

**INSTITUTION PROVIDES EXPOSURE TO STUDENTS  
ABOUT RECENT DEVELOPMENTS IN THE FIELD  
OF EDUCATION THROUGH**



- 1. SPECIAL LECTURES BY EXPERTS**
- 2. 'BOOK READING' & DISCUSSION ON IT**
- 3. DISCUSSION ON RECENT POLICIES &  
REGULATIONS**
- 4. TEACHER PRESENTED SEMINARS FOR  
BENEFIT OF TEACHERS & STUDENTS**
- 5. USE OF MEDIA FOR VARIOUS ASPECTS OF  
EDUCATION**
- 6. DISCUSSIONS SHOWCASING THE LINKAGES  
OF VARIOUS CONTEXTS OF EDUCATION- FROM  
LOCAL TO REGIONAL TO NATIONAL TO GLOBAL**

## **SPECIAL LECTURE BY GUESTS**

### **Webinar on Nation Building through Value Based Education: Role of Teacher**

**05.08.2021**

To celebrate 75 years of Independence, M.G.N. College of Education, Jalandhar organized a webinar on the topic "Nation Building through Value Based Education: Role of a Teacher" on 05.08.21. The resource person for the webinar was Dr.Dinesh Arora, Associate Professor, P.G. Department of Political Science, D.A.V College, Jalandhar. While speaking he said that the purpose of education was to make human a true human, but still we are lagging behind to attain that aim. While elaborating the meaning of value he explained it as principle of life which tell us about what is right or wrong and lead us to the path of contentment. He also stressed that the teacher has a great role to play in developing values among students as he/she gives message of not to swerve from the path of Truth and Dharma and contribute something useful to the society. He further focused that nation building can be done through value based teaching disseminated by nation builders as value leads to character and good character leads to nation building. While speaking he considered Teacher as the most important source of nation building as enlightened human beings are created by good teachers. He concluded by saying that Teachers can change lives with just the right mix of chalk and challenges. On this day, Principal Mrs.Neelu Jhanji welcomed the guest of the day and threw light on his academic and professional excellence. Dr.Meharban Singh hosted the event and gave vote of thanks. One of the participants, Dr.Ashok Kumar Khurana, Assistant Professor from D.A.V College, Jalandhar, raised his concern by saying that in this challenging scenario most teachers are bound to modify their values and in light of this we need to rethink about the current education system. Around 100 participants from different colleges of Punjab attended the webinar. The entire event was coordinated by Dr.Meharban Singh.

  
Acting Principal  
Montgomery Guru Nanak College  
of Education, Jalandhar  


# SPECIAL LECTURE BY GUESTS

## Photographs of the Event




*U*  
Acting Principal  
Montgomery Guru Nanak College  
of Education, Jalandhar  
*Goyal*

**Webinar on "Healthy Food for Healthy Life"**

**30.09.2021**


One day webinar was organized on the theme 'Healthy Food for Healthy Life' on 30.09.2021. Ms.Monisha Sikka Ex-Senior Dietician, Tagore Hospital, Jalandhar was the resource person who acquainted all the faculty members and NSS volunteers with the healthy life style followed by an interactive session with the audience. The event was coordinated by Dr.Kiran Walia.

  
Acting Principal  
Montgomery Guru Nanak College  
of Education, Jalandhar  




## Photographs of the Event



  
Acting Principal  
Montgomery Guru Nanak College  
of Education, Jalandhar  
Gyan



# M.G.N College of Education, Jalandhar



Govt. Aided & NCTE recognized

Affiliated to Guru Nanak Dev University, Amritsar

*Commemorating 75 Years of Independence*

*Webinar*

*on*

**Nation Building through Value Based Education : Role of Teacher**

**Thursday, August 5, 2021 at 11.00 am**

Click here to register:

<https://forms.gle/KdHLjbnqp3RzGvrNA>

Platform : Google Meet

Join Webinar through the link:



<https://meet.google.com/hny-iajj-mmy>

E-Certificates will be provided to all the participants.

Acting Principal  
Mrs. Neelu Jhanji



**Resource Person**  
**Dr. Dinesh Arora**  
**(Associate Professor)**  
**PG Department of Political Science**  
**DAV College, Jalandhar**

  
Acting Principal  
Montgomery Guru Nanak College  
of Education, Jalandhar  




## SPECIAL LECTURE BY GUESTS

### Workshop on "Personality Development and Art of Positivism"


30.04.2022

Career and Counselling Cell of the M.G.N. College of Education, Jalandhar organized a workshop on 'Personality Development and Art of Positivism' in the College premises on 30.04.2022. The workshop was conducted by Resource Person Mrs. Amrit Kalsi, Senior Manager, Training and Counselling HOD, Centre of Happiness and Well Being, CT University, Ludhiana. During the workshop, the resource person elaborated the real meaning of professionalism and suggested to work on inner and outer personality to match with the requirements of profession. She enumerated a few factors including appearance, thoughts and Behaviour needed for balanced personality. She further explained that our thoughts lead to our actions, actions becomes habit and the habit makes our character and decides our destiny. She also elaborated that there are seven types of thoughts including toxic, negative, waste, necessary right, positive and elevated thoughts and we need to train our mind to see the good in every situation and to develop elevated thoughts. Further, she said that control over language is necessary along with right gestures for positive outlook. At the end of the workshop students queries are addressed and solutions to their personality related problems were suggested. While speaking on the occasion, Principal Mrs. Neelu Jhanji urged to think right to produce right actions and positive personality. Mrs. Jaspreet Kaur coordinated the stage and gave the formal vote of thanks. Dr. Ravjeet Kaur and Mrs. Jaspreet Kaur coordinated the event.

  
Acting Principal  
Montgomery Guru Nanak College  
of Education, Jalandhar  
Gaur

## Photographs of the Event



  
Acting Principal  
Montgomery Guru Nanak College  
of Education, Jalandhar  
*Gau*



## SPECIAL LECTURE BY GUESTS

### Extension Lecture on "Effects of Depression on Adolescents Health"

05.05.2022

Under the students and faculty enrichment programme Internal Quality Assurance Cell of the College organized an extension lecture on the topic 'Effects of Depression on Adolescents' Health' on 05.05.2022. The resource person of the day was Dr.Himanshu Sareen, HOD, Psychiatry Department, PIMS, Jalandhar. While speaking, Dr.Himanshu explained the meaning of depression as a condition described as persistent sadness that leads to restlessness, disinterest and worthlessness. He further said that one out of every three persons are suffering from depression and the people with poor socio-economic status, drug addicts and teenagers have more chances for getting into depression. Further, he told that women are more prone to depression than males. While talking about the causes of depression he said that Psychosocial and Physiological factors are responsible for it. He also suggested that the talk with friends and family and intervention of medical and professional help are needed to cure depression else it will lead to disastrous results. He also emphasized to exercise and meditate regularly and have balanced diet to avoid depression. At the end of the session students' queries were also addressed by the resource person. On this occasion, Principal Mrs.Neelu Jhanji gave formal vote of thanks to the guest and urged that it is important for would be teachers to understand their student's mental problems and guiding them well for their better future. Ms.Anju welcomed and introduced the resource person and conducted the stage. The event was coordinated by Dr.Radha Arora, Dr.Ravjeet Kaur, Dr.Pooja Bhardwaj and Mrs.Shivani Gulati.

  
Acting Principal  
Montgomery Guru Nanak College  
of Education, Jalandhar  
*Guest*

## Photographs of the Event



  
Acting Principal  
Montgomery Guru Nanak College  
of Education, Jalandhar  

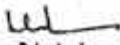




## SPECIAL LECTURE BY GUESTS

### Seminar on "Writing a Research Paper"

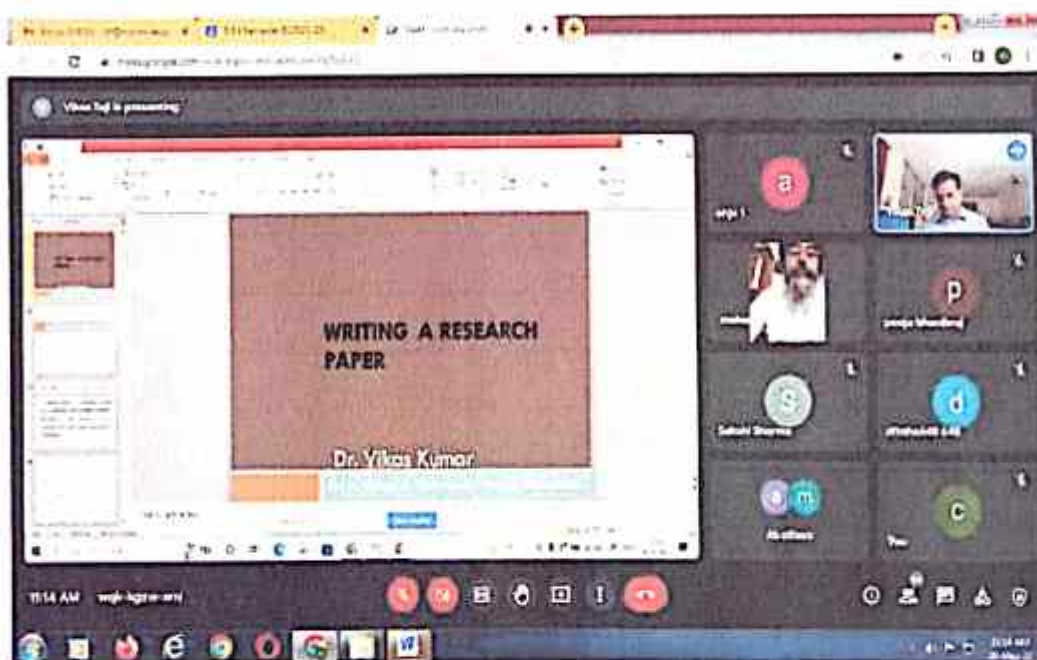
20.05.2022

Under the quality enrichment programme, IQAC Cell of the College of organized a seminar on 'Writing Research Paper' on 20.05.22. The resource person of the day was Dr.Vikas Kumar, Associate Professor, and D.A.N. College for Women, Nawanshahr. While speaking, he explained the meaning of research as a scientific search. While explaining the steps of writing research paper, he said that the most important aspect of a research is to identify the research area. After choosing the topic, he further suggested to conduct a preliminary research to develop a thesis statement and create a research paper outline. Afterwards, he suggested that the first draft of paper need to be designed. Further, he explained various types of citations for citing the sources of research including APA citation style and MLA citation style. Finally he suggested to write the conclusion and proofreading of final draft need to prepared before the publication of the research paper. On this day, Principal Mrs.Neelu Jhanji gave formal vote of thanks. Ms.Anju conducted the stage. The event was coordinated by Dr.Radha Arora, Dr.Ravjeet Kaur, Dr.Pooja Bhardwaj and Mrs.Shivani Gulati.

  
Acting Principal  
Montgomery Guru Nanak College  
of Education, Jalandhar  




## Photographs of the Event



Acting Principal  
Montgomery Guru Nanak College  
of Education, Jalandhar

*Gauri*

## **SPECIAL LECTURE BY GUESTS**

**2021-2022**

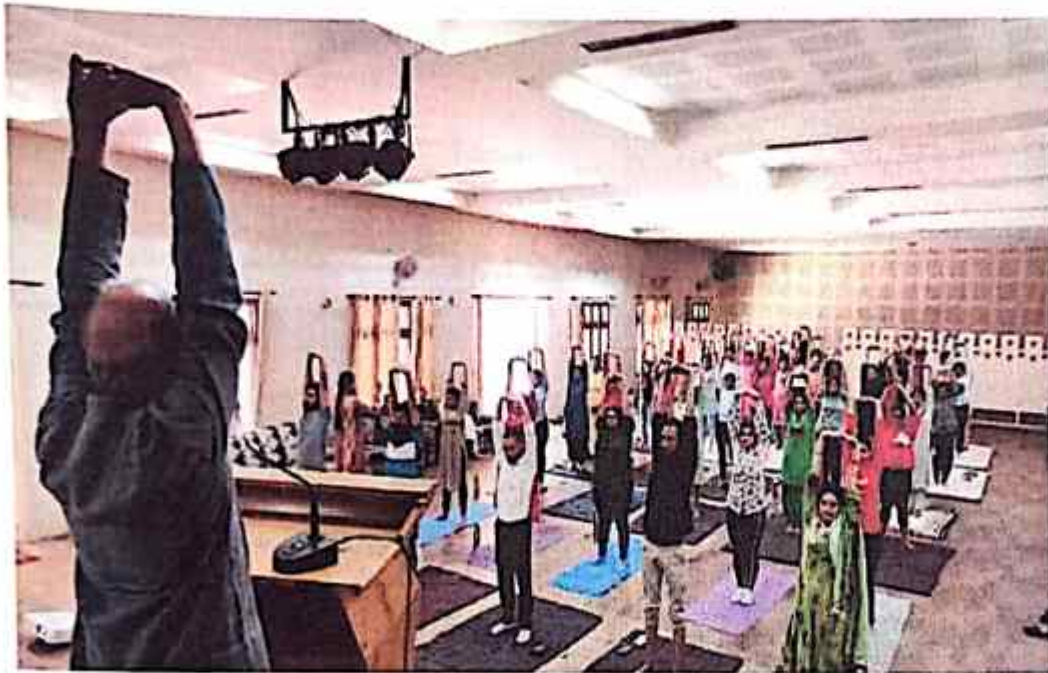
### **Workshop on International Yoga Day - "Yoga for Humanity" 20.06.2022**

NSS Unit of the college celebrated International Yoga Day by organizing a Yoga workshop on 20.06.2022. This workshop was conducted by Sh.Kamal Aggarwal, President, Bhartiya Yog Sansthan, Jalandhar. During the workshop, Sh.Kamal Aggarwal explained how our body functions and the role of Yoga asans in regulating the proper functioning of the body. During the workshop, he demonstrated Yoga asans like Tadasan, Bhujang asans, Trikon asan, Shav asan, Paschinrotan Asan to keep our body, stomach, kidneys and liver fit. For increasing the immunity of our body, he practised Bhramari Paranayam, Anulom-Vilom Paranayam and Bhastrika Pranayam. While addressing the problems of the students, he suggested the proper use of yoga to overcome problems like Blood pressure, cervical, Migrain, hair loss and weight loss. All the students and Faculty members attended the workshop. On this occassion, Principal Mrs.Neelu Jhanji welcomed the guest. While addressing the students she motivated the would be teacher and faculty members to make yoga a daily routine. The event was hosted by Shelly Devi. Mrs.Gaganpreet Kaur organized the event.

  
Acting Principal  
Montgomery Guru Nanak College  
of Education, Jalandhar  




### Photographs of the Event



  
Acting Principal  
Montgomery Guru Nanak College  
of Education, Jalandhar  




# BOOK READING AND DISCUSSION ON IT

## MONTGOMERY GURU NANAK COLLEGE OF EDUCATION, JALANDHAR REPORT ON CELEBRATION OF WORLD BOOK AND COPYRIGHT DAY (23.04.2022)

Library Club of the M.G.N. College of Education, Jalandhar celebrated 'World Book and Copyright Day 2022' in the College premises on 23.04.2022. On this day various activities like Book Exhibition, Book Hunt Competition, Book Swap Programme were organized and Oldest Book Owner Award was given. The latest purchased books were exhibited on this day to update the information of books to students and teachers. Under Book Swap Programme, students exchanged their favourite books to other students to other students to promote book reading culture. In Book Hunt Competition, team of Mamta Chingotra and Garima became the winner. The Oldest Book Owner Award was given to Ekam. Speaking on the occasion, Principal Mrs. Neelu Jhanji urged to promote reading habits as in this modern world of internet we are not spending time with the books. She also honoured the winner of Book Hunt Competition and the Oldest Book Owner. Ms. Satinderbir Kaur coordinated the event.

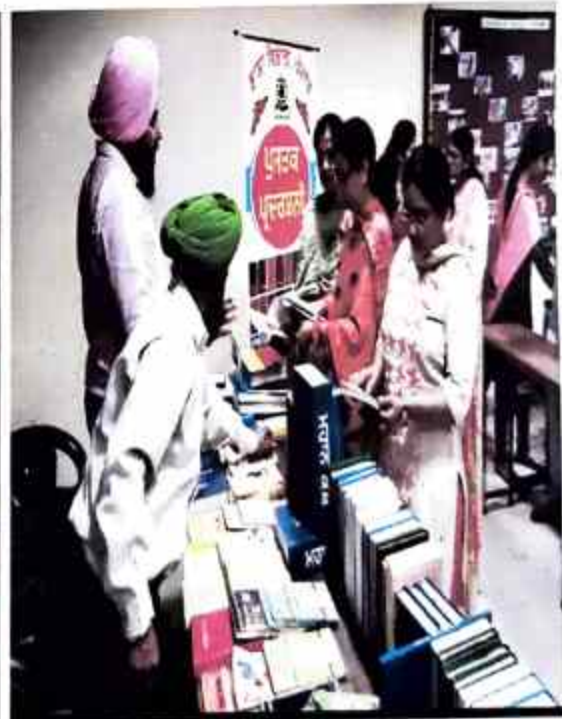


  
Acting Principal  
Montgomery Guru Nanak College  
of Education, Jalandhar



**BOOK READING AND DISCUSSION ON IT**  
**MONTGOMERY GURU NANAK COLLEGE OF EDUCATION, JALANDHAR**  
**REPORT ON**  
**BOOK EXHIBITION IN COLLABORATION WITH BHASHA VIBHAG**  
**(15.03.2022)**

To inculcate the reading habits and to bring the literary awareness Library club of the college in collaboration with Bhasha Vibhag, Jalandhar had organized a Book Exhibition on 15.03.2022 in the college premises. Respected Principal Mrs. Neelu Jhanji had inaugurated this event. Books covering various literary themes published by the Bhasha Vibhag, Punjab was showcased in this exhibition. The sales incharge of Bhasha Vibhag, Jalandhar Shri Gagandeep Singh had provided the information about the books to the students and the staff members. Respected Principal also inspired the students on this event to bring literary awareness and keep the reading interest. All the students and staff members participated in this event with great enthusiasm and the response was very positive as many aspiring students and staff members were seen showing interest in the books and purchased the books of their choice from this exhibition. College library also purchased some good books for its readers. This exhibition was a way to inculcate and promote the reading habits and to acquaint the students with literature. All the members of the library club had put their best efforts to make this event successful.



  
Acting Principal  
Montgomery Guru Nanak College  
of Education, Jalandhar



# **FACULTY OF EDUCATION**

**Syllabus for the Batch from Year 2020 to  
Year 2022**

**FOR**

**B.ED. (TWO YEARS) (SEMESTER I-IV)**

**Examinations: 2020–22**



---

**GURU NANAK DEV UNIVERSITY  
AMRITSAR**

---

- Note: (i) Copy rights are reserved.  
Nobody is allowed to print it in any form.  
Defaulters will be prosecuted.
- (ii) Subject to change in the syllabi at any time.  
Please visit the University website time to time.



B.ED. TWO YEARS (SEMESTER I-IV)  
(Syllabus for the Batch from Year 2020 to Year 2022)

**SEMESTER-I**

**PAPER-II**  
**CONTEMPORARY INDIA AND EDUCATION (P-II)**

**Time: 3 Hrs.**

**Total Marks: 100**  
**Theory: 70**  
**Sessional Work: 30**

**Instructions for the Paper Setters:-**

Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

**Course Objectives:** After the completion of the course students will be able to:

- Differentiate among Diversity, Inequality and Marginalization.
- Understand LPG (Liberalization, Privatization and Globalization) and its Impact on Society.
- Know historical background of Secondary Education
- Understand the constitutional obligations in relation to education.
- Understand the dynamism in concepts of education in relation to changing socio, political and economic conditions in India.
- Familiarize with the present educational problems of Secondary Education.
- Critically appraise various aspects of Secondary Education.

**SECTION-A**

- a) Meaning of Diversity, Inequality and Marginalization (in society from the perspective of Economic, Social, Religious, language) and the Implication for Education.
- b) Equality of Educational Opportunities – Meaning, Provisions and Outcomes.
- c) LPG (Liberalization, Privatization and Globalization): concept, their implications on educational sector and Indian Society.

**SECTION-B**

- a) Educational Structure in Contemporary India and role of related Bodies NCERT, UGC, NCTE, NAAC, SCERT, DIET's.
- b) Constitutional Provisions- Preamble, Fundamental rights and duties.
- c) Critical evaluation of constitutional provision on equality of opportunities.

**SECTION-C**

- a) **Universalisation of Elementary Education:** Expansion, Equity and Excellence.
- b) **Sarv Shiksha Abhiyan and Mid Day Meal :** Role and present status in the state of Punjab
- c) **RTE Act-2009 and its Implications.**

**SECTION-D**

- a) **Universal Secondary Education:** Expansion, Equity and Excellence; present status and **Role of RMSA**
- b) **Pedagogic and Curricular Shifts** from NPE-1986 to NCF-2005.
- c) **NCFTE-2009;** Implications for Teacher Education for **UEE and USE.**

B.ED. TWO YEARS (SEMESTER I-IV)  
(Syllabus for the Batch from Year 2020 to Year 2022)

SEMESTER-I

SESSIONAL WORK

Performance in unit tests and house examination	10 Marks
Attendance	05 Marks
Assignments on the following	15 Marks

Critical analysis of the following policy documents.

- Right to Education Act-2009
- National Curriculum Framework-2005 and NCFTE-2009

REFERENCES:

1. Aggarwal, J.C. (2009), *Teaching Of History*. Vikas Publishing House Pvt. Ltd.: New Delhi.
2. Bhatt, B.D. (2005), *Modern Indian Education. Planning and Development*. Kamishka Publishers. New Delhi
3. Goel, S.L. and Goel, A. (1994), *Education Policy and Administration*. Deep and Deep Publications. New Delhi.
4. Govt. of India. (1986), *National Policy on Education*. Ministry of HRD, New Delhi.
5. Gupta, V.K and Gupta, Ankur (2005), *Development of Education System in India*. Vinod Publication. Ludhiana.
6. Inderjeet, K. and Raj Kumar (2006), *Development of Educational System in India*. 21st century Publication. Patiala.
7. Jayapalan, N. (2002), *Problems of Indian Education*. H.B. Bhargava Publications, Delhi.
8. Murti, S.K. (2004), *Teacher and Education in Indian Society*. Vinod Publications, Ludhiana.
9. NCERT (2005), *National curriculum Frame work*.
10. Nesla (2004), *Theory and Principles of Education*. Vinod Publications, Ludhiana.
11. Oommen, T.K. (2014), *Social Inclusion in Independent India: Dimensions and Approaches*. Orient Publishers.
12. Pathak, A. (2002), *Social Implications of Schooling: Knowledge, Pedogogy, and Consciousness*. Rainbow Publishers
13. Sachdeva, M.S and Umesh (2005), *A Modern Approach to Education in Emerging Indian Society*. Vinod Publications, Ludhiana.
14. Sodhi, T.S. (2005), *Development of Educational System in India*. Bawa Publications, Patiala. 13. Venkateshwaran (2004): *Principles of Education*. Vinod Publications, Ludhiana.
15. Vijayen, Premavathy & Geetha, T. (2006), *Integrated & Inclusive Education: DSE(VI) Manual*. Kanishka Publishers. New Delhi
16. Walia, J.S. (1998), *Modern Indian Education and its Problems*. Paul Publishers, Jalandhar.

[www.socialjustice.nic.in](http://www.socialjustice.nic.in)

[www.ncert.nic.in](http://www.ncert.nic.in)

[www.ncte.in.org](http://www.ncte.in.org)

[www.naac.india.com](http://www.naac.india.com)

[www.ugc.nic.in](http://www.ugc.nic.in)

[www.nkc.org](http://www.nkc.org)



B.ED. TWO YEARS (SEMESTER I-IV)  
(Syllabus for the Batch from Year 2020 to Year 2022)

SEMESTER-I

PAPER: IV and V  
PEDAGOGY OF HINDI  
CP I and II (A) Option: (ii)

Time: 1.30 Hrs.

Total Marks: 50  
Theory: 35  
Sessional Work: 15

**Instructions for the Paper Setters:-**

Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

1. छात्र अध्यापकों में मौखिक व लिखित भाषा को समझने की योग्यता में वृद्धि करना।
2. छात्र अध्यापकों में भाषा को शुद्ध एवं व्याकरण के नियमों के अनुसार लिखने की योग्यता विकसित करना।
3. छात्र अध्यापकों में सौन्दर्यानुभूति को विकसित करना।
4. छात्र अध्यापकों में सृजनात्मक प्रवृत्तियों को विकसित करना।
5. छात्र अध्यापकों की भाषा और साहित्य के प्रति रुचि विकसित करना।
6. साहित्य के माध्यम से विद्यार्थियों में सद्वृत्तियों का विकास करना।
7. हिन्दी भाषा के माध्यम से अन्य विषयों को समझने, ग्रहण करने तथा अभिव्यक्त करने की योग्यता विकसित करना।

**सैकशन-ए**

1. भाषा, अर्थ, प्रकृति, भाषा का दर्ग और समाज से सम्बन्ध।
2. भाषा शिक्षण में सामान्य सिद्धान्त एवं सूत्र, शिक्षण को प्रभावशाली बनाने में इनकी भूमिका।

**सैकशन-बी**

3. हिन्दी भाषा : मातृभाषा, राष्ट्रीय व अन्तर्राष्ट्रीय भाषा के रूप में उददेव्य व महत्व।
4. भाषाओं की स्थिति : सविधान की धारा (343, 351, 350), कोटारी शिक्षा कमीशन रिपोर्ट (1964-66), राष्ट्रीय शिक्षा नीति - 1985, पी. जे. ए. - 1992, राष्ट्रीय पाठ्य चर्चा - 2005।

**सैकशन-सी**

5. हिन्दी भाषा : स्वतन्त्रता से पहले और बाद का स्वरूप, हिन्दी भाषा शिक्षण व अधिगम के समय विन्नक-विद्यार्थी के सामने आने वाली चुनौतियाँ।
6. हिन्दी शिक्षक - आवश्यकता, महत्व व वर्तमान स्थिति।

B.ED. TWO YEARS (SEMESTER I-IV)  
(Syllabus for the Batch from Year 2020 to Year 2022)

SEMESTER-I

सैकज़न-डी

- भाषा और माध्यम भाषा में अन्तर, भाषा की शिक्षक – विद्यार्थी सम्बन्ध में भूमिका।
- देवनागरी लिपि ' उद्भव, विकास व विप्रेषताएँ।

Performance in Unit tests and House examination-05 marks

Attendance -02 marks

Assignment on the following -08 marks

- हिन्दी का राष्ट्र भाषा के रूप में वर्तमान स्थिति एवं उसकी आलोचनात्मक मूल्यांकन सम्बन्धी लिखित रिपोर्ट तैयार करना।
- हिन्दी भाषा के विकास सम्बन्धी संविधान में सम्मिलित धाराओं का मूल्यांकन करें।

- नायक सुरेश, 'हिन्दी भाषा विज्ञान', टायटी फास्ट संशुद्धी प्रकाशक, पटियाला।
- बराड सर्वजीत कौर, 'हिन्दी अध्यापन', कलवाणी प्रकाशक, देहली।
- जन्मा ज्योति, 'हिन्दी विज्ञान', धनपत राय एण्ड सन्स, देहली।
- गोयल ए० के० 'हिन्दी विज्ञान' हरीश प्रकाशक मन्दिर, आगरा।
- मक्कड़ हरिन्द्र, 'हिन्दी विज्ञान', गुलामाज प्रकाशक, जालन्धर।



B.ED. TWO YEARS (SEMESTER I-IV)  
(Syllabus for the Batch from Year 2020 to Year 2022)

SEMESTER-I

PAPER: VI  
LANGUAGE ACROSS THE CURRICULAM  
(CP-III)

Time: 1.30 Hrs.

Total Marks: 50  
Theory: 35  
Sessional Work: 15

**Instructions for the Paper Setters:-**

Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

**Course Objectives:** After the completion of the course students will be able to:

- Understand the concept of classroom transaction
- Understand schema theories
- Explain the nature and types of questioning
- Explain the Concept of Listening, Speaking, Reading and Writing and its significance

SECTION-A

1. Multiculturalism in Classroom with respect to mother tongue and second language (English) according to NCF, 2005

SECTION-B

1. Languages in India – Status, Constitutional provisions and language policy (Art. 345 – 351, 350 A)
2. Language issues in India with respect to Kothari Commission (1964 – 66), NPE - 1986, POA - 1992, NCF – 2005

SECTION-C

1. Language Development (Listening, Speaking, Reading and Writing) in content area: Social Sciences, Sciences, Mathematics and Languages.

SECTION-D

1. Schema theory and theory of language acquisition by Noam Chomsky.
2. Classroom discourse and its nature, Discussion and Questioning as tool for learning.

B.ED. TWO YEARS (SEMESTER I-IV)  
(Syllabus for the Batch from Year 2020 to Year 2022)

SEMESTER-I

SESSIONAL WORK

Performance in unit tests and house examination	05 Marks
Attendance	02 Marks
Assignments on the following (Any two)	08 Marks

- Writing of one article from the content areas viz. a viz. social studies, science, math keeping in view language enrichment development (Listening, Speaking, Reading and Writing)
- Review of at least one article from the content areas –Literature, Social Sciences, science, Mathematics.
- Analyzing structure of the article, identifying subheadings, keywords, sequencing f ideas, use of concrete details, illustration, and statistical representation.
- Preparation of a plan to use multilingualism as a strategy in the classroom.
- **Debate and Discussion in classroom on the policies specified in the syllabus and report writing thereof.**

REFERENCES:-

1. **Indrajit Bhattacharya:** *An approach to communication skills.*
2. **Singh & Bhatia:** *Unique communication skills.*
3. **Mishra, P. and Koehler, M.J. 2006.** "Technological Pedagogical Content Knowledge: A Framework for Teacher Knowledge". *Teachers College Record*, Vol. 108, No. 6, pp. 1017-1054.
4. **Ghosh, S. (2009).** *Mass Communication: An Indian Perspective.* Shishu Sahitya Samsad



B.ED. TWO YEARS (SEMESTER I-IV)  
(Syllabus for the Batch from Year 2020 to Year 2022)

**SEMESTER-I**

**PAPER: VII**  
**READING AND REFLECTING ON TEXTS**  
**(EPC-I)**

**Time: 1.30 Hrs.**

**Total Marks: 50**  
**External marks: 25**  
**Internal marks: 25**

**Course Objectives:** After the completion of the course students will be able to:

- Able to explain different types of Text
- Reflect upon different types of policy document
- Discuss narrative text, autobiographical text and ethnographical text.

**SECTION – A**

- Reading Resources: NPE-1986, NCF-2005
- Reflection on core elements in the above stated policy documents with respect to aim of education, pedagogy and evaluation.

**SECTION-B**

- Reading of school text books (Class VIII /IX) -- social sciences, sciences, mathematics and languages.
- Reflection on core elements in the above stated school text books (Any one) with respect to gender, environment and health. (Prepare a Report).

**Evaluation scheme**

**Internal Scoring**

**Attendance: 5 marks**

Sessional work related to SECTION-A	<b>5 Marks</b>
Sessional work related to SECTION-B	<b>5 Marks</b>
Review and Evaluation of the following	<b>10 Marks</b>
<ul style="list-style-type: none"><li>• Learning to Be (UNESCO Report)</li><li>• Learning without Burden</li><li>• Human development Chapter in Annual Economic survey (2014-2015)</li></ul>	

B.ED. TWO YEARS (SEMESTER I-IV)  
(Syllabus for the Batch from Year 2020 to Year 2022)

**SEMESTER-I**

**External (25 Marks)**

1. Evaluation on the basis of write up of chief characteristics of each one of the document
2. Evaluation of PPT presentation and viva (prepared on all assignments) in SECTION-A and SECTION-B by external

**Note:-**

- For internal evaluation a committee of three teachers (concerned teacher, HOD and a senior faculty nominated by the principal) will be constituted at the institution level and coordinated by the principal of the concerned college.
- The committee will assess the performance of the students and evaluate the records. The award list will be forwarded to the university by the principal of the institution.
- The record in the form of files, CD, Pen Drive be retained for at least three years in the institution.
- In case of any aberration or any complaint the university / external agency is authorized to review the internal awards.

**REFERENCES:-**

1. Grellet, F. (1981), *Developing Reading Skills: A practical guide to reading comprehension exercises*. Cambridge University Press.
2. Menon, N. (2012), *Seeing like a Feminist*. India: Penguin.
3. Piaget, J. (1997), *Development and learning*. In M.Gauvain & M.Colw (Eds.) *Readings on the development of children*, New York. WH Freeman & Company.
4. Sabyasachi, B. (1997). *The Mahatma and the poet: Letters and debates between Gandhi & Tagore*. National Book Trust.
5. Cole (Eds.), *Readings on the development*, New York, WH Freeman and Company.





DISCUSSION ON RECENT POLICIES

READING  
&  
REFLECTING  
ON  
TEXTBOOKS

# INDEX

S-NO.	PARTICULARS	PG-NO.	REMARKS
1.	<u>NATIONAL POLICY ON EDUCATION - 1986</u>		
	• Introduction	1-2	
	• Features	3-11	
	• Aims of Education	12-14	
	• Pedagogy of Education	15-16	
	• Evaluation	17	
	• Conclusion	18	
2.	<u>NATIONAL CURRICULUM FRAMEWORK - 2005</u>		
	• Introduction	19-20	
	• Features	21-23	
	• Tenets & Recommendations	24-25	
	• Pedagogy of Education	26-29	
	• Evaluation	30-31	
	• Conclusion	32	
3.	<u>REFLECTION ON CORE ELEMENTS OF SCHOOL TEXTBOOKS WITH RESPECT TO - GENDER, ENVIRONMENT, HEALTH</u>		
	• School Textbooks	33	
	• Observations	33-34	
	• <u>Core Elements in English</u> → English Textbooks	35	



	→ Gender	36-37
	→ Environment	38-39
	→ Health	40
	→ General Knowledge	41
	→ Evaluation	42
	→ Suggestions	43
	• Conclusion	44
4.	<u>LEARNING TO BE (UNESCO REPORT)</u>	
	• Introduction	45
	• Analysis	46
	• Concepts Involved in Learning to Be	47
	• Interpretations	48
	• Educational Implications	49-50
	• Conclusion	51
5.	<u>LEARNING WITHOUT BURDEN</u>	
	• Introduction	52
	• Observations	53-54
	• Recommendations	55
	• Evaluation	56
	• Conclusion	57
6.	<u>HUMAN DEVELOPMENT (ANNUAL ECONOMIC SURVEY 2014-2015)</u>	
	• What is Human Development	58-59
	• Definition of HDI	60
	• HD Annual Economic Survey (2014-2015)	61-64
	• Culprits & Prescriptions	65-66
	• Observation & Conclusion	67-68



# **NATIONAL POLICY ON EDUCATION- 1986**





# NATIONAL POLICY ON EDUCATION - 1986

The most significant period for Indian Education was 1986. This year a new policy on education was formulated by government of India which came to be known as National Policy on Education (NPE) 1986. The NPE-1986 was promulgated by Prime Minister Rajiv Gandhi. The NPE-1986, a historical document contains ten thousand words spread twenty nine pages, gave recommendation on twenty three aspects of education.

This document divided into 12 parts with one hundred fifty seven articles called for special emphasis on the removal of disparities and to equalise educational opportunity, especially for Indian women, Scheduled tribes and the Scheduled caste communities. To achieve such a social integration, the policy called for expanding scholarships, adult education, recruiting more

teachers from the SCs, incentives for poor families and development of new institutions. The NPE-1986 called for a 'Child Centred Approach' in education and launched 'Operation Blackboard' to improve primary schools nationwide. The policy expanded the open university system with the Indira Gandhi National Open University. The policy also called for the creation of the "rural university" model, based on the philosophy of Indian leader Mahatma Gandhi, to promote economic and social development. Its fundamental principle was that-

"Education is a unique investment in the present and in the future."

### OBJECTIVES OF NPE-1986:

- All round development of child as important role of education.
- To evolve a national system of education.
- Education for equality.
- Reorganisation of education at various levels.
- Making the system work.

These objectives were aimed at promoting national progress & a sense of common citizenship. The policy in fact gave a call for radical restructuring of education & equalize educational opportunities.



# **NATIONAL CURRICULUM FRAMEWORK- 2005**



# NATIONAL CURRICULUM FRAMEWORK - 2005

The National Curriculum Framework (NCF), 2005 is one of the four National Curriculum Frameworks published in 1975, 1988, 2000 and 2005 by the National Council of Educational Research and Training (NCERT) in India. The framework provides the framework for making syllabi, the textbooks and teaching practices within the school education programmes in India. The NCF 2005, document draws its policy basis from earlier government reports on education as -

- Learning without Education
- National Policy of Education 1986-1992 and

focus group discussion. After wide ranging deliberations twenty one (21) National Focus Group Position Papers have been developed under the aegis of NCF-2005. The state of art



position papers provided inputs for the formulation of NCF-2005. The document and its offshoot textbooks have come under different forms of reviews in the press.

The approach and recommendations of NCF-2005 are for the entire educational system. A number of its recommendations, for example - focus on rural schools. The syllabus and textbooks based on it are being used by all the CBSE schools, but NCF-based material is also being used in many state schools.

NCF-2005 has been translated into twenty two languages and has influenced the syllabi in seventeen states. The NCERT gave a grant of Rupees Ten Lakh (₹ 10,00,000) to each state to promote NCF in the language of the state and to compare its current syllabus with the proposed syllabus to make improvements.



**BOOK READING AND DISCUSSION ON IT**

**REFLECTION ON CORE  
ELEMENTS OF SCHOOL  
TEXTBOOKS WITH  
RESPECT TO**

**-GENDER**

**-ENVIRONMENT**

**-HEALTH**

# CORE ELEMENTS IN ENGLISH (CLASS-8)



# ENGLISH TEXTBOOKS

NCCERT has prescribed three English textbooks for class-VIII which are:

- 1) It So happened (Supplementary Reader)
- 2) Honeydew (Literary Reader)
- 3) Grammar Book

- It So happened has got eleven chapters.
- Honeydew has got ten chapters.
- Grammar has got thirty four topics.

Each book has got chapters which has got reference related to gender, environment and health. Apart from this, there are examples in various units which give knowledge about males and females; importance of environment and health.

By reading such chapters the children will be able to develop qualities such as intellectual spirit, respect for others, tolerance, peace, importance of various resources and social values, which will help them for life long.



# GENDERS

First and foremost, the books have got various chapters and poems either written by male authors or female authors. In the book 'It So Happened' there is a chapter named 'Children at Work' written by Gita Wolf and Anushka Ravishankar is a story of an eleven year old boy Velu and also there is a girl in the story whose name is Jaya. Also, there is a chapter named 'The Treasure Within' which is a conversation between Ms Bela Raja, editor of Sparsh and Mr Hafeez, a leading architect. Then, another chapter is 'September Princess' in which the princess who is a girl shows off her pet to her sisters. Another chapter, 'The Open Window' which is the story of a family. Then, the story 'The Comet', Comet is a story of a couple Duttada and Indrani Debi.

The other book 'Honeydew' has also got a wide variety of content written by both male and female writers. It has got a chapter 'The Best Christmas Present in the World', in this the story has got the protagonist Connie, who is a boy and also there is mention of his friends and family members in the story both male and female. In the other chapter, 'The Purnami' there is an example of a girl

named Billy Smith who was able to save many lives when the Tsunami struck Thailand. This also tells about the bravery and courage of the girl. Another chapter is 'Glimpses of the Past' which throws light on struggle and courage of male & female freedom fighters & various politicians. Another story in the book is 'The Summit within' which tells the story of a man named Major HPS Ahluwalia. The book has also got a poem named 'The School Boy', the title itself says well about the gender.

Also, the grammar book has got various examples on gender such as - He is a good boy, She is a girl, Reema is a tall girl etc.



# ENVIRONMENT

Environment refers to the social and physical surroundings in which we live. Almost every book has got some chapters which has the environment playing the major role. In the same way, the English textbooks of class-VIII have also got various references to environment, like- in the book 'Honeydew' there is a chapter named 'The Tsunami' which actually gives a view of the disturbance in the environment and what damages it made to the society, when it previously came.

Another chapter or poem is the 'Geography Lesson' which gives an overview of the earth. It tells and describes that how the earth looks from various altitudes. Another story is of a Grasshopper and the Cricket telling that how these two creatures symbolise the poetry of earth. Apart from this, the chapter 'A short monsoon diary' is a chapter with few extracts from Ruskin Bond's diary. The chapter portrays the silent miracles of nature and there are also pictures of monsoon season and various forests. The chapter 'The Great Stone Face' has also got certain descriptions about the environment as the chapter talks about hilltops and huge rocks. Another chapter, 'The Summit Within' gives a brief description of



Mount Everest. One more very interesting chapter 'The Best Christmas Present in The World' gives a description of the Social Environment after the war between British and Germans in 1914.

In the book 'Id Se happened' has got the chapter named 'How the Camel got his hump' gives the description of creature Camel. Another chapter 'The Selfish giant' has got a vivid & beautiful description of the Giant's garden. Also, the chapter 'The Flight' is a story that revolves around water, pool and forests.

The Grammar has got examples like - It is raining, There are beautiful flowers etc.

Supple  
18/05/22  
The Principal  
**TEACHER PRESENTED SEMINAR**  
M.G.N. College of Education  
Jalandhar

Sub: Request for presenting seminar on  
'Skill of Introducing' to the students of  
Pedagogy of English

Respected Madam

With due respect I would like to  
request you to give permission to present  
seminar to the students of Pedagogy  
of English on the topic 'Skill of  
Introducing' on 19-05-2022 in E.T. Lab.  
I'll be obliged.

Thanks in anticipation.

Yours sincerely

*Pooja*

Dr. Pooja Bhardwaj  
Assistant Professor

Dated : 18-05-2022

Attested True Copy  
*W*  
Acting Principal  
Montgomery Guru Nanak College  
of Education, Jalandhar

Date: 14-05-22

Event: Seminar on 'Skill of Introducing'

Subject: Pedagogy of English

Name of Teacher: Dr. Pooja Bhardwaj

Participants:

Roll No.

Signature

679

Renukapool

683

Gayatri

616

Saheli

671

Manu

636

Diblu

613

Safia

664

Rupinder Kaur

665

Gurpreet Kaur

634

Jarish

686

Simranjit Kaur

678

Aarti

630

Harmanpreet Kaur

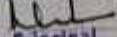
610

Meenakshi

619

Prityanka

Attested True Copy

  
Acting Principal  
Montgomery Guru Nanak College  
of Education, Jalandhar





# TEACHER PRESENTED SEMINAR

The Principal

M. G. N. College of Education

Jalandhar

Subject: Permission to give Seminar

Respected Mam,

with due respect, I want to give a Seminar on the topic 'Skill of Blackboard writing' in my pedagogy of commerce class in ET lab on 20<sup>th</sup> May, 2022. I request you to permit me for the same. I shall be very thankful to you.

Date: 19<sup>th</sup> May, 2022

Yours sincerely,  
Mrs. Gaganpreet Kaur  
Assistant Professor

Attested True Copy

Acting Principal  
Montgomery Guru Nanak College  
of Education, Jalandhar

Date: 20-05-2022


Event: Seminar on Skill of Blackboard Writing

Subject: Pedagogy of Commerce

Name of Teacher: Mrs Gaganpreet Kaur

- 687 Camini
- 642 Himali
- 641 Divyanshi
- 609 Keetika
- 661 Shreya Arora
- 639 Upinderjit
- 670 Rinsky
- 676 Dinakshi
- 654 Diksha
- 618 Shweta
- 627 Megha
- 662 Anyana Rawat

Gaganpreet Kaur

Attested True Copy  
  
Acting Principal  
Montgomery Guru Nanak College  
of Education, Jalandhar



# TEACHER PRESENTED SEMINAR ON E-BLOG



ACCREDITED B++ BY NAAC  
**MGN COLLEGE OF EDUCATION**  
ਮੇਮ.ਜੀ.ਐਨ. ਕਾਲਜ ਆਫ਼ ਐਜੂਕੇਸ਼ਨ  
Adarsh Nagar, JALANDHAR-144 008.



Off. : 0181-2201883  
Tel/fax : 0181-2254461  
e-mail : mgncollege@yahoo.co.in  
Website : www.mgncollege.org

RECOGNISED BY NCTE, (2f & 12b of UGC Act.) GOVT. AIDED & AFFILIATED TO G.N.D.U., AMRITSAR.

Date: 20.4.2022

## Notice

Cyber Club of M.G.N. College of Education, Jalandhar is going to organize **'Workshop on E-Blogs'** on 21.04.2022 at 1.00 pm in the Computer Lab.

All staff members and students to note please.

*Usha*  
Acting Principal

Announced in B.Ed. Semester II

Announced in B.Ed. Semester III

- |                            |                            |
|----------------------------|----------------------------|
| 1. Dr. Radha Arora         | 2. Dr. Moharban Singh      |
| 3. Dr. Ravjeet Kaur        | 4. Dr. Pooja Bhardwaj      |
| 5. Dr. Pooja Arora         | 6. Dr. Seema Rani Bains    |
| 7. Dr. Kiran Walke         | 8. Mrs. Sangeet Kaur       |
| 9. Mrs. Shivani Gulati     | 10. Mrs. Geetanjali Mittal |
| 11. Mrs. Gagandeep Kaur    | 12. Mrs. Sakshi Sharma     |
| 13. Mr. Maninder Pal Singh | 14. Mrs. Jaspreet Kaur     |
| 15. Ms. Anju Arora         | 16. Ms. Manika Rani Handal |
| 17. Mr. Harikamaljit Singh | 18. Ms. Sandeep Kaur       |



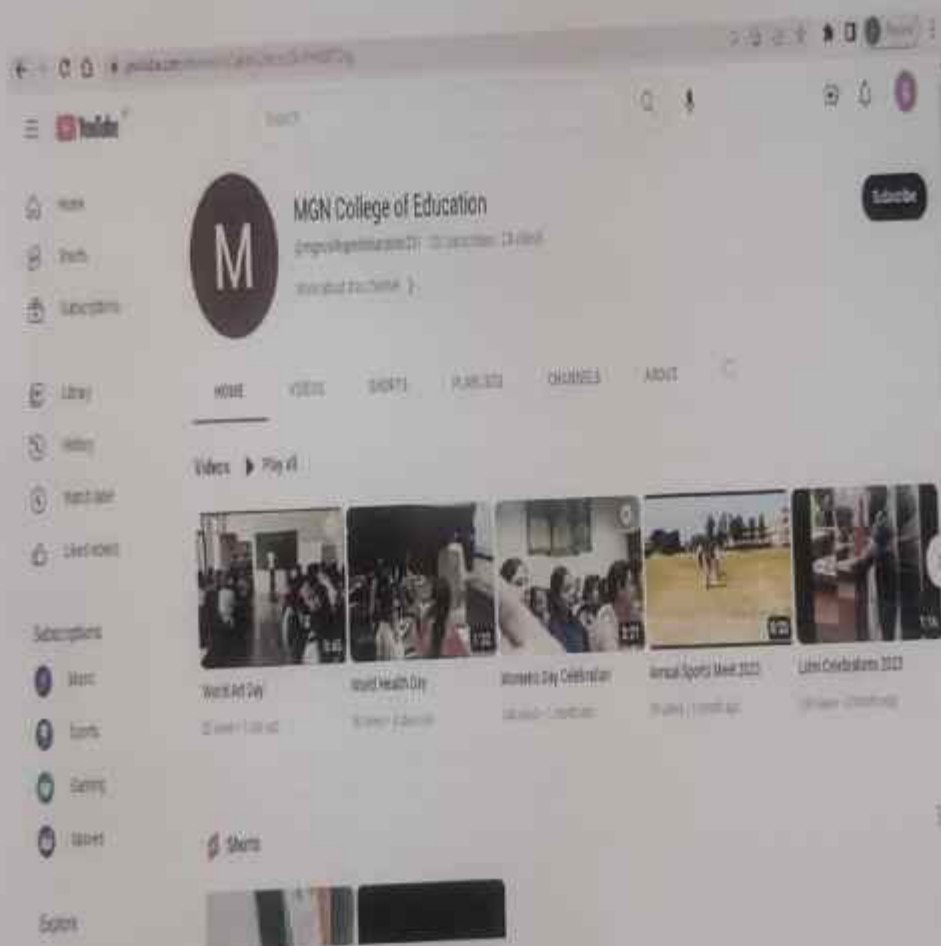
## Teachers Presented Seminar



# MONTGOMERY GURU NANAK COLLEGE OF EDUCATION, JALANDHAR

## USE OF MEDIA FOR VARIOUS ASPECTS OF EDUCATION (SOCIAL MEDIA-YOUTUBE, FACEBOOK, INSTAGRAM)

### YOUTUBE CHANNEL OF THE COLLEGE @mgncollegeofeducation231



*[Signature]*  
Acting Principal  
Montgomery Guru Nanak College  
of Education, Jalandhar

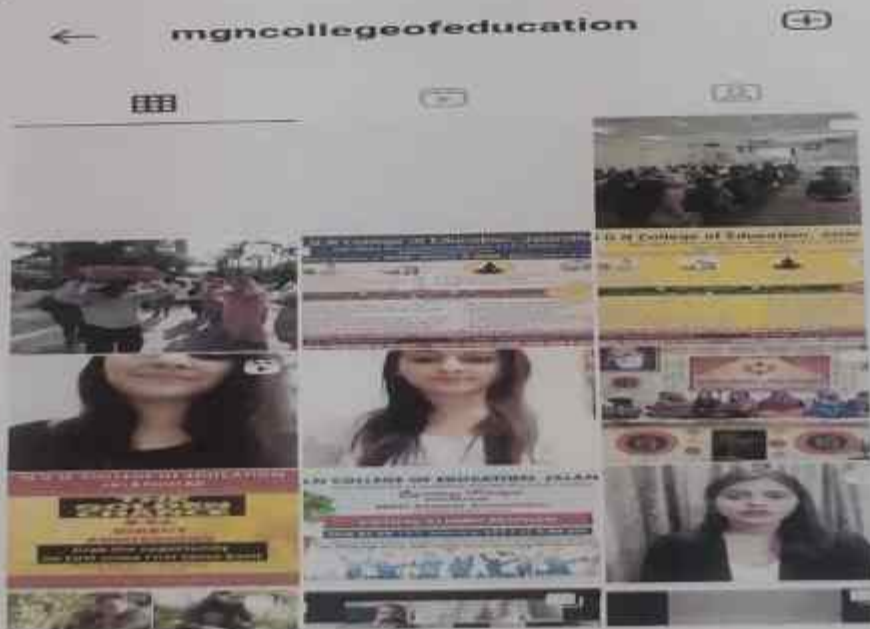
## FACEBOOK PAGE OF THE COLLEGE

<https://www.facebook.com/mgncollege/>



## INSTAGRAM

[https://www.instagram.com/p/B\\_-M9XkA3a0/?utm\\_source=ig\\_web\\_copy\\_link](https://www.instagram.com/p/B_-M9XkA3a0/?utm_source=ig_web_copy_link)



*W*  
Acting Principal  
Montgomery Guru Nanak College  
of Education, Jalandhar

*P*



DIFFERENT MAGAZINES AND NEWSPAPER  
SUBSCRIPTIONS IN COLLEGE LIBRARY



APRIL 18/2022 7/5

# INDIA TODAY

**IMRAN KHAN**

## DOWN BUT NOT OUT

HIS STUNNING PRE-EMPTIVE STRIKE PLUNGES PAKISTAN  
INTO POLITICAL TURMOIL. **CAN HIS TRADEMARK  
CHARISMA AND DEMAGOGUERY SAVE HIM?**



السلامة  
الوطنية



# FRONTLINE

MARCH 25, 2022

INDIA'S NATIONAL MAGAZINE

[HTTPS://FRONTLINE.THEHINDU.COM](https://frontline.thehindu.com)

RS.125



## SAFFRON SPREAD & REGIONAL RESISTANCE

Steady consolidation of the Hindutva forces and the fall of the Congress ensure impressive victories for the BJP in the latest round of Assembly elections but the growing influence of regional parties is the biggest obstacle to its ambition of winning a third term at the Centre



ISSN 0018 - 0491



MAY 2022  
Pages 28 ₹ 30.00

# HERALD of HEALTH

A FAMILY MAGAZINE FOR VIBRANT LIVING

**MUSIC  
THERAPY  
TO MAKE  
YOU  
WHOLE**





*International Journal of  
Education and Research*

# **NEW FRONTIERS IN EDUCATION**

**A Peer Reviewed & Refereed Journal**

**ISSN : 0972-1231**

**Vol 55 No 1, Jan-March 2022**

Deepak  
M: 94636-84711

BILL/CASH MEMO

Kamal  
M: 96534-18850

# DEEPAK VERMA

## NEWSPAPERS SUPPLIER

H.No. 99, Ishwar Nagar, Near Doli Palace,  
Ghas Mandi, Basti Sheikh, Jalandhar

No. .... 90 Sh. Princepal Ji Dated 31-1-22

Sold to M.G.M. College Ji

Qty.	PARTICULARS	Rate	AMOUNT	
			Rs.	P.
	Mikha →		160	00
	Tog →		150	00
	Ajit →		150	00
	J.P.K →		107	00
	D.S →		90	00
			<hr/>	
			657	00
			<hr/>	
		TOTAL		

Printed in Newspaper

E. & O. E.

Sahinderbir Kaur  
11/2/2021

Signature

Deepak  
M: 94636-84711

BILL/CASH MEMO  
BILL/CASH MEMO

Kamal  
M: 96534-18850  
Kamal  
M: 96534-18850

# DEEPAK VERMA

## NEWSPAPERS SUPPLIER

H.No. 99, Ishwar Nagar, Near Doli Palace,  
Ghas Mandi, Basti Sheikh, Jalandhar

No. .... 180384 Princeps Ji Dated: 30 April 2022  
Sold to M.G.N. College Jal.

Qty.	PARTICULARS	Rate	AMOUNT	
			Rs.	P.
30	Tribune →		159	00
10	To9 →		50	00
20	gxp →		120	00
30	Ajit →		150	00
24	P.J →		113	00
30	P.K →		112	00
30	P.K →		90	00
30	DS →		24	00
2	E. News		818	00
		TOTAL		

Recorded in  
Newspaper Register

Gandhinagar  
21/5/22

Signature

E. & O. E.



**DISCUSSIONS SHOWCASING THE LINKAGES OF  
VARIOUS CONTEXTS OF EDUCATION- FROM LOCAL TO  
REGIONAL TO NATIONAL TO GLOBAL**

## LOCAL TO REGIONAL

MONTGOMERY GURU NANAK COLLEGE OF EDUCATION, JALANDHAR

### REPORT ON

### CELEBRATION OF PUNJABI MAAH

Literary Club and Alumni Association of the college celebrated "Punjabi Maah" by organized Poetical Recitation event to connect the students with Punjabi language on 17th November, 2021. This event was presided over by S.Surjit Singh Walia, President of Alumni Association of the college. On this occasion, Radhika Mehta recited her poem on the topic 'Meri Ma Boli, Meri Jaan.' Ekam with her poem 'Sadi Boli, Khushiya di Chabi' and Shampy with her poem reflected their deep rooted happiness connected with the use of Punjabi language. Radhika with her poem 'Punjabi Boli' showered her love for mother tongue Punjabi. Manjot with her poem 'Meri Boli, Meri Pachan' reflected that our identification is with our own language. Kirandeep Kaur with her poem 'Mar Rahi Meri Bhaasha' appealed to revive Punjabi language.

On this day, different alumnus virtually gave their view points about the need to revive and relive with our mother tongue Punjabi. They also presented their poems reflecting that Punjabi has a tremendous positive impact on an individual's personality. Alumnus Navreet with the beautiful song in Punjabi mesmerised the audience.

While speaking on the day, S.Surjit Singh Walia applauded the efforts of the students and said that learning in mother tongue is crucial for improving the critical thinking and it is the primary means of keeping our culture alive. On this occasion, Acting Principal, Mrs.Neelu Jhanji welcomed the guest of the day and appealed the youth to use and learn their mother tongue as well as it helps us to stay connected with our traditions, cultural values and our roots. Dr.Meharban Singh and Mrs.Geetanjali Mittu coordinated the event.



  
Acting Principal  
Montgomery Guru Nanak College  
of Education, Jalandhar



# MONTGOMERY GURU NANAK COLLEGE OF EDUCATION, JALANDHAR

## REPORT ON

### POSHAN MAAH

As per the directions from NSS Department, G.N.D.U. and Ministry of Youth Affairs and Sports, De-addiction committee and NSS Unit of the M.G.N. College of Education celebrated the Poshan Maah under the theme "Converging Towards a Healthy Walk Through Life" from 01.9.2021 to 30.9.2021 by organizing various activities as given below:-

- **Tree Plantation**

Tree plantation under the theme 'Poshan Vatika' was done by the NSS volunteers of the college on 07.09.2021 by planting different types of trees in their surrounding areas.

- **Healthy Recipe Competition**

Healthy Recipe competition was organized on 30.09.2021 in which six NSS volunteers of the college participated. In this competition, Rachita Garg, Shelly Devi and Ritika got first, second and third positions respectively.

- **Inter House E-Slogan Writing Competition**

Inter House E-Slogan Writing competition was held on the theme 'Health Food for Healthy Life' on 25.09.2021 to celebrate Poshan Maah and NSS day. eight participants from various houses participated in the competition. In this competition, Pallavi Sharma, Rachita Garg and Shelly Devi got first, second and consolation positions respectively.

- **One Day Webinar**

One day webinar was organized on the theme 'Healthy Food for Healthy Life' on 30.09.2021. Ms.Monisha Sikka Ex-Senior Dietician, Tagore Hospital, Jalandhar was the resource person who acquainted all the faculty members and NSS volunteers with the healthy life style followed by an interactive session with the audience.

  
Acting Principal  
Montgomery Guru Nanak College  
of Education, Jalandhar





# M.G.N. COLLEGE OF EDUCATION, JALANDHAR

Govt. Aided & NCTE Recognized, Affiliated to G.N.D.U.



To celebrate

## N.S.S. DAY & POSHAN MAH

N.S.S. Unit and De-addiction Committee

Organise

Webinar

On

### "HEALTHY FOOD FOR HEALTHY LIFE"

RESOURCE PERSON

#### MRS. MANMEET KAUR

HOD, Department of Food Processing and Quality Management  
G.H.G Khalsa College, Gurusar Sadhar (Lals)

All the Faculty members and students join the session through online platform

Date: 25<sup>th</sup> September, 2021

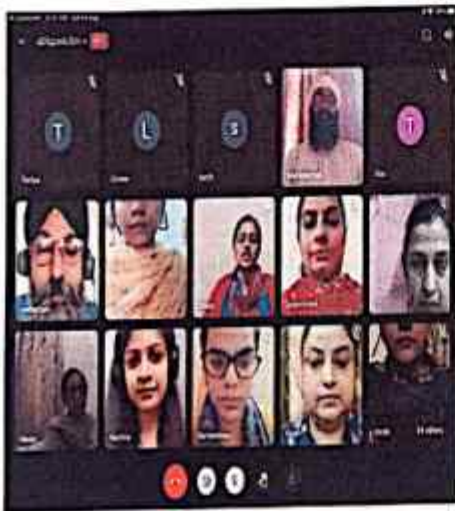
Time: 11.00 am

Mode: Google Meet

Link to join:

Dr. Kiran Walia  
Coordinator

Mrs. Neelu Jhanji  
Acting Principal



  
Acting Principal  
Montgomery Guru Nanak College  
of Education, Jalandhar

**MONTGOMERY GURU NANAK COLLEGE OF EDUCATION, JALANDHAR**

**REPORT ON**

**CELEBRATION OF SHAHEEDI DIWAS**

NSS Unit of M.G.N. College of Education, Jalandhar, observed the Shaheedi Divas on 23.03.2022 to pay reverence to Shaheed Bhagat Singh, Rajguru and Sukhdev who sacrificed their lives for the freedom, grandeur and well being of India. To mark the occasion, Pavleen Kaur from B.Ed. Sem-III, shared a video enlightening about life of Shaheed Bhagat Singh and also taking oath for becoming a responsible citizen of India. Shelly Devi of B.Ed. Sem-III and Kashish from B.Ed. Sem-I presented poems to give a tribute to the martyrs of our country. The videos shared by the students were uploaded on Facebook for maximum social media publicity. The activity was organised under the supervision of Mrs.Neelu Jhanji, Principal and was coordinated by Dr.Kiran Walia, Program Officer, NSS Unit of the College.



*Neelu Jhanji*  
Acting Principal  
Montgomery Guru Nanak College  
of Education, Jalandhar

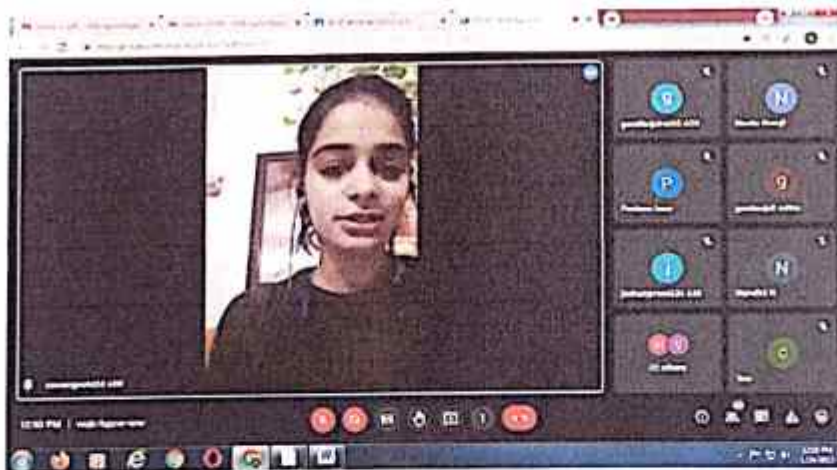
**MONTGOMERY GURU NANAK COLLEGE OF EDUCATION, JALANDHAR**

**REPORT ON**

**CELEBRATION OF NATIONAL GIRLS CHILD DAY**

Women Welfare Committee of the College celebrated National Girl Child Day on the theme 'Beti Bachao Desh Badhao' on 24<sup>th</sup> January, 2022. On this day, the new session was inaugurated by recalling the Almighty through 'Ardas'. On this day Sawangeet Kaur with her speech 'Think a World Without Girls' gave the horrible picture of declining male-female ratio and reflected on its harmful effects of the society. Tania with her poem 'Mujhe Jeene Ka Adhikar Do' sought for the equal right for the women. Rimple Kaur Bhamra with her speech 'She Can Do Anything' spoke about the contribution of women in society. Rachita Garg with her poem 'Beti Ki Pukar' appealed the society to give the due of women. Amit Aneja through his speech 'Beti Bachao Desh Badhao' reflected on the need to save girl child to make this earth a better palce to live.

Speaking on the ocassion, Principal Mrs.Neelu Jhanji said that we need not to forget that a country that empowers women, empowers every individual. She further added by saying that only by celebrating, protecting and educating a girl child, we could empower her. On this day, Geetika Jain conducted the stage. Dr.Radha Arora and Ms.Anju coordinated the event.



  
Acting Principal  
Montgomery Guru Nanak College  
of Education, Jalandhar

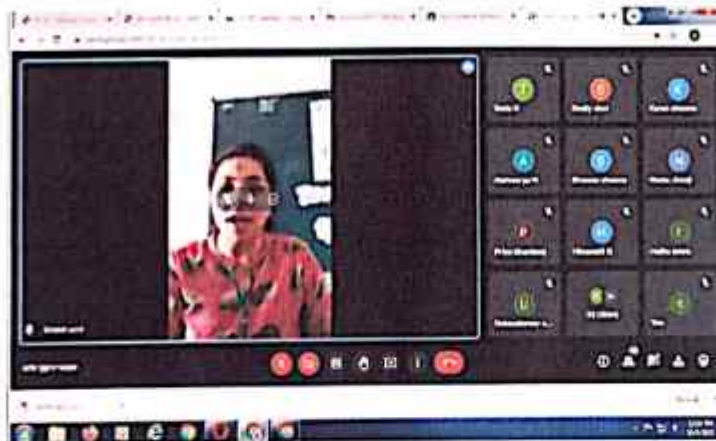




**NATIONAL TO GLOBAL**  
**MONTGOMERY GURU NANAK COLLEGE OF EDUCATION, JALANDHAR**  
**REPORT ON**  
**CELEBRATION OF WORLD MENTAL HEALTH DAY**

Red Ribbon Club of the College celebrated World Mental Health Day on the theme "Stubble Burning: Hazardous to Health" on 9<sup>th</sup> October, 2021. On this day, student of the college Bhawna Sharma in her speech spoke about the importance of celebration of Mental Health Day. Aishwarya and Srishti with their poems depicted the effect of stubble burning on human life and environment. Arshia with her speech elaborated the harmful effects of stubble burning on human health and as a focal contributor of environment pollution. She also suggested various techniques to get rid of stubble. Through a video presentation by Karan the status and stats of stubble burning in India and especially in Punjab was presented. Shelly with her song, musically appealed the masses to stop burning the stubble.

While speaking on the occasion, Acting Principal Mrs. Neelu Jhanji said that stubble management is one of many complex issues that need to be taken care with utmost care. She also said that effective stubble management requires immediate attention to protect our environment and avoid health hazards among humans. She also appealed the students to make farmers aware regarding different ways to decompose stubble. The entire event was coordinated by Dr. Seema Rani.



*Neelu Jhanji*  
Acting Principal  
Montgomery Guru Nanak College  
of Education, Jalandhar

*Dr. Seema Rani*

**MONTGOMERY GURU NANAK COLLEGE OF EDUCATION, JALANDHAR**

**REPORT ON**

**INTERNATIONAL DAY OF FAMILIES**

Art club of the college celebrated 'International Day of Families' on 16.05.2022 by organizing **Salad Decoration Competition** in the college premises. On this day, Sawangeet Kaur, with her speech reflected upon the importance of the day. To celebrate caring and sharing with the institutional family, students joined with full enthusiasm. Time given for the competition was 2 hours. The students prepared different appetizing and flavourful items. The competition was judged by Dr. Radha Arora and Dr.Pooja Arora. On the occasion, Principal Mrs. Neelu Jhanji encouraged students to work on the values which make a group as a family. The following students of our College won following positions in **Salad Decoration Competition** :

Item	Name	Father's Name	Class/ R.No	Position
Salad Decoration	Priyanka Bhagat	Sh.Tilak Raj	B.Ed Sem-II/619	First
	Noor Ala Noor	Sh.Mohd Jassimuddin	B.Ed Sem-II/502	
	Monika	Sh.Ramesh Kumar	B.Ed Sem-II/685	
	Pramila	Sh.Jatinder Kumar	B.Ed Sem-II/659	
	Gursimran Kaur	Sh.Gurbachan Singh	B.Ed Sem-II/665	Second
	Kashish	Sh.Suresh Kumar	B.Ed Sem-II/605	
	Rupinder Kaur	Sh.Harbhajan Singh	B.Ed Sem-II/664	
	Pushpa	Sh.Ratiram	B.Ed Sem-II/637	
	Anshu	Sh.Shiv Naresh	B.Ed Sem-II/638	Third
	Renu Kapoor	Sh.Hem Raj Kapoor	B.Ed Sem-II/679	
	Ridhika	Sh.Tejinder Kumar	B.Ed Sem-II/614	
	Damini Mehta	Sh.Sanjeev Mehta	B.Ed Sem-II/687	



  
Acting Principal  
Montgomery Guru Nanak College  
of Education, Jalandhar



**MONTGOMERY GURU NANAK COLLEGE OF EDUCATION, JALANDHAR**

**REPORT ON**

**INTERNATIONAL YOGA DAY**

As per guidelines received from Ministry of Youth Affairs and Sports and NSS Department of Guru Nanak Dev University, Amritsar, NSS Unit of M.G.N. College of Education, Jalandhar organised "Poster Painting Competition" (under the Action Plan for International Yoga Day 2022) on the theme '**Importance of Yoga**' on 23.04.2022, in which Rimple Kaur Bhamra, Harmanpreet Kaur and Sangeeta of B.Ed Semester II got first, second and third positions respectively. The event was organised under the supervision of Mrs. Neelu Jhanji, Acting Principal and was coordinated by Dr. Kiran Walia, Program Officer, NSS Unit of the College.



*Neelu Jhanji*  
Acting Principal  
Montgomery Guru Nanak College  
of Education, Jalandhar

*Rimple Kaur Bhamra*



**MONTGOMERY GURU NANAK COLLEGE OF EDUCATION, JALANDHAR**

**REPORT ON**

**WORLD ENVIRONMENT DAY**

As per guidelines from the office of the Deputy Commissioner-Cum- District Election Officer, Jalandhar, NSS Unit of the College celebrated World Environment Day-2022 on 31.05.2022. The students of B.Ed. Sem. III celebrated the day by planting trees in the community areas and by giving awareness lectures to the school students. A cycle rally was also organized to make the community aware of the environmental threats. The event was coordinated by Dr. Kiran Walia, program officer NSS unit.



*Walia*  
Acting Prindpal  
Montgomery Guru Nanak College  
of Education, Jalandhar

*[Signature]*

**MONTGOMERY GURU NANAK COLLEGE OF EDUCATION, JALANDHAR**

**REPORT ON**

**CELEBRATION OF INTERNATIONAL MATHEMATICS DAY**

International Mathematics Day was celebrated by M.G.N. College of Education, Jalandhar through online platform on 24.03. 22. On this day, Ekam with her speech, on the topic Importance of World Mathematics day, elaborated the need to celebrate this day. Riya with her powerpoint presentation, gave information regarding contributions of Mathematician in the field of Mathematics. Ekam, Pallavi and Priya with another presentation elaborated the interesting and creative ways of teaching Mathematics in order to make teaching of Mathematics easy. Ankita with her presentation shared some facts regarding Mathematics. Arvinder with a video highlighted some brain teasers.

Speaking on the occasion, Principal Mrs.Neelu Jhanji said that Mathematics could be dread for most, but still it is a subject loved by many. She further added that the basics of Maths are required everywhere and no one can imagine their lives without numbers. She also urged the need to bring revolutionary changes in the field of Mathematics teaching to get rid of Mathematics phobia. The event was hosted by Ekam. Dr.Radha Arora and Dr Pooja Arora coordinated the event.



*uu*  
Acting Principal  
Montgomery Guru Nanak College  
of Education, Jalandhar

*[Handwritten signature]*



**MONTGOMERY GURU NANAK COLLEGE OF EDUCATION, JALANDHAR**

**REPORT ON**

**CELEBRATION OF WORLD AIDS DAY**

NSS Unit along with Red Ribbon Club of the college celebrated 'World AIDS Day' on 1<sup>st</sup> December, 2021 in the college premises to raise the public awareness 'Let's Stop HIV Together' campaign was launched. On this day, student of the college Sawangeet and Srishti Soni through her speech enumerated the causes, symptoms, treatment and precautions from AIDS. Kirandeep Kaur and Kashish with their poems depicted to save the lives of people affected from this disease. The stage was conducted by Tania. Members of Red Ribbon Club displayed the chart and poster to spread the awareness regarding HIV AIDS. This event was coordinated by Dr Seema Rani and Dr Kiran Walia.



  
Acting Principal  
Montgomery Guru Nanak College  
of Education, Jalandhar



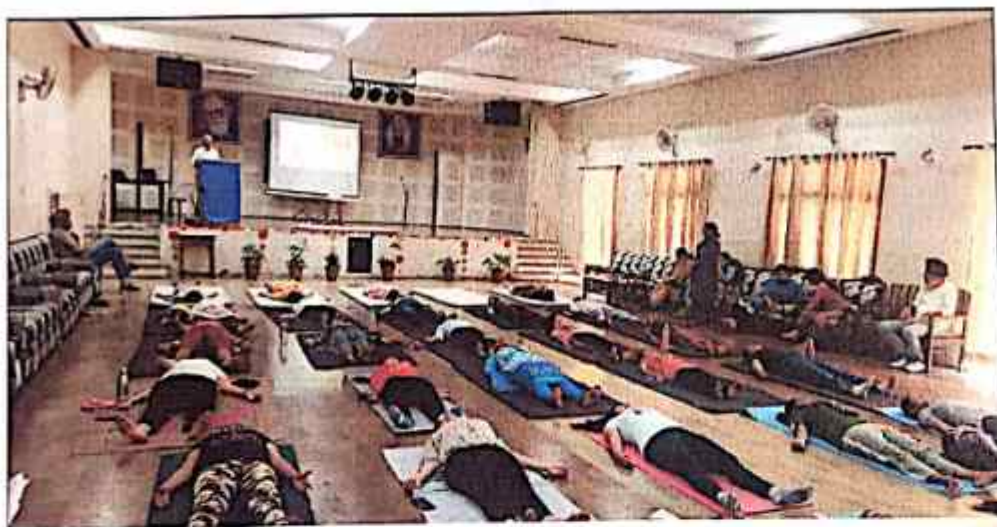



## REPORT ON

### CELEBRATION OF WORLD HEALTH DAY

Health Club and N.S.S. Unit of M.G.N. College of Education, Jalandhar celebrated World Health Day by organizing a Cycle Rally and Yoga Workshop on 07.04.22. The cycle rally began from the College and reach to Govt. Sr. Sec. School, Adarsh Nagar wherein students of the College along with teachers made the students of the school aware regarding the benefit of cycling. N.S.S. volunteers Meena and Nandini with their speeches elaborated to the school students regarding the health benefits of riding bycycle and how it helps to keep our environment clean and green. In continuation with the green practices, a planter with green plant as a token of gratitude was gifted to the school Principal Mrs.Khushdeep Kaur. Pamphlets depicting the benefits of cycling for the individual and environment were distributed to community members and also pasted on the walls of shops having good footfall. Teachers including Dr.Meharban Singh, Dr.Pooja Bhardwaj, Mrs.Shivani Gulati, S.Maninder Pal Singh and Mrs.Jaspreet Kaur and Ms.Anju, Office staff S.Amrit Pal Singh, S.Sukhdev Singh and supporting staff S.Bhulinder Singh, Sh.Govind Singh cycled during the rally along with the students.

On this day, a Yoga workshop was also conducted by Shri.Kamal Aggarwal, President, Bhartiya Yog Sansthan, Jalandhar. During the workshop, yoga for healthy spine, for thyroid problems, for diabetes management and for ensuring good mental health were practised. Students queries regarding asans for varied problems were also taken up during the workshop. The event was coordinated by Dr.Kiran Walia, Mrs. Shivani Gulati, Geetanjali Mittu and Mrs.Gaganpreet Kaur.



  
Acting Principal  
Montgomery Guru Nanak College  
of Education, Jalandhar



## MONTGOMERY GURU NANAK COLLEGE OF EDUCATION, JALANDHAR

### REPORT ON

### CELEBRATION OF INTERNATIONAL WOMEN'S DAY

N.S.S. Unit and Women Welfare Committee of the College celebrated International Women's Day in the College premises, on the theme 'Gender Equality Today For a Sustainable Tomorrow' on 8<sup>th</sup> March, 2022. On this day, with the exhibition of different posters, an effort was made to spread the message of gender equality and of building a society free of all gender biases, stereotypes and discriminations. Also, track and field sports events were organized for the female students. To spread the consciousness for environmental protection, plants were also distributed amongst the girls. After the events, all the girls were served with sumptuous meal.

Speaking on the occasion, Principal Mrs. Neelu Jhanji appealed to join hands to forge women's equality. Dr. Radha Arora, Dr. Kiran Walia and Ms. Anju coordinated the event.



  
Acting Principal  
Montgomery Guru Nanak College  
of Education, Jalandhar





**MONTGOMERY GURU NANAK COLLEGE OF EDUCATION, JALANDHAR**

**REPORT ON**

**SERIES OF MORNING ASSEMBLIES**

Morning Assembly is the most important feature of the college's co-curricular activities. The activities are planned House wise. This session morning assemblies were organized on the various themes as mentioned below:

**B.Ed. Sem. I: Conservation of Natural Environment**

House	Topic	Date
Gandhi House	Energy Conservation	15-02-2022
Tagore House	Waste Management	24-02-2022
Aurobindo House	Water Management	25-02-2022

**B.Ed. Sem. II: Fostering Values for Nation Building**

House	Topic	Date
Rousseau House	Role of Teachers to Inculcate National Values	04-09-2021
Socrates House	Role of youth in Reshaping the Future	10-09-2021
Plato House	Challenges and Issues in Fostering Values in Present Scenario	13-09-2021

**B.Ed. Sem. III: Role of a Teacher in 21st Century**

House	Topic	Date
Rousseau House	Professional Values for a Teacher	05-04-2022
Socrates House	Teacher as a Social Engineer	08-04-2022
Plato House	Teacher as a Mentor and Learning Facilitator	12-04-2022



*Handwritten signature*  
Acting Principal  
Montgomery Guru Nanak College  
of Education, Jalandhar

*Handwritten signature*



**MONTGOMERY GURU NANAK COLLEGE OF EDUCATION, JALANDHAR**

**REPORT ON**

**CELEBRATION OF NATIONAL TECHNOLOGY DAY**

Cyber Club and Science Club of the college celebrated 'National Technology Day' in the college premises on 11.05.2022 . On this day, member of Cyber Club and Science Club prepared Slogans to make the contribution of Scientists and Engineers for the development of Technology. Kashish with her speech made aware the members regarding the importance of celebration National Technology Day. Manpreet Kaur reflected on the integrated approach of Science and technology for sustainable future.

While addressing the students, Principal Mrs.Neelu Jhanji said that science and technology have made our life easier and faster. She further added that we should always ensure that the inventions and discoveries in these fields are always used for the benefits of entire human race. Dr.Seema Rani and Mrs.Shivani Gulati coordinated the event.



*Neelu Jhanji*  
Acting Principal  
Montgomery Guru Nanak College  
of Education, Jalandhar

*Seema Rani*