

OBSERVATION BY COLLEGE TEACHERS**PUPIL TEACHER'S OVERALL CONDUCT**

Sr. No.	Components	Rating
1.	Punctuality	0 1 2 3 <u>4</u> 5
2.	Regularity	0 1 2 <u>3</u> 4 5
3.	Control over the Class	0 1 <u>2</u> 3 4 5
4.	Command over the Subject	0 1 2 <u>3</u> 4 5
5.	Teaching Skills	0 1 2 <u>3</u> 4 5
6.	Organizational skills	0 1 2 <u>3</u> 4 5
7.	Creativity	0 1 2 3 <u>4</u> 5
8.	Ready to Learn	0 1 2 3 <u>4</u> 5
9.	Team Work	0 1 2 3 <u>4</u> 5
10.	Overall Personality	0 1 2 3 <u>4</u> 5

0. Very Poor

1. Poor

2. Fair

3. Good

4. Very Good

5. Excellent

*Gray***PUPIL TEACHER'S OVERALL CONDUCT**

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Gray

Use of Innovative Teaching

(The observation for use of Innovative Teaching will be recorded starting from Very Less Frequently to Always).

1. Very Less Frequently 2. Less Frequently 3. Frequently 4. Always
5. Almost Always 6. Always

Sr. No. Components

Sr. No.	Components	1	2	3	4	5	6
1.	The Pupil Teacher taught with Variety of Techniques of Teaching.	1	2	3	4	5	6
2.	The Pupil Teacher used Experimental Method to construct knowledge.	1	2	3	4	5	6
3.	The Pupil Teacher used Variety of Technology in Teaching Learning Process.	1	2	3	4	5	6
4.	The Pupil Teacher systematically followed instructional objectives & tested the same for monitoring.	1	2	3	4	5	6
5.	The Pupil Teacher used Interactive Approach to Teach.	1	2	3	4	5	6
6.	The Pupil Teacher used Examples from Surroundings while Teaching.	1	2	3	4	5	6
7.	The Pupil Teacher used Value Based Approach to Teaching.	1	2	3	4	5	6
8.	The Pupil Teacher used Variety of Evaluation Techniques to Evaluate.	1	2	3	4	5	6
a.	Recall Type Question	1	2	3	4	5	6
b.	Matching Type Question	1	2	3	4	5	6
c.	Multiple Choice Question	1	2	3	4	5	6
d.	Essay Type Question	1	2	3	4	5	6
e.	Comprehension	1	2	3	4	5	6

Topic: Periodic classification of elements
Techniques: Example from surrounding

Grow

Use of Innovative Teaching

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Topic: Conductors and Insulators
Technique: Experimental Method

Grow

USE OF TEACHING AIDS

Date 19-1-2022 Topic Dispersion of light
Subject Science Teaching Aid M.I.T. slides and laboratory equipment

Sr. No.	Components	Rating
1.	Relevant	0 1 2 3 4 <u>5</u>
2.	Working	0 <u>1</u> 2 3 4 5
3.	Students participation	0 1 <u>2</u> 3 4 5
4.	Appropriate size	0 1 2 <u>3</u> 4 5
5.	Appropriate colour	0 1 2 3 <u>4</u> 5
6.	Variety	0 1 2 3 <u>4</u> 5
7.	Overall Presentation of teaching aid	0 1 2 3 <u>4</u> 5

0. Very Poor
1. Poor
2. Fair

3. Good
4. Very Good
5. Excellent

Gay
Signature

USE OF TEACHING AIDS

Date 22-07-22 Topic Work
Subject Science Teaching Aid Real Objects

Sr. No.	Components	Rating
1.	Relevant	0 1 2 3 4 <u>5</u>
2.	Working	0 <u>1</u> 2 3 4 5
3.	Students participation	0 1 <u>2</u> 3 4 5
4.	Appropriate size	0 1 2 <u>3</u> 4 5
5.	Appropriate colour	0 1 2 3 <u>4</u> 5
6.	Variety	0 1 2 3 <u>4</u> 5
7.	Overall Presentation of teaching aid	0 1 2 3 <u>4</u> 5

0. Very Poor
1. Poor
2. Fair

3. Good
4. Very Good
5. Excellent

Gay
Signature

USE OF TEACHING AIDS

Date 23-07-22 Topic Conductors and insulators
Subject Science Teaching Aid Real objects and charts

Sr. No.	Components	Rating
1.	Relevant	0 1 2 3 4 <u>5</u>
2.	Working	0 <u>1</u> 2 3 4 5
3.	Students participation	0 <u>1</u> 2 3 4 5
4.	Appropriate size	0 1 <u>2</u> 3 4 5
5.	Appropriate colour	0 1 2 <u>3</u> 4 5
6.	Variety	0 1 2 3 <u>4</u> 5
7.	Overall Presentation of teaching aid	0 1 2 3 <u>4</u> 5

0. Very Poor
1. Poor
2. Fair

3. Good
4. Very Good
5. Excellent

Gay
Signature

USE OF TEACHING AIDS

Date 16-07-22 Topic Evaporation
Subject Science Teaching Aid Chart

Sr. No.	Components	Rating
1.	Relevant	0 1 2 3 4 <u>5</u>
2.	Working	0 <u>1</u> 2 3 4 5
3.	Students participation	0 1 <u>2</u> 3 4 5
4.	Appropriate size	0 1 2 <u>3</u> 4 5
5.	Appropriate colour	0 1 2 <u>3</u> 4 5
6.	Variety	0 1 2 3 <u>4</u> 5
7.	Overall Presentation of teaching aid	0 1 2 3 <u>4</u> 5

0. Very Poor
1. Poor
2. Fair

3. Good
4. Very Good
5. Excellent

Gay
Signature

OBSERVATION OF LESSONS DELIVERED BY PEER GROUP

Date 29/7/22
 Pupil Teacher's Name Bhaktal
 Class VIIIth

Subject Math
 Topic Cube and cube root
 Duration of Period 35 min

Observations:

OBSERVATIONS BY PEER GROUP

Strengths:

- 1) PT was quite confident
- 2) PT was well dressed.
- 3) PT had control over the class
- 4) PT always be on time.
- 5) PT used appropriate question answer technique.

Weaknesses:

- 1) PT did not write her own Particulars on the blackboard.
- 2) PT used noisy chalks.

Suggestions:

- 1) PT must use non-dust chalks and noise less chalks.
- 2) PT should write her own particulars also.

Flow

OBSERVATION OF LESSONS DELIVERED BY PEER GROUP

Date 13/08/22
 Teacher's Name Sargun
 Class VIIIth

Subject Economics
 Topic Production and its factors
 Duration of Period 35 minutes

Observations:

Strengths:

- 1) P.T was very well dressed.
- 2) PT voice was clear and loud.
- 3) PT always be on time in class.
- 4) PT was quite confident.

Weaknesses:

- 1) P.T did not write her own Particulars.
- 2) Limited BB work.

Suggestions:

- 1) PT must focus towards on B.B work.
- 2) PT must write her particulars properly on blackboard.

Flow

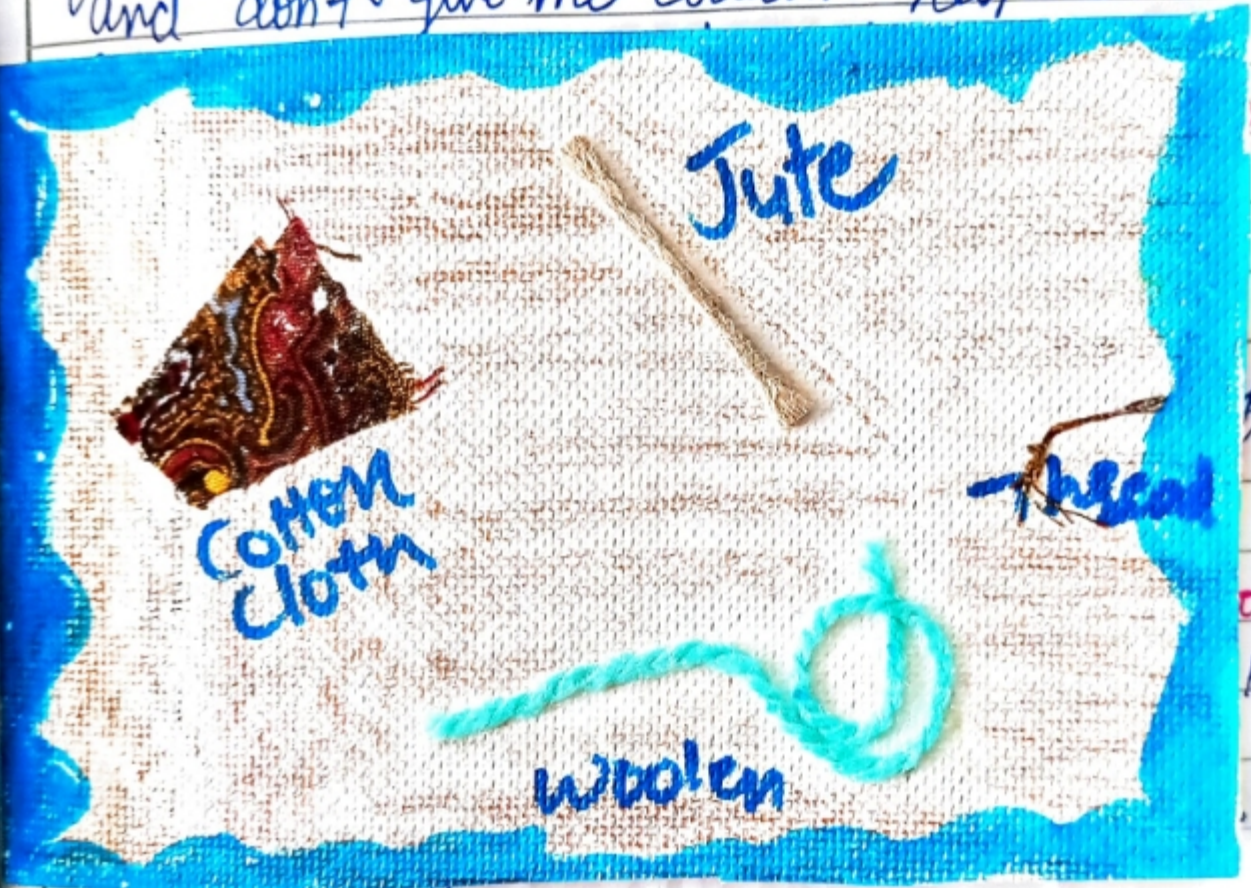
Lesson No. 5
Date 14/06/22

Subject: science
Topic: Fibre to Fabric
Illustrative Aids: Real objects and flash cards
Innovative Technique: Skill of introduction

Skill of
Introducing
the
Lesson

P.T's Activity

you students! Today we are going to start a new topic. Before starting it, I will ask you a few questions. If you know the answers raise your hands and don't give me collective response.



and) what

from?

to touch
kind of

P.T's Activity :

(By showing woolen gloves in her hand) what kind of fabric is this?

Pupils Activity :

It is a wool.

P.T's Activity :

(By showing a jute rope in his hand) what is the material of this?

Subject

Topic

Illustrative Aids

Innovative Technique

Class

Period

Time

Supervisor

Pupils Activity : ^{What?}
It is a jute material.

P.T's Activity : (By showing a jute bag) What kind of bag is this?

Pupils Activity : This is a Jute bag.

P.T's Activity : (By showing a picture of Charkha) What is this picture depicts?

Pupils Activity : It is Charkha.

P.T's Activity : What is Charkha?

Pupils Activity : Charkha is for making Khadi cloth.

P.T's Activity : What kind of Khadi cloth?

Pupils Activity : Khadi cloth.

P.T's Activity : (P.T will pull the cotton cloth)

Pupils Activity : All these threads are called fibres.

Subject

Topic

Illustrative Aids

Innovative Technique

Class

Period

Time

Supervisor

P.T's Activity : How are fabrics made from such fibres?

Pupils Activity : Unsatisfactory response.

Announcement of the topic : After getting unsatisfactory responses to last question,

P.T will announce the topic by saying, 'Well students! Today we will study about the where and how various fabrics are made in chapter "Fibre to Fabric".'

Components (Desirable Behaviour)

- | | |
|---|---------------|
| 1) Using previous experience of the pupils | 0 1 2 3 4 5 6 |
| 2) Proper use of device techniques. | 0 1 2 3 4 5 6 |
| 3) Overall impression about introducing a lesson. | 0 1 2 3 4 5 6 |
| 4) Teaching aids used. | 0 1 2 3 4 5 6 |
| 5) Co-operation of students. | 0 1 2 3 4 5 6 |

Components (Undesirable Behaviour)

- | | |
|--|---------------|
| 1) Lack in continuity | 0 1 2 3 4 5 6 |
| 2) Irrelevant verbal or non verbal behaviour | 0 1 2 3 4 5 6 |

Rating

Replains it
Law

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E-mail : gsss.lambapindjal@gmail.com

ਵੱਲ :

ਪਿੰਸੀਪਲ

ਸਰਕਾਰੀ ਸੀਨੀਅਰ ਸੈਕੰਡਰੀ ਸਮਾਰਟ ਸਕੂਲ

ਲੰਮਾ ਪਿੰਡ, ਜਲੰਧਰ

PRINCIPAL

From :

GOVT. SR. SEC. SMART SCHOOL

LAMBA PIND, JALANDHAR

ਵੱਲ :

M.G.N College of
Education, Jalandhar

ਲੜੀ ਨੰ1373.....

ਮਿਤੀ 25-08-22.....

PERFORMANCE ASSESSED BY SCHOOL PRINCIPAL

ਵਿਸ਼ਾ:

After consultation with the Principal of Government Senior Secondary Smart School, the following activities have been performed by the students of M.G.N College of Education, Jalandhar.

Roll no. 11082039949

1. Tree Plantation
2. World No- Tobacco Day
3. Best Out of Waste Material
4. Morning Assembly
5. Beti Bachao, Beti Padhao Awareness Program
6. Talent Hunt
7. Teej Celebration
8. Mathematics Fair
9. Road Safety Awareness Program
10. Legal Awareness
11. Poster Making Competition

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Principa 25/08/22
Govt. Sr. Sec. School
Lamba Pind, Jalandhar

School Principal

Shelly Devi

After consultation with the Principal of G. S. S. S. S Nehru Garden School, the following activities have been performed by the students of M.G.N College of Education, Jalandhar.

Roll No. 118 (11082039908)

- 1 Tree plantation
- 2 Talent hunt
- 3 Sports meet
- 4 Mehndi competition
- 5 Drawing competition
- 6 Rakhi making competition
- 7 Morning assembly
- 8 Cleanless drive
- 9 Road safety
- 10 Visit in labs
- 11 Pot making
- 12 Best out of waste
- 13 Beti bachao beti padhao
- 14 Quiz competition

[Handwritten signature]
24/8/22

School Principal Principal
Amar Shaheed Lala Jagot Narayan
Govt. (G) Sen. Sec. School Nehru Garden
JALANDHAR

[Handwritten signature]

After consultation with the Principal of G.S.S.S.S School, the following activities have been performed by the students of M.G.N College of Education, Jalandhar.

Roll No. 154

- 1 Morning Assembly
- 2 Sports Day
- 3 Tree Plantation
- 4 Quiz competition
- 5 No Tobacco Day
- 6 Math fair
- 7 Best out of waste
- 8 Beti Bachao Beti Padhao
- 9 Independence Day celebration

23/12
ਪ੍ਰਿੰਸੀਪਲ

ਸਰਕਾਰੀ ਸੀਨੀਅਰ ਸੈਕੰਡਰੀ ਸਕੂਲ
ਮਕਸੂਦਾਂ (ਜਲੰਧਰ)
School Principal

**SELF OBSERVATION
(WRITING REFLECTIVE JOURNAL)**

**REFLECTIVE
JOURNAL WRITING**

FIRST WEEK

FIRST DAY

EXCITING, ANXIOUS, ENRICHING

It was my first day in school. I reported to my school *Government Senior Secondary School Alapai Kapurthala* in the morning, greeted the principal of the school *Mrs Vena* and told her about my 15 weeks internship programme that I was going to execute in her school. She greeted me well and introduced me to the staff and showed around the school. She asked me about my pedagogy subjects and allotted my classes accordingly.

SECOND DAY

On the second day, Principal ma'am asked me to carry on with the online classes for the students. She gave me class 6th and 9th for science subject and 7th and 9th for English subject. I conducted the classes through ZOOM platform. My classes started from 10:00 am in the morning till 1:00 pm in the afternoon. On the first day of the classes I introduced myself to the students and got to know their names, their previous marks and their interests.

THIRD DAY

Conducted students online classes and got to about their syllabus, chapters they have done before, upcoming exams and how much preparation they have done for their upcoming exams in the month of May. Students were tense because of their upcoming exams. I assured them about their exams and advised them to concentrate on their studies.

FOURTH DAY

On the fourth day I conducted some class for 9th and 8th standard. I was told by Municipal man to make the students revise their previous chapters and so I made them revise their syllabus for their exams. After that I conducted classes for 7th and 9th standard English subject.

FIFTH DAY

On the fifth day I gave them a little activity to perform. I asked the students to summarise their respective chapters in a paragraph. The students were very excited to do so. They performed very well and I shared their queries and doubts. The students got to know how they can improve their answer writing skills.

SECOND WEEK

FIRST DAY

During the second week, I got a clear idea of students strengths and weaknesses in their respective subjects. I got to know that students were facing difficulties while learning answers. I tried my best to solve their problems and guide them better.

SECOND DAY

On this day I conducted test for class 9th and 8th science class. Students performed very well in their tests. For English I made the students revise their questions/answers and write them in their notebooks. This made the students learn chapters better.

THIRD DAY

On this day I organised an activity for the students. I organised paint and slogan competition for Shri Guru Tegh Bahadur's Birthday. Students of class VIIth - VIIIth prepared paintings and slogans. Students worked very hard in preparing paintings and slogans. I appreciated their work.

THIRD DAY

Today I reached my school around 7:50 am. After marking my attendance I went to attend the morning Assembly. In today's assembly student of class IX performed a speech on "USE OF PLASTIC". He spoke about how use of plastic is hazardous for our planet and environment. Students were sent to their respective classes. After that I went to take my respective classes. I went home around 2:05 pm.

FOURTH DAY

Today I reached school around 7:50 am. After marking my attendance, I went to attend the morning assembly. After the assembly, I went to attend my respective lectures. I got my files checked from my supervisor Mrs. Garg and went home around 2:00 pm.

FIFTEENTH WEEK

FIRST DAY

Today I reached the school at 7:50 am. After marking my attendance I attended the morning assembly. After that I took first, third, sixth and eighth lectures in IX, X, XI and

XII classes. I had 2 adjustment lectures in VI and IX classes. At the end of the day I went home at 2:00 pm.

SECOND DAY

It was my last week in the school. I reached school around 7:50 pm. After marking my attendance I went to principal ma'am's office I told her about my end of teaching practice. She blessed me and wished me luck for future. I then went to take my usual classes. I had 2 adjustment lectures and went home at 2:00 pm.

THIRD DAY

I reached school around 7:50 am. After marking my attendance I went to attend morning assembly. I went to take my usual lectures for classes IX, X, XI and XII. After that I had one adjustment lecture in class IX. At the end of the day I greeted my teachers and principal ma'am, thanked them for their co-operation. Principal ma'am congratulated me and wished me luck. After that I went home around 2:00 pm.

Jam