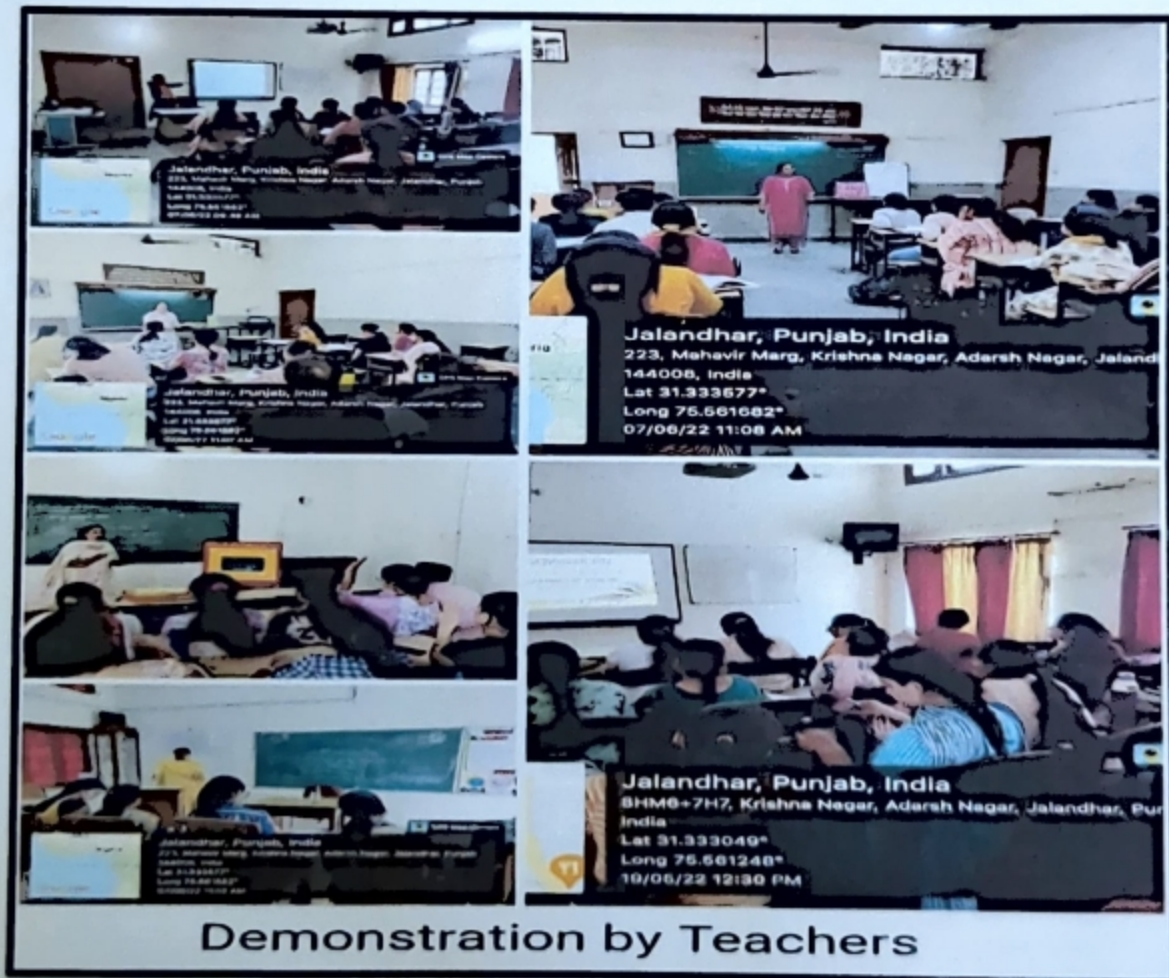


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REPORT OF ACTIVITIES AS PREPARATORY TO SCHOOL- BASED PRACTICE TEACHING AND INTERNSHIP

1. Formulating learning objectives

Formulating learning objectives is the basic skill for B.Ed students as all their further activities depend on that. So, Bloom's taxonomy is discussed at length in every pedagogy subject. Moreover students are given practice to frame general and behavioral objectives while preparing their lesson plans during pedagogy classes, pre-practice teaching practice and internship.



DURING PRE-PRACTICE PROGRAMME

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FORMULATION OF BEHAVIORAL OBJECTIVES DURING PRACTICE TEACHING

Date 09-07-2021

Pract. Teacher's Name Yashika Class VIIth

Subject Science **FORMULATING LEARNING OBJECTIVES** Period 5th

Topic Wool to Fabric Time 35 mins

General obj's A well equipped classroom with Chalks, Blackboard, dustor and pointer.
Real Object, Flashcard and Slides

(1) To develop scientific attitude among students.

(2) To develop skill of observation and experimentation among students.

(3) To make students aware with the use of science in daily life.


(4) To impart the knowledge in scientific method.

(5) To create curiosity in science.

Specific Objectives To enable the students to acquire the knowledge about the concept,

Learning Objectives After the completion of the topic, students will be able to:

1. Define the term wool? (Knowledge level)
2. List some animals that yield wool? (Knowledge level)
3. Discuss the processing of fibres from wool? (Comprehension level)
4. Explain the life cycle of silk moth? (Comprehension level)
5. Apply the knowledge in their day to day life? (Application level)


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2. Content mapping

Content mapping is taught to the students of B.Ed which is further useful for the students to organize content in different subjects. During school internship they are given training by the concerned supervisor to map the content during stipulated time frame.

Topic: _____ Class: _____
 Illustrative Aids: _____ Period: _____
 Innovative Technique: _____ Time: _____

CONSUMER RIGHTS

VALUE OBJECTIVE - To inculcate ethical and moral values among students.

P.K. Testing - In order to check previous knowledge of students, P.T will ask:

1. What is a consumer? (When you buy a product)

...the role of effective communication objectives - to inculcate the...
 ...testing - In order to check...
 ...the various types of...
 ...the barriers to effective communication?

Barriers to Communication

- Physical
- Cultural
- Organisational
- Interpersonal
- Linguistic

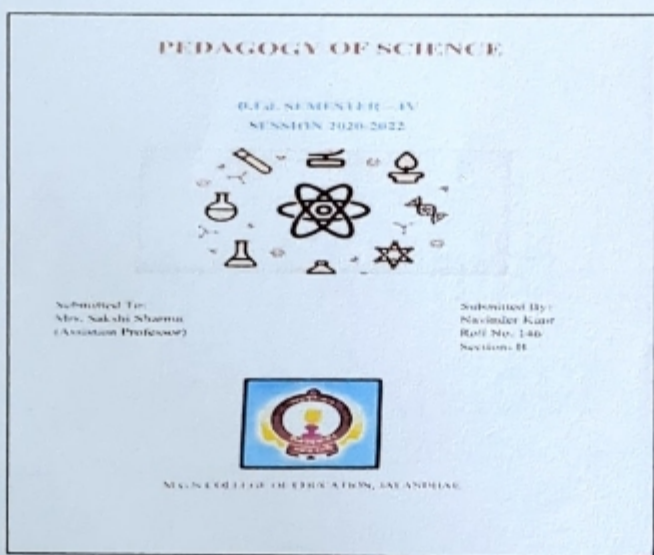
Meaning: ...

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
3. Lesson planning/ Individualized Education Plans (IEP)

Students are oriented and given practice regarding lesson planning during pedagogy classes, pre-practice programme and internship at the start of the session.



S. No.	Date	Topic	Page	Signature
1.	25/08/22	The Fundamental units of life (Part - I)	1-7	
2.	26/08/22	The Fundamental units of life (Part - II)	8-14	
3.	29/08/22	Matter in our surroundings (Part - I)	15-25	
4.	30/08/22	Matter in our surroundings (Part - II)	26-31	
5.	01/09/22	Soil Pollution	32-34	
6.	02/09/22	Our Environment	35-41	
7.	03/09/22	Habitat Alteration	42-43	
8.	05/09/22	Biosphere	44-50	
9.	11/09/22	Food Chain & Food Web	51-60	
10.	12/09/22	Carbon Cycle	61-66	
11.	13/09/22	Acids of Human	67-70	
12.	14/09/22	Environmental Concerns	71-76	
13.	15/09/22	Soil Formation	76-80	
14.	16/09/22	Types of Soil	81-85	
15.	19/09/22	Soil Properties	86-90	
16.	19/09/22	Water	91-95	
17.	20/09/22	Water Pollution	96-100	
18.	22/09/22	Reproduction in Animals	101-104	
19.	23/09/22	Plant Diseases and Its Types	105-110	
20.	24/09/22	Reproductive System	111-118	
21.	26/09/22	Parts of Flower	119-120	
22.	26/09/22	Nutrition in Amoeba	121-125	

S. No.	Date	Topic	Page	Signature
23.	26/09/22	Human Eye	126-130	
24.	30/09/22	Acid, bases and pH	131-135	
25.	01/10/22	Conventional Source of Energy	136-150	
Value-Based Lesson plans				
1.	01/10/22	Nitrogen Cycle	152-155	
2.	02/10/22	Energy	156-158	
ICT-based Lesson plans				
1.	02/10/22	Methods of Separation	159-165	
2.	03/10/22	Water Cycle	166-170	
Model-based Lesson plans				
1.	03/10/22	Characteristics of Mammals	171-175	
2.	04/10/22	Class Reptilia	176-178	


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
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4. Identifying varied student abilities

In the beginning of the session , the admission form asks form interests of the students .The students are oriented about the college, curriculum and various activities that are to be carried out throughout the year. Various activities like talent hunt, sports meet and other interhouse competitions to identify diverse interests of the students.



INTERHOUSE COMPETITIONS (BLACKBOARD WRITING, TEACHING AID PREPRATION AND THEMATIC DISPLAY BOARD)


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5. Dealing with student diversity in classrooms

The college faculty respects diversity which is reflected in its day-to-day functioning. The infrastructure is disabled-friendly and barrier- free ramps. The teachers do respect linguistic diversity and multilingual teaching. Equal opportunities are provided to the students irrespect of any gender, caste and backgrounds.

PICTURE SHOWING MULTILINGUAL CLASSROOM INTERACTIONS AND DIVERSITY



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6. Visualising differential learning activities according to student needs

The college caters students' differential learning needs. Talent hunts, sports meet and other activities are conducted to identify their specific talents and training is given accordingly to nurture their talents.




Teaching Aid Competition

BlackBoard Writing Competition



Annual Sports Meet


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7. Addressing inclusiveness

The college emphasizes inclusion and creates a barrier-free environment for its students. There are ramps to make the infrastructure disabled friendly. Apart from this the students coming from different states speaking different languages, belonging to different castes, cultures, religions are readily accommodated without any discrimination. Many national, regional and local festivals are celebrated in the college to acknowledge and cultural diversity.



CONSTITUTION DAY



LOHRI CELEBRATION



REPUBLIC DAY

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
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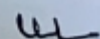
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8. Assessing student learning

To assess the students' learning different tests like unit tests and house examination and remedial measures are taken to ensure students' learning.

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RECOGNISED BY NCTE. (21 & 12b of UGC Act.) GOVT. AIDED & AFFILIATED TO G.N.D.U., AMRITSAR			
Dated: 17.06.2022			
Schedule for Remedial Classes B.Ed Semester-II Session 2021-2023			
Date	Paper Code	Paper Name	Faculty Name
18.06.2022 20.06.2022	P-IV	Understanding the Learning Process	Dr.Radha Arora ✓ Dr.Pooja Bhardwaj ✓ Dr.Seema Rani ✓
21.06.2022 22.06.2022	CP-IV	Assessment for Learning	Dr.Pooja Arora ✓ Mrs.Surjit Kaur ✓ Ms.Anju ✓
23.06.2022 24.06.2022	P-V	Educational Technology and ICT	Mrs.Neelu Jhany ✓ Dr.Meharben Singh ✓ Mrs.Geetanjali Mittal ✓
All the concerned teachers will ensure the execution of remedial work for the failures. All concerned to note please.			
 Acting Principal			


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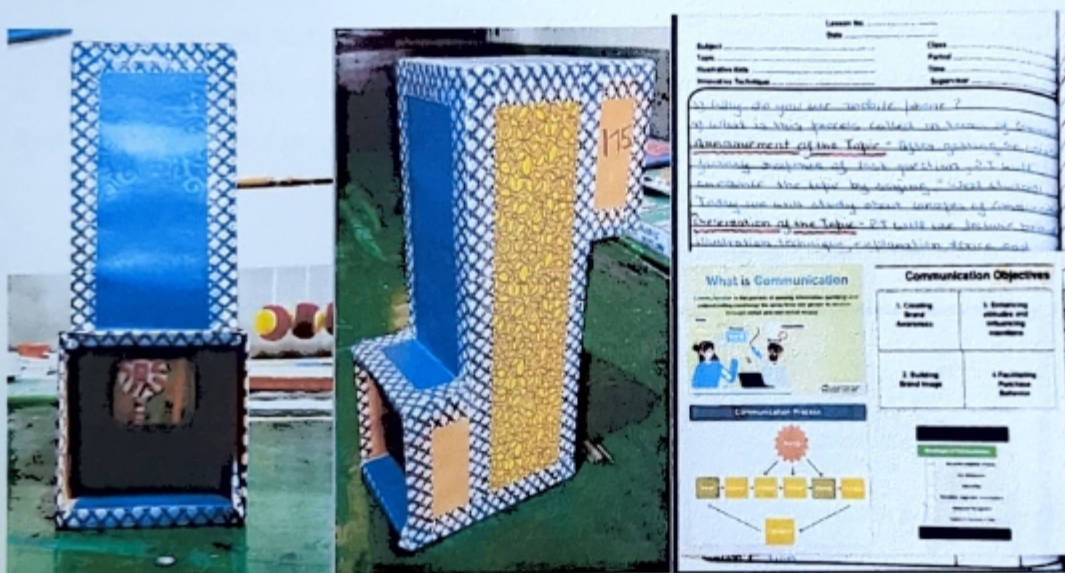


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9. Mobilizing relevant and varied learning resources

The institution provide and make the students to learn to create various print and non-print media such as Models, Diagrams, flash cards, power point presentations, youtube videos etc. The subject teachers and college librarian help students to get books and other study material from library.



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10. Evolving ICT based learning situations

The students are given exposure to use ICT resources wherever possible. The online classes through G-Suite is another initiative in this direction. Each student and teacher is provided with a unique email ID using G Suite account. Besides this ICT is a compulsory subject for all B.Ed. students and they get maximum exposure in this to use ICT resources. Students were oriented by the pedagogy teachers regarding ICT based lesson plans which they have to prepare during their school internship programme.

ICT BASED LESSONS
(2)

Lesson No. 10-0102
Topic: Academic
Subject: Methods of Investigation
Date: 12-07-22
Class: IX
Page: 31/32
Teacher: Mrs. Jyoti Sharma
Supervisor: Mrs. Jyoti Sharma

General Aids	Chalk, blackboard, duster, pointer etc.
Specific Aids	PPT showing various methods of investigation.
General Aims	1. To develop scientific attitude among students. 2. To develop habit of observation. 3. To develop positive attitude among students. 4. To arouse interest in environment. 5. To develop skill of experimentation.
Specific objectives	To enable the students to acquire knowledge about the methods of investigation.
Assessment objective	After the completion of the topic, students will be able to:-
Active Investigation	[KNOWLEDGE LEVEL] 1. List different sources of investigation. 2. Explain conditional methods of investigation. 3. Explain Spectral system. 4. Explain Leap System.
Assessment Knowledge Testing	In order to check the previous knowledge of students, I will ask questions:-

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11. Exposure to Braille /Indian languages /Community engagement

Community engagement: various activities are carried out by the NSS unit and other clubs and committees of the college which make them sensitize towards the duties related to community. Also, multilingual teaching is done in the classroom. Question papers are framed in different languages and students can give multilingual expression and multiple languages are used while attempting the paper.




CLEANLINESS DRIVE, CELEBTAION OF CONSTITUTION DAY AND WORLD AIDS DAY

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STUDENTS ARE GIVEN EXPOSURE TO USE ICT RESOURCES




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