholders and follow up is taken accordingly.

Component 2-Teaching-learning & Evaluation

- The entire admission process is transparent and systematic in terms of the rules of NCTE, Punjab Government and concerned university.
- Different activities are conducted in the College to enhance creativity, innovativeness, intellectual and thinking skills of the students.
- A variety of learning experiences are provided to students using different methodologies in the class like problem solving techniques, case study, assigning assignments, seminars, group discussion, project work, field visits, etc.
- Evaluation system is scientific as well as objective.
- The progressive performance of the students and attainment of professional and periodic attributes are in line with the PLO's and CLO's monitored timely for further improvement.

Component 3-Research, Innovations & Extension

- The College faculty has enthusiastically published research papers and articles in reputed journals along with various chapters in edited books.
- The College facilitates access to digital library to encourage faculty and students to perform various research activities.
- The Educational Psychology Laboratory of college is well equipped with latest tests and equipments.
- The College organizes various outreach activities for community development and participates in Government initiatives.
- During COVID-19, college took initiative of spreading awareness regarding the transmission and prevention of COVID-19 through various online activities. As a precautionary measure, vaccination camp was organized.

- The College has linkages with other reputed institutions for internship and placement of the students.

Component 4-Infrastructure & Learning Resources

- The College campus spreads over 40414.894 sq. ft. of land with lush green environment and congenial atmosphere for teaching learning.
- There are five well equipped labs and two resource centers.
- It has huge playground with athletic track, long jump, shot put area.
- The College has partially automated library with Koha.
- Library has 24540 Textbooks, 535 Encyclopedias, 151 Dictionaries, 22 Journals and Magazines.
- The College uses netplus Broadband with 100 mbps speed.
- The College has G-Suite account as well and email ids are registered under college domain mgncollege.org.
- There is well equipped Gymnasium.
- The annual maintenance and repair of the infrastructure is taken care by repair and maintenance committee of college.

Component 5-Student Support & Progression

- The college focuses on capacity building and skill enhancement of students by organizing various activities.
- The Grievance Redressal Cell and Anti-Ragging Committee are actively involved to resolve the students' grievances by transparent mechanism.
- Specialized programmes on students awareness are also arranged.
- Placement Cell acts as a strong pillar of support for students placements in various institutions.
- The College focuses on various institutional activities to ensure the holistic development of the students.
- The College has an active Alumni Association which closely participates in institutional functioning.

Component 6-Governance, Leadership & Management

- The College ensures participative management by the Governing body, the Principal, teaching and non-teaching and the students.
- Well defined hierarchy of the College reflects the practice of decentralization in college.
- Yearly Academic Calendar reflecting the strategic plan is in tune with the mission and vision of the college.
- Different welfare schemes are available for Teaching and Non-teaching staff.
- The College maintains transparency in its financial, academic and administrative functions.

- The process of admission and fee collection and all types of correspondence is done through e-governance.
- The College's IQAC has created mechanism to evaluate the teaching and learning efficiency.

Component 7- Institutional Values & Best Practices

- The Best practices are developed in light of College's mission and vision.
- The College consciously and firmly works for the environmental issues judiciously.
- The College has functional Energy, Water and Waste management cell.
- Management of waste, maintenance of 'pit', encouraging 3 R's Reduce, Recycle, Reuse, etc. are the practices of the college.
- Minimum use of plastic bags, tree plantation drives, workshops on best out of waste, car pooling, encouraging use of e-vehicles are some initiatives taken.
- All wastes are disposed off through proper segregation mechanism.
- For effective functioning of the College, the Institution Feedback is collected from students, parents and stakeholders.

Institutional Strengths:

- Yearly Information Brochure published for faculty and students.
- Annual Magazine, 'Jiwan Jaach', published to give young writers latitude in their expression.
- Students excel in academics, cultural and sports activities at local, university and national level contributing in the achievements of the institution.
- Subscription of N- list under NME -ICT as college component under e-Shodh Sindhu for accession to E-resources.
- Partial Automated library in 2005 with the purchase of SOUL 1.0 software, upgraded to SOUL 2.0 in 2012 and to KOHA (open source integrated library software) in 2022.
- Effective pre-practice programme for successful school internship in practicing institutions.
- An effective mechanism of evaluation for measuring the student's progress, to bring reform in education system and to enhance the accountability for the outcome.
- Preparation of instructional keys during the House test is unique feature of the college to bring transparency in the evaluation.
- Remedial classes and provision of enrichment material for the students.

- Analysis and proper follow up of Institutional feedback from students, parents and stakeholders for effective functioning.
- Preparation of Question papers in the House Examination in the two languages i.e. Hindi/ Punjabi and English by the faculty to facilitate the diverse needs of the students.
- Use of 'Compost Pit' built to manage the waste.
- Alumni Association of the college serves as a strong pillar of the college.

Weaknesses:

- Being aided and affiliated college need approvals and clearance from the government for new initiatives.
- Due to centralized admission process the classes commence late.
- Revision in curriculum can only be suggested in Board of Studies of affiliating university which lacks autonomy.
- Generation of funds is often a serious limitation in expansion and up gradation of campus facilities.
- Strict government rules reduce the flexibility in the administration.

Opportunities:

- Opportunity to the faculty members to participate in seminars/workshops/ conferences/refresher courses/ orientation courses.
- Adequate availability of books, journals and internet in the college library for the faculty and the students.
- Opportunities to gain field experience and guidance on teaching-learning.
- Opportunity for sensitizing students towards the values, rights, duties and responsibilities of citizens.
- Opportunity to the students in the preparation of competitive examinations including NET/CTET/PTET
- Opportunity in the promotion of sports and cultural events


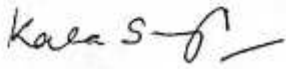

Challenges:

- Strengthening research opportunities for the faculty.
- To start new program and revamping existing curriculum in the line with NPE -2020
- The duration of the program is enhanced which is very challenging for enrollments.
- Rising cost of education.

- Mushrooming Teacher Education Institutions in the surroundings.

Conclusion

The AAA's sole goal was to define the college's strengths and weaknesses. We are pleased with the college's overall performance. Nevertheless, there remains opportunity for development. We anticipate that the college will work relentlessly in the days ahead to maintain high standards in the educational field.

| S.No. | Name | Designation | Signature |
|-------|------------------------------------|--|---|
| 1. | Mrs. ^{Dr.} Gurcharan Kaur | Ex-Principal, Guru Nanak College of Education for Women, Kapurthala |  |
| 2. | Dr. Kala Singh | Ex-Deputy Circle Education Officer |  |
| 3. | Dr. Surinder Pal Mand | H.O.D., P.G Department (Punjabi), Lyallpur Khalsa College, Jalandhar |  |



MONTGOMERY GURU NANAK COLLEGE OF EDUCATION

Adarsh Nagar, Jalandhar

Govt. Aided Institution, Recognised by NCTE & UGC



ACADEMIC AND ADMINISTRATIVE AUDIT (AAA) 2021-2022

Audit Team

| S.No. | Name | Designation |
|--------------|-----------------------|--|
| 1. | Dr. Gurcharan Kaur | Ex-Principal, Guru Nanak College of Education for Women, Kapurthala |
| 2. | Dr. Kala Singh | Ex-Deputy Circle Education Officer |
| 3. | Dr. Surinder Pal Mand | H.O.D., P.G Department (Punjabi), Lyallpur Khalsa College, Jalandhar |

Report of the Academic and Administrative Audit held at Montgomery Guru Nanak College of Education, Jalandhar by committee consisting of Dr. Gurcharan Kaur (Ex-Principal, Guru Nanak College of Education for Women, Kapurthala), Dr. Kala Singh (Ex-Deputy District Officer, Retired, Jalandhar), Dr. Surinder Singh Mand (H.O.D., Punjabi Department, Lyallpur Khalsa College, Jalandhar)

Introduction

Montgomery Guru Nanak college of Education, Jalandhar established its roots in 1955 with the revival of sparkling missionary spirit of Late Bhai Gobind Singh ji Pasricha along with his major teammates S. Gyan Singh Rai and Late S. Hukam Singh (Ex speaker, Lok Sabha and Ex Governor, Rajasthan). The college believes in excellence and continuous growth with the objective to provide professional education, self discipline, and respect for democratic values among students. Montgomery Guru Nanak College of Education, Adarsh Nagar, Jalandhar is a government aided college, affiliated to Guru Nanak Dev University, Amritsar with the glorious history of more than 65 years of its inception. The college has excellent working environment adorned by lush greenery and has an area of 3759.82 square metres. There are well equipped classrooms, Multipurpose Hall, Seminar Room, Health and Physical Resource Centre, Science Laboratory, ICT Resource Centre, Curriculum Laboratory, Educational Psychology Laboratory, Educational Technology Laboratory, Maths Laboratory and Art Laboratory. Among learning resources, the institution has a well equipped library with proper storage of books and sitting arrangements. The library has subscribed N- list under NME -ICT as college component under e-Shodh Sindhu through which faculty and students access E-resources. The library got automated in 2005 with the purchase of SOUL 1.0 software, upgraded to SOUL 2.0 in 2012 and to KOHA (open source integrated library software) in 2022. The institution has a reputation for excellence in both academic and extracurricular pursuits, where students consistently bring laurels year after year. As a proponent of continuous learning, the college encourages faculty members to advance their careers by attending seminars, workshops, extension lectures, orientation programs, refresher programs etc. The faculty serves as a part of the affiliated University's Board of Studies and Faculty of Education.

ACTION TAKEN REPORT OF FEEDBACK FROM ALUMNI


On the basis of the suggestions from alumni, IQAC cell of institute with the consent of Principal, planned to organize lectures and skill enhancement workshop for better grooming of the students and empower them for facing the diverse situation in the ever changing global scenario. Placement cell was conveyed the feedback of the alumni regarding the conducting of placement drives and was instructed to contact more number of schools for the effective implementation of placement drives. In view of analysis of feedback on curriculum from alumni, the library in-charge was instructed to relax the rules of issue and return of books for students.


Acting Principal
Montgomery Guru Nanak College
of Education, Jalandhar

2024

ANALYSIS REPORT OF FEEDBACK ON CURRICULUM FROM ALUMNI



The teaching quality of the institution is highly rated by the alumni. Most of the alumni are highly satisfied with course content and the structured pre practice and internship programme. Majority of the alumni feel proud to be a part of the institution due to its conducive environment and are willing to contribute to the development of the institution. They suggested to organize more extension lectures and skill enhancement workshops. The feedback also suggested for better grooming of students to empower them for facing the diverse situations in the ever changing global scenario. The alumni are highly satisfied with the aims and objectives of the curriculum delivered in the institution. The analysis specified that the alumni agreed that the implementation of curriculum is well structured, proper infrastructure is available for effective curriculum delivery. The alumni agreed that the course offered by the institution encourages self-learning and focuses on local needs of the learners. They agreed that the course imparts value based learning and enhances the knowledge and understanding of the subjects with updated and appropriate library facilities. The alumni strongly agreed that the curriculum enhances practical competencies, effective facilities of different cells, transaction of co- curricular activities, significant evaluation and assessment system with refined remedial and enrichment. They strongly agreed that the institution provides placement opportunities.


Acting Principal
Montgomery Guru Nanak College
of Education, Jalandhar




ACTION TAKEN REPORT ON FEEDBACK FROM TEACHERS ON CURRICULUM

The Feedback Analysis Report was discussed in the staff meeting. Taking in to consideration the suggestion of the staff members, the Principal suggested assigning sessional work in such a manner which promotes collaborative learning and team spirit. Further it was decided to motivate the students to implement the basics skills of teaching during their school internship programme and to access the library regularly to take the benefits from the sufficient reference material and books available in the library. The staff members were informed that there should be flexibility in terms of selection of optional subjects.


Acting Principal
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of Education, Jalandhar


ANALYSIS REPORT OF FEEDBACK FROM TEACHERS

Teacher's Feedback offers important perspectives for evaluating academic and students' services. The teachers reflected upon the different subjects of curriculum in all the semester. They are quite satisfied with the aims and objectives of the syllabi and found it catering the present needs. The curriculum provides ample opportunity to the teachers for transaction of the subject content, and have the liberty to adopt new strategies of teaching such as group discussion, seminar, presentation etc. The school internship programme included in the curriculum is able to develop basic skills of teaching among the students. However the sessional work should be more flexible as per the feedback.


Acting Principal
Montgomery Guru Nanak College
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