# <u>Students feedback</u> <u>on curriculum</u>

# Sample Filled-in Feedback form

### INSTITUTIONAL FEEDBACK PROFORMA

Here are statements regarding your experience during your stay in the college. For your answer to each statement you can select any one of the five options given in the right column e.g. Strongly agree 'SA', Agree 'A' Undecided 'U', Disagree 'D' and Strongly Disagree 'SD'. Now you can start reading the statements and respond accordingly one by one. Give your true responses without consulting any one:

R

pallvisharma157@mgncollege.org (not shared) Switch account



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NAME

PALLVI SHARMA

CLASS /SECTION/ROLL NO.

B. ED / SECTION : PLATO HOUSE / ROLL: 157

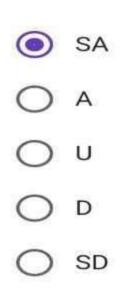
SEMESTER	
O SEM I	
O SEM II	
O SEM III	
SEM IV	
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### **ORIENTATION PROGRAMME**

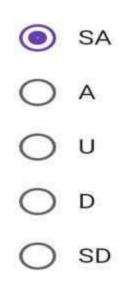
Orientation Programme was successful \* in developing awareness among the students regarding syllabus, college rules, code of conduct, library rules, scheme of teaching practice.

SA
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The orientation provided in the beginning \* of the session helps in better adjustment of the students in the college

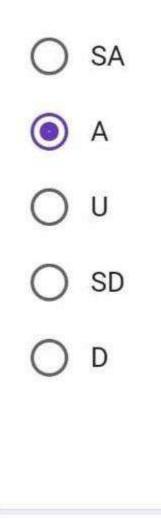


Orientation programme helped the students to orient them towards teaching profession.



### THEORY TEACHING

The compulsary theory papers have clarified the necessary theoretical frame work behind teachers training programme.

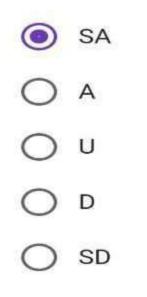


**Clear selection** 

It has made me aware of the burning issues of education.

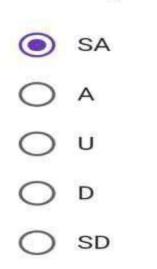


I have become aware of various strategies of good teaching.



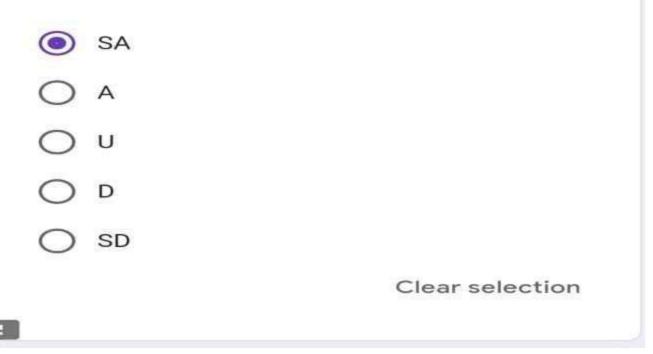
**Clear selection** 

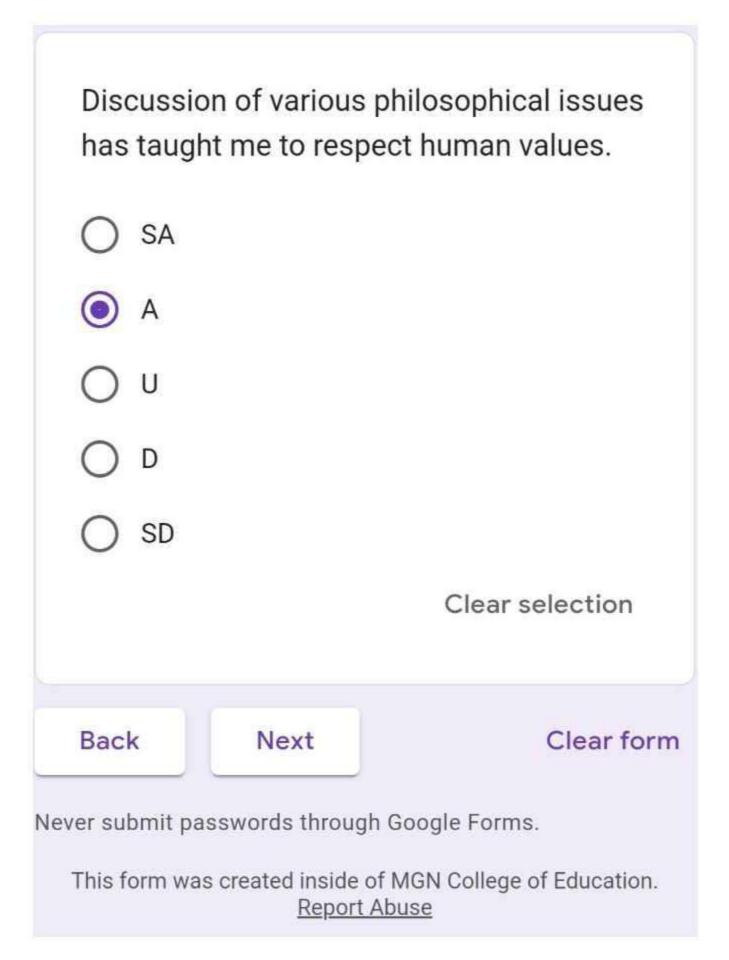
It has made me aware of the psychological problems of students in learning and how to deal with them.

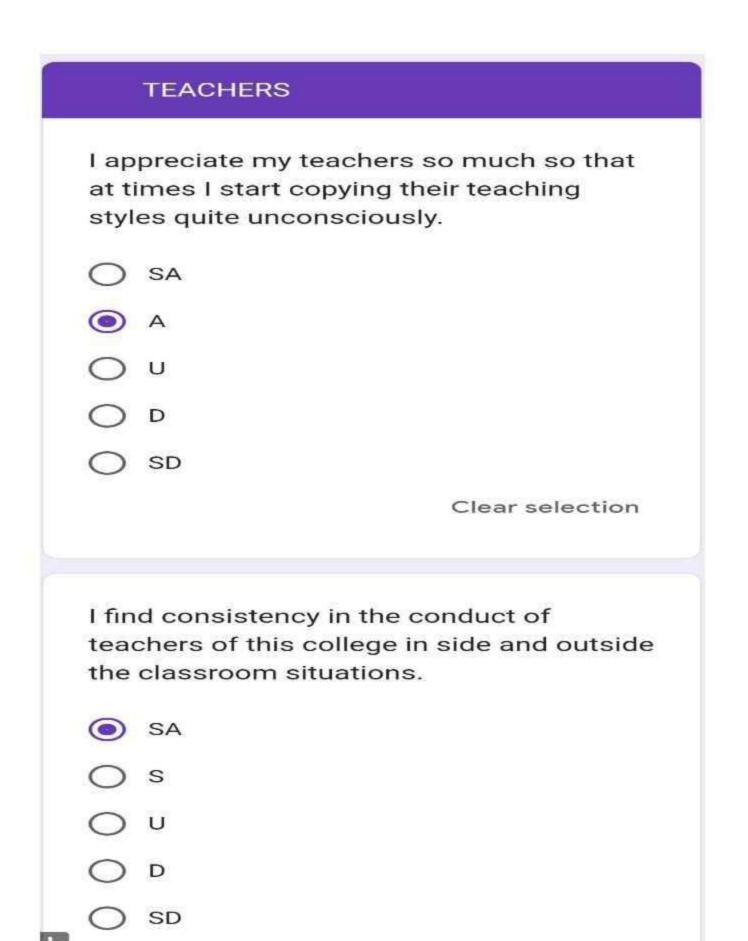


Clear selection

Methodology of teaching has enlightened me of the importance of use of technology of teaching.

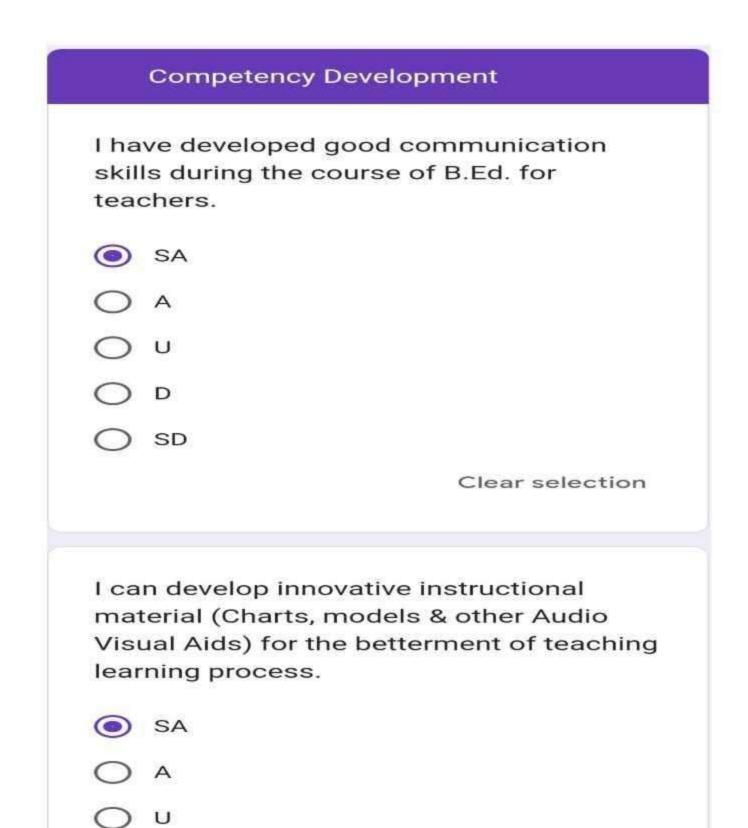






The teaching staff of this college feels concerned with the problems of the students.

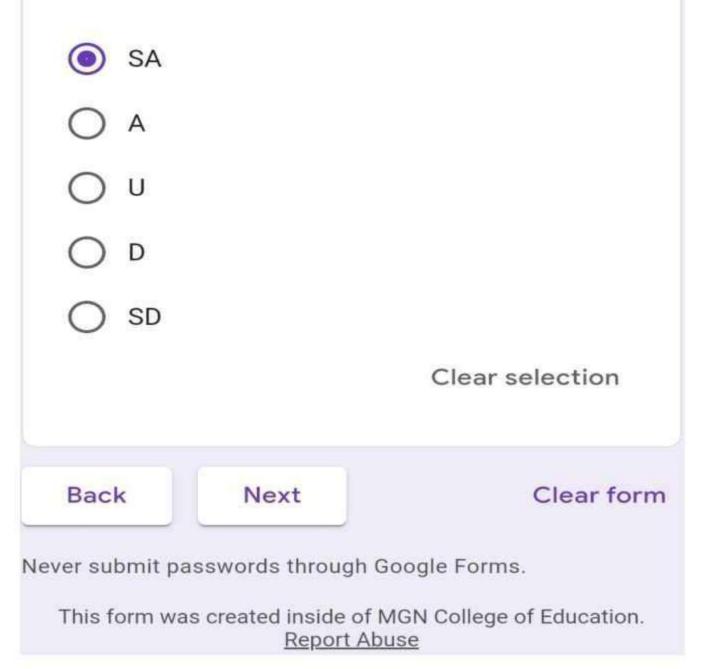
O SA		
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O Option 2		
	Clear selection	
Back Next	Clear form	
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D

I O SD

I have understood the application of innovations in Educational Technology (OHP & LCD Projector etc) for improving teaching learning process at faster rate.



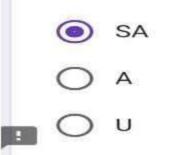
PRE-PRACTICE TEACHING (not to be filled by the students of B.Ed semester I and II)

All the requisites of teaching were covered in demonstration / model lessons delivered by the subject teacher educators to the students.

0	SA
0	А
0	U
0	D
0	SD

**Clear selection** 

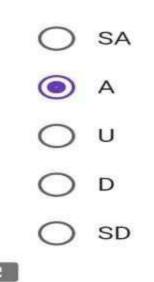
The doubts of the students were satisfactorily clarified after the delivery of demonstration/model lessons by teacher educators.



The doubts of the students were satisfactorily clarified after the delivery of demonstration/model lessons by teacher educators.



The feedback was taken up after the first block practice teaching for bringing out improvements in the second block practice teaching.



The microteaching helped in improvement of various teaching skills.

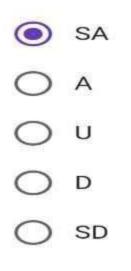


The microlessons were repeated for those skills which were not properly depicted by the students.

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Clear selection

Teachers demonstrated all the varieties of lessons in their teaching subjects for teaching different type of contents



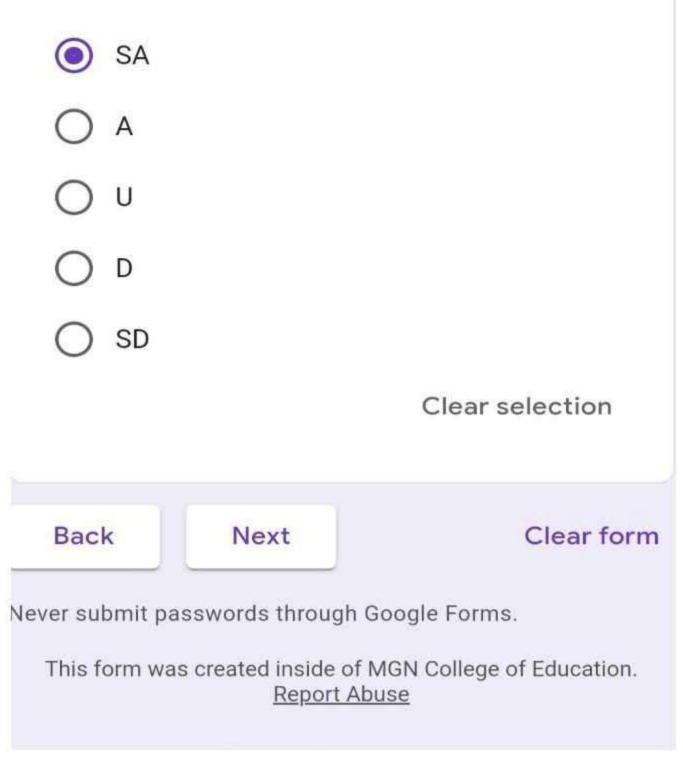
**Clear selection** 

Skill of using teaching aids was properly reflected in the demonstration lessons delivered by the teacher educators.

SA
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**Clear selection** 

the development of various skills acquired through microteaching lead to better delivery of composite lessons.



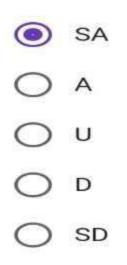
	PRACTICE TEACHING (not to be filled by the students of B.Ed semester I and II)
	e pre-practice teaching developed lerstanding of school as a system.
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tha les:	dents were given enough experience t they can independently plan any son effectively without the help of any ernal authority
tha les:	t they can independently plan any son effectively without the help of any
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Students were given enough experience that they can independently plan any lesson effectively without the help of any external authority

$\bigcirc$	SA
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**Clear selection** 

The practice teaching was supervised by the teachers so that the teaching potential of the students was drawn out to the maximum.

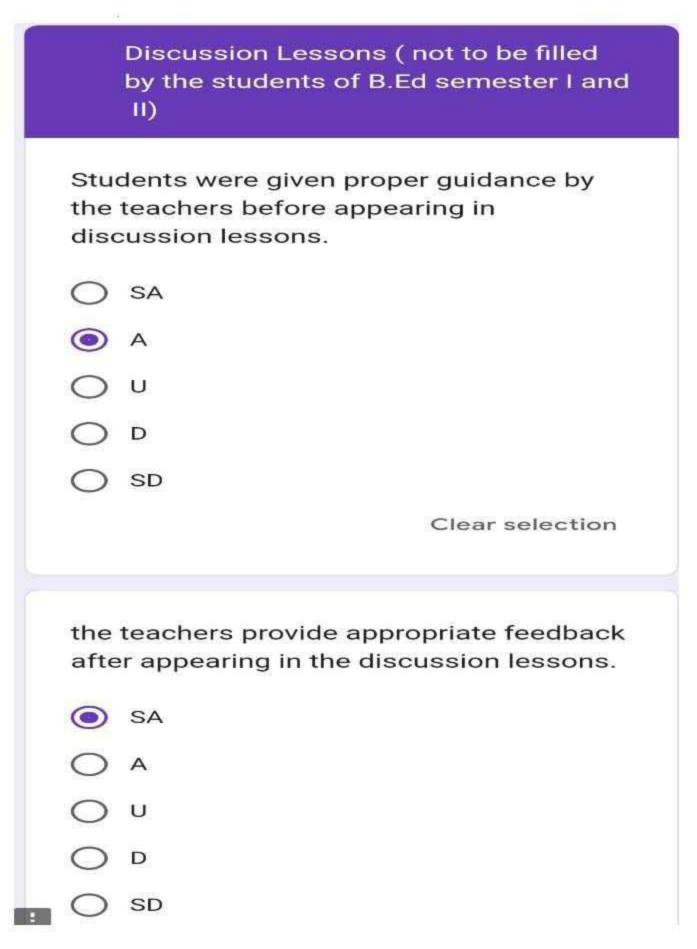


The allocation of the schools to the students for the practice teaching was objectively done.

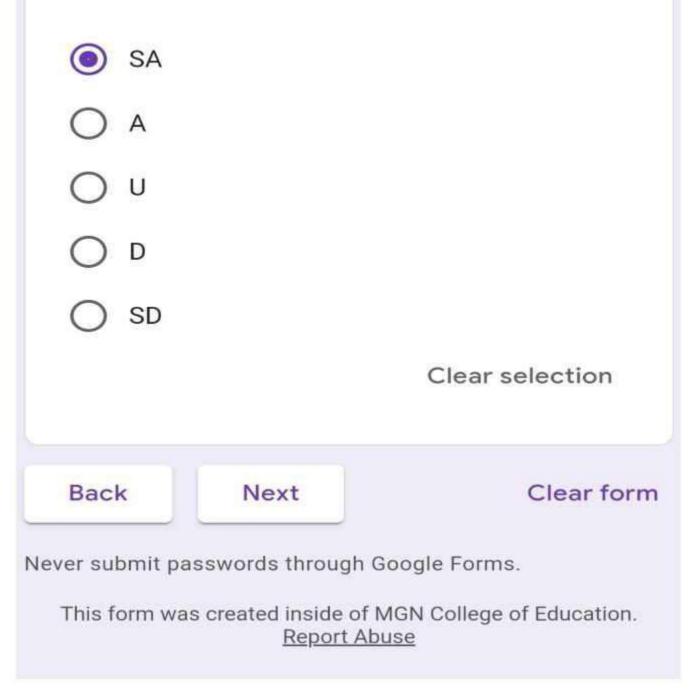


The practice teaching made the students competent enough to organize the school activities independently as and when required.

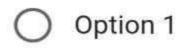




Proper discussion was done on weakness and strengths of the lessons, which justified the marks assigned by the teacher to a discussion lesson.



## Audio Visual Aids (not to be filled by the students of B.Ed semester I and II)



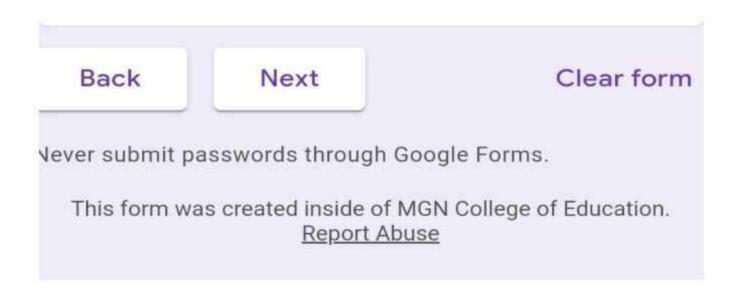
Proper guidance was given by the teacher for prepration of audi-visual aids in creative manner.



**Clear selection** 

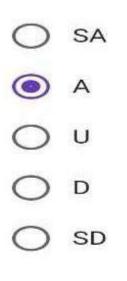
Experience of using relevant teaching aids was gained during the practice teaching programme in the schools.





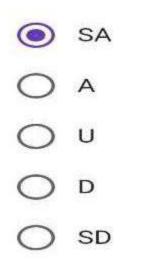
#### **EXAMINATION & EVALUATION**

Proper feedback was given after the evaluation of theory examinations.

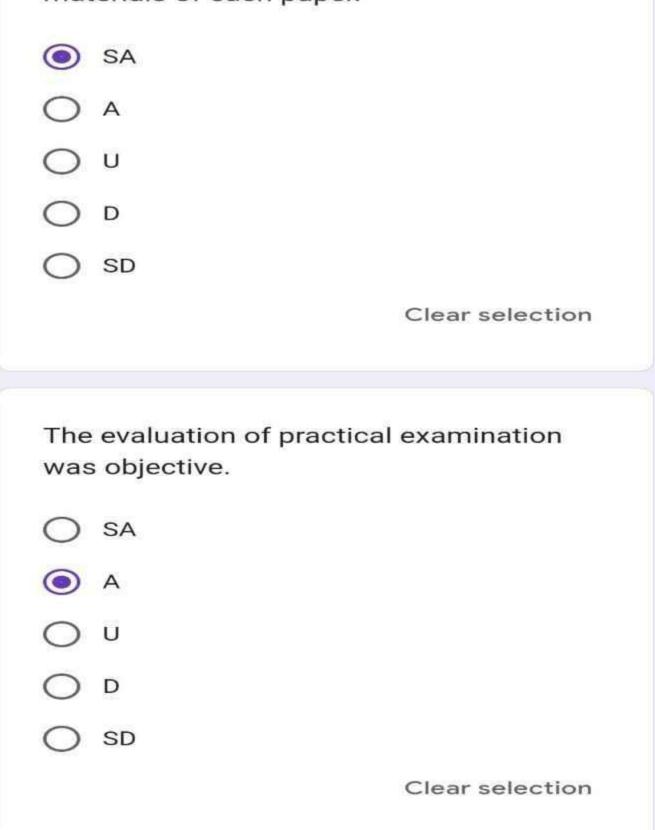


**Clear selection** 

The practical work were given due weightage in the evaluation along with theory exams.

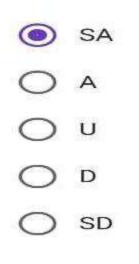


Proper guidance was provided by the teachers for preparing practical files and materials of each paper.



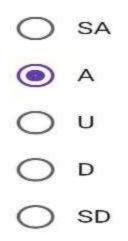
#### REMEDIAL WORK

The remedial teaching helped the low achievers to score better in the next examination.



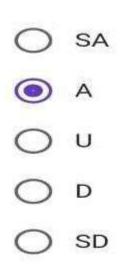
**Clear selection** 

The references or material provided to enrich the subject matter of theory papers to the high achievers was satisfactory.



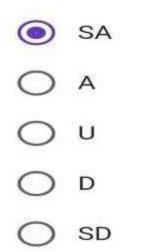
#### ASSIGNMENTS

The load of assignment work was satisfactory.

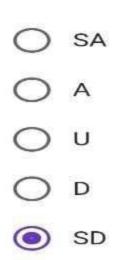


**Clear selection** 

While allotting the assignments proper instructions were given by the subject teachers.

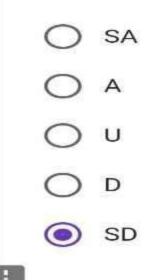


The assignments of different subjects were allotted by the teacher without considering availability of time on the part of the students.



**Clear selection** 

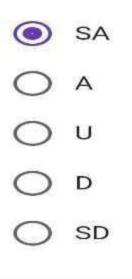
There is no use of assignments in the development of competencies in the would be teachers.



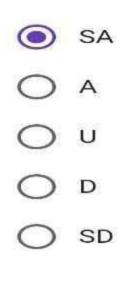
The assignment work has educative value.		
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#### INTER HOUSE CO-CURRICULAR ACTIVITIES

The inter house activities developed the \* sense of competition and co-operation in the students.

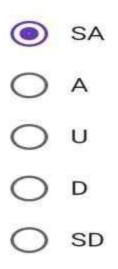


Proper guidance was provided to the students for participating in the inter house and inter college competitions.

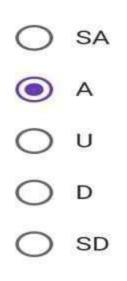


\*

Organization of all the co-curricular activities in the college developed confidence and skill in the students to organize such activities later in their professional life.



The conduct of community service developed the spirit of social service in the students.



#### INTER COLLEGE COMPETITIONS

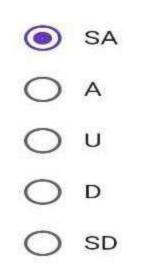
The College provided sufficient opportunities for participation in inter college competitions.

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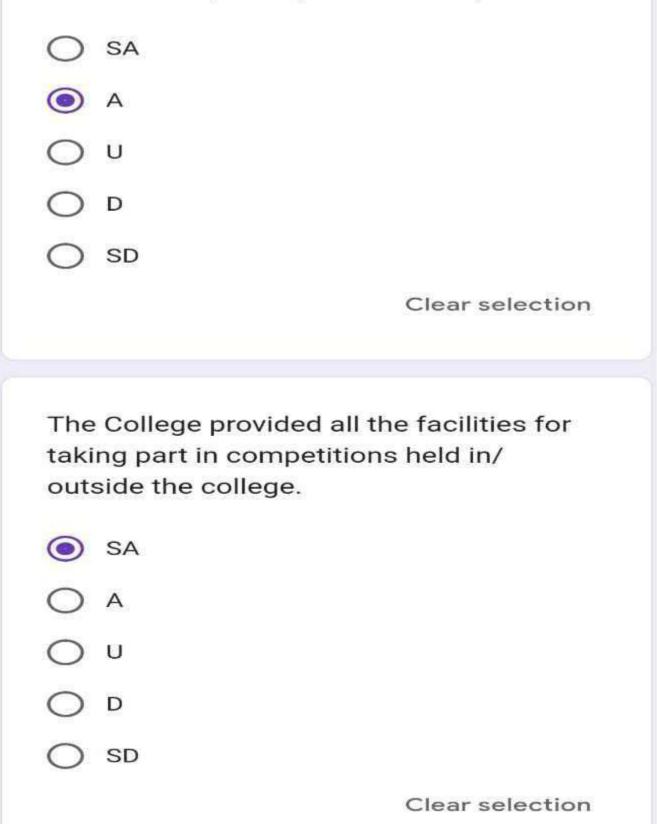
O SD

**Clear selection** 

Teachers provided the requisite guidance for participation.



There was no extra financial burden on students for participation in competitions.



#### YOUTH FESTIVAL

Proper training was provided by the experts for participation in the annual Youth festival held by the G.N.D.University, Amritsar.

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		Clear selection

Proper training was provided by the teachers of the college, in respective activities, to the participants for preparation for the annual Youth festival held by the G.N.D.University, Amritsar.

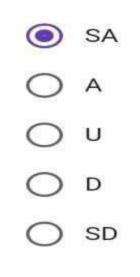
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Proper training was provided by the teachers of the college, in respective activities, to the participants for preparation for the annual Youth festival held by the G.N.D.University, Amritsar.



Clear selection

The participants were provided proper refreshment during rehearsals.



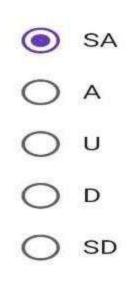
The College provided transportation, boarding & lodging facility for participation in youth festival.

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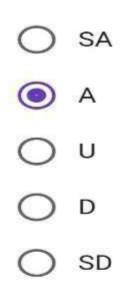
### SPORTS ACTIVITES



Sufficient infrastructure (Ground, Room, Sports material) infrastructure facilities are available in the college.

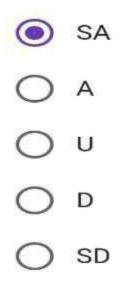


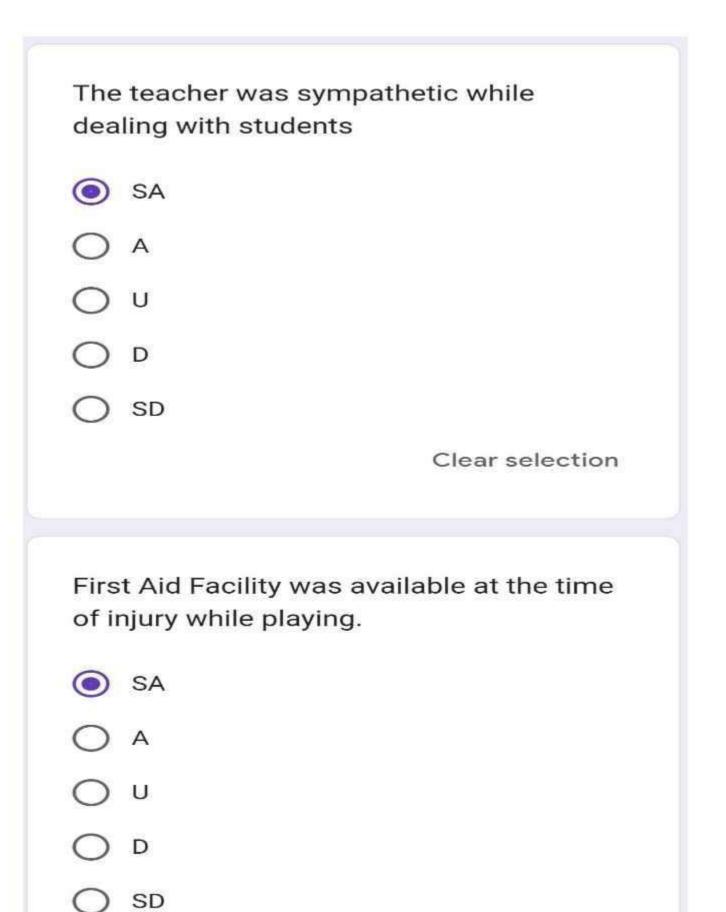
Proper guidance for playing the sports was provided.



**Clear selection** 

The Sports teachers provided the proper instructions to the students.





**Clear** selection

### **EXTENSION LECTURES & SEMINARS**

The conduct of extension lectures and seminar developed a sense of professional attitude in students.

SA

 $\bigcirc$  A

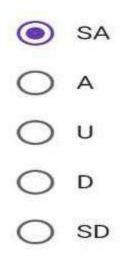
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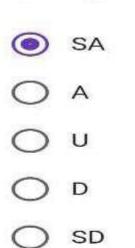
**Clear selection** 

The Extension lectures and Seminars were very useful in providing information related to the subject concerned.



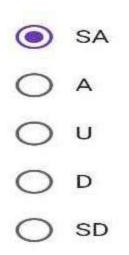
### COLLEGE PUBLICATION

The information book provided useful guidelines to be followed by the students throughout the session.



**Clear selection** 

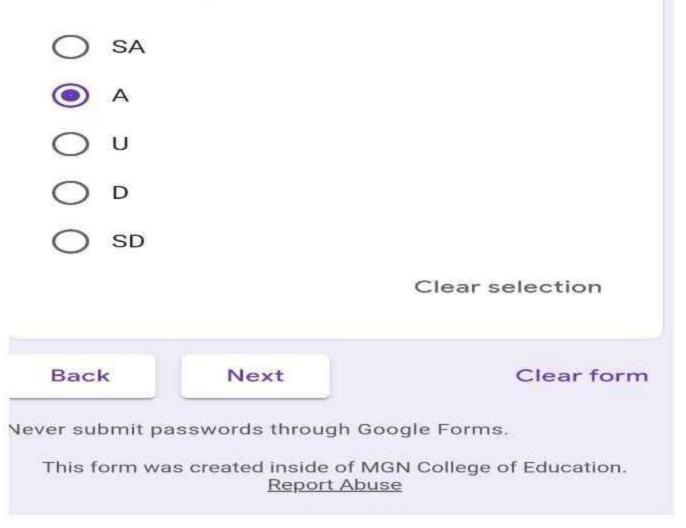
Publication of college magazines provide scope for creative expression to the thoughts of students.

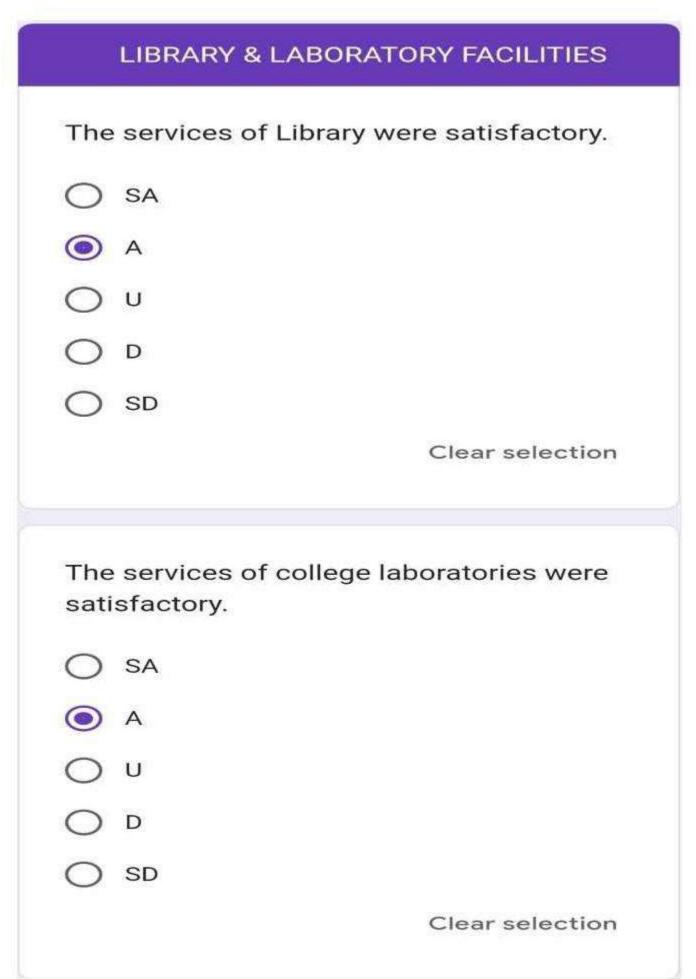


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**Clear selection** 

The college magazine does not require many changes in format and content.



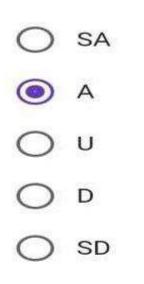


Appropriate guidance was provided for laboratory services.

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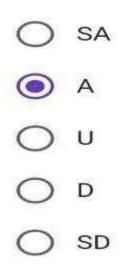
### COLLEGE CANTEEN

The services of college canteen were satisfactory.

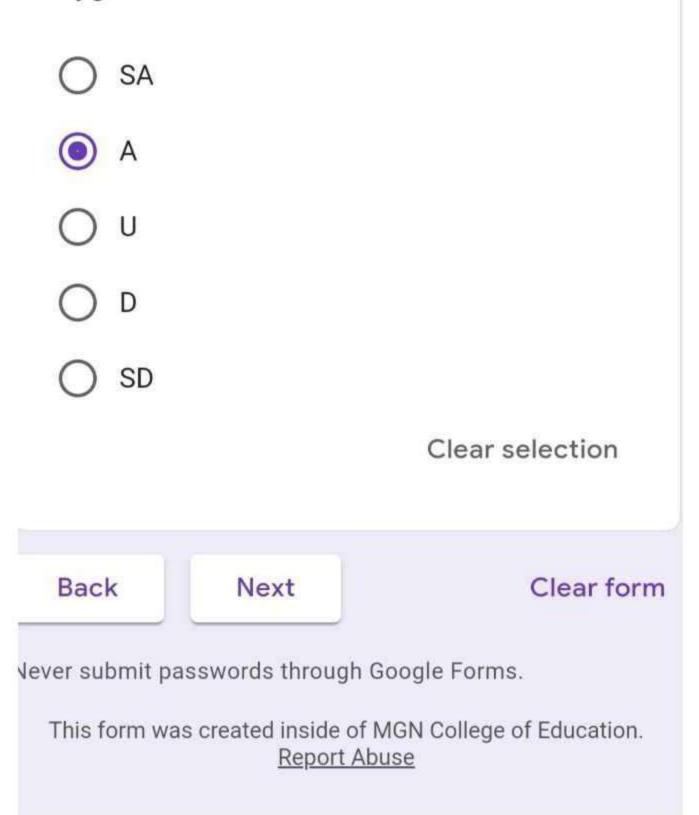


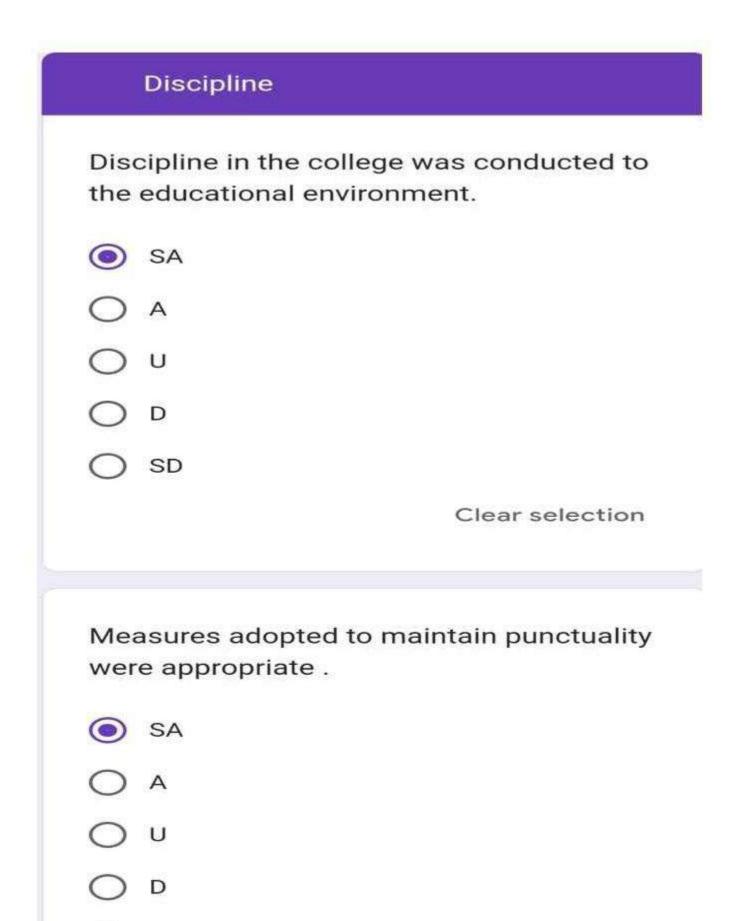
**Clear selection** 

A variety of eatables are available in the college canteen.



The eatables available are fresh and hygienic.

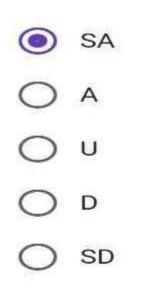




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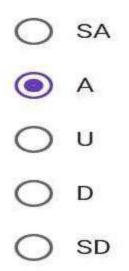
### ADMINISTRATIVE SERVICES

The staff in the office is cooperative.

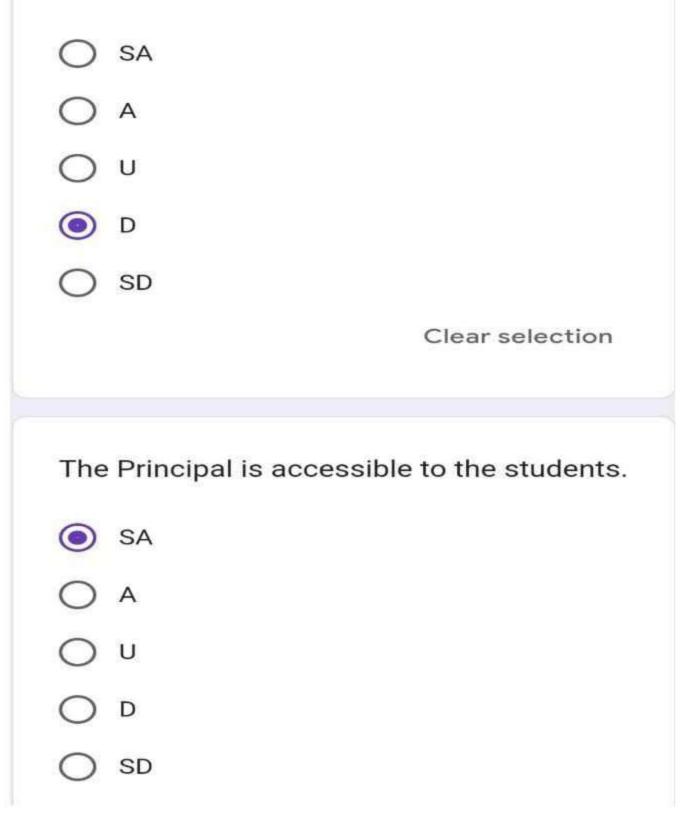


Clear selection

The Office Staff listens to the querries of the students and tries to help them.



No student can tell about his/ her problems to the office staff.

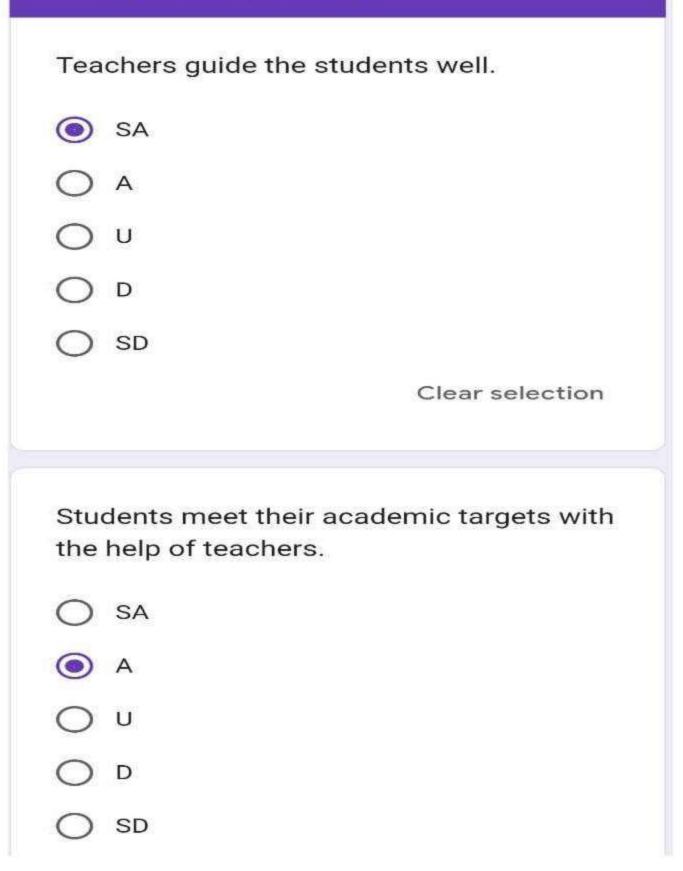


At times the student find that their grievances have not been addressed.





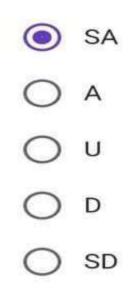
### STUDENT SUPPORT



Book bank facility is available in the college and teachers.



Teachers recommend the needy students for student aid fund.

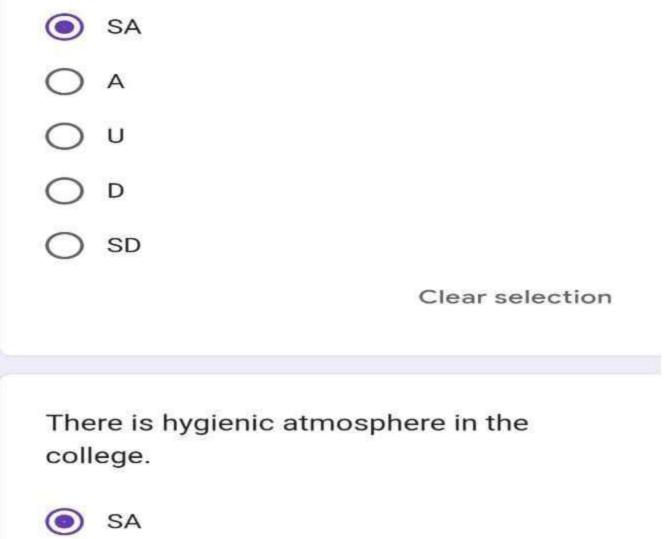


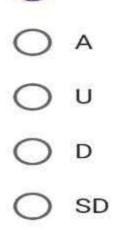
Teachers willingly help the students in solving their problems.

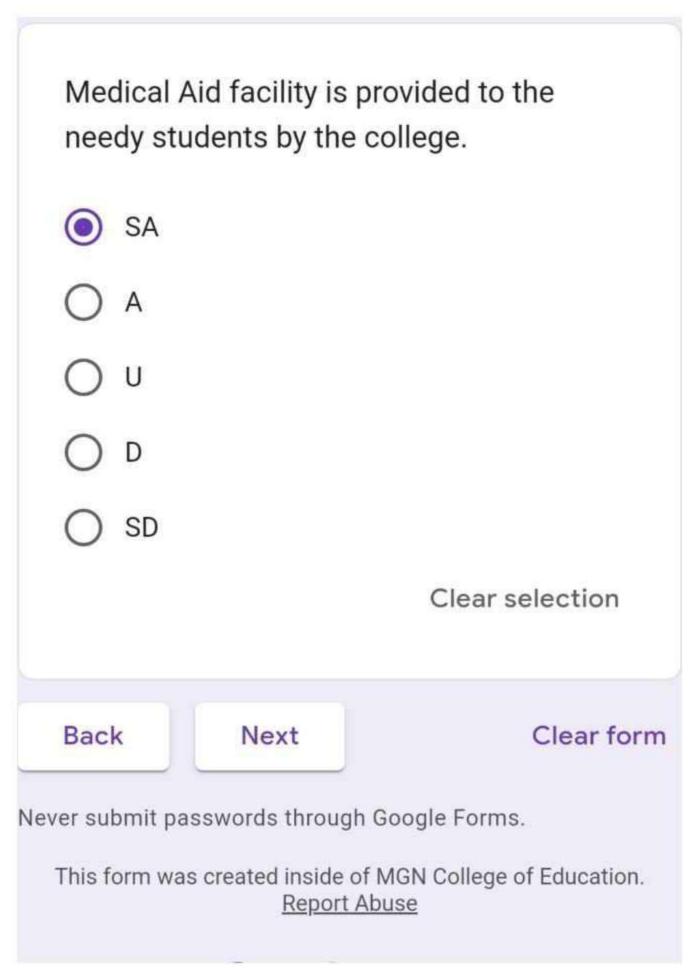


**Clear selection** 

Infrastructure facility like Electricity, Seating and Water are satisfactory.





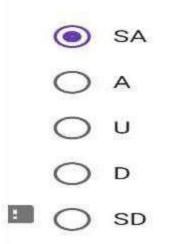


#### GENERAL

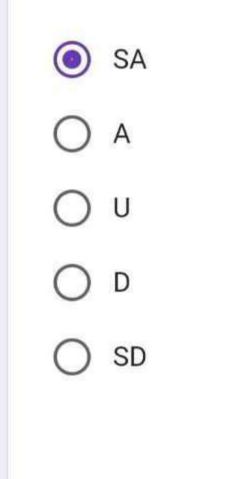
The total learning programme during the year infused commitment in the students with respect to learner and excellence towards teaching profession.



The total learning programme developed value oriented attitude in the students to lead a balanced and progressive life.

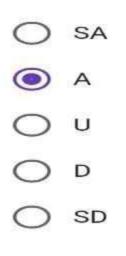


Total learning experiences in B.Ed./M.Ed.. improved the quality of life of students.



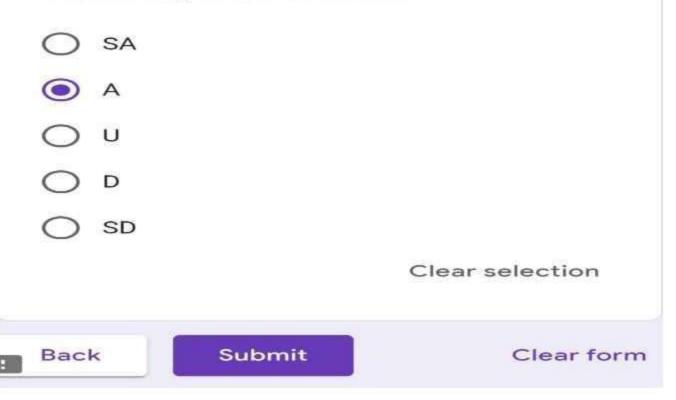
**Clear selection** 

The whole learning programme of B.Ed./M.Ed. of this college needs to be further vitalized and enriched



**Clear selection** 

The infrastructure of the college is comforting to the students.



### INSTITUTIONAL FEEDBACK PROFORMA

Your response has been recorded.

Submit another response

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### **Google** Forms

# <u>Teacher feedback</u> <u>on curriculum</u>

## Sample Filled-in Feedback form





### Teacher Feedback Form

Montgomery Guru Nanak College of Education, Jalandhar

poojaarora@mgncollege.org

Switch account



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\* Indicates required question

Name \*

Pooja Arora

Designation \*

Assistant Professor

#### Subjects taking "

### Assessment for Learning, Pedagogy of Ma

### Curriculum is framed keeping in mind \* the over-all development of the students and fulfills the need of students



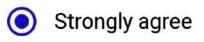
Strongly agree



- O Neutral
- 🔿 Disagree
- Strongly disagree

Programme Learning Objectives (PLO) and Course Learning Objective (CLO) of the curriculum are welldefined and complementary to each other

\*





### The learning outcomes of the curriculum are of global standard

\*

\*

- Strongly agree
- ) Agree
- ) Neutral
- ) Disagree
  - Strongly disagree

Curriculum is well supported by cocurricular and extracurricular activities

- Strongly agree
- O Agree
- ) Neutral
- ) Disagree
- Strongly disagree



\*

Along with curricular knowledge, curriculum provides life skills and value based knowledge to the students

Strongly agree



- Neutral
- Disagree
- Strongly disagree

Faculty members have the liberty to adopt new techniques / strategies of teaching such as group discussions, seminar presentations, etc



Strongly agree



) Agree





### Curriculum is well supported by cocurricular and extracurricular activities

\*

\*

Strongly agree Agree O Neutral O Disagree Strongly disagree

Along with curricular knowledge, curriculum provides life skills and value based knowledge to the students



Strongly agree

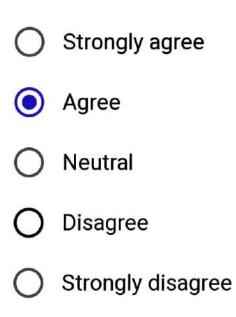


) Neutral



Strongly disagree

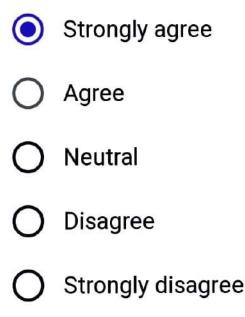
Faculty members have the liberty to \* adopt new techniques / strategies of teaching such as group discussions, seminar presentations, etc



Sufficient reference material and \* books are available in the library for the topics mentioned in the curriculum

- Strongly agree
- O Agree
- O Neutral
- 🔘 Disagree
- O Strongly disagree

Curriculum is academically flexible in \* terms of selection of optional subjects



### Sessional work of the subject is relevant and practical in nature.

\*



Strongly agree





O Disagree

Strongly disagree

### Curriculum focuses on and enhances \* employability of the students

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

Faculty members are given enough freedom to contribute ideas on curriculum planning and implementation

\*

- Strongly agree







🔵 Disagree

Strongly disagree

The School Internship programme included in the curriculum is able to develop basic skills of teaching among the students

\*



- Strongly agree
- 🔿 Agree
- O Neutral
- O Disagree
- Strongly disagree

Any other suggestion:

Your answer

# <u>Alumni feedback</u> <u>on curriculum</u>

## Sample Filled-in Feedback form

## suggestions for further improvement in our academic program.

arvinkaur123@gmail.com Switch account



\* Indicates required question

Email \*

arvinkaur123@gmail.com

Name \*

Arvinder kaur

Session \*

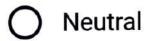
2020-2022

## Aims and Objectives of the curriculum were clearly well defined .

\*

Strongly agree





- 🔘 Disagree
- Strongly disagree

#### The curriculum was well structured. \*

- Strongly agree
- Agree



- O Disagree
- O Strongly disagree

The course encouraged self learning. \*

- Strongly agree
- Agree
- O Neutral
- O Disagree
- Strongly disagree

The curriculum focused on local /regional needs of the learners.

- Strongly agree
- Agree
- O Neutral
- O Disagree
- Strongly disagree

The proper infrastructure was available for effective curriculum delivery.

\*

Strongly agree
Agree
Neutral
Disagree
Strongly disagree

Internship and field experience offered under the course was challenging and constructive.

Strongly agree
Agree
Neutral
Disagree
Strongly disagree

#### The curriculum imparted value based learning in terms of concepts, knowledge and skills

\*

\*

Strongly agree
 Agree
 Neutral
 Disagree
 Strongly disagree

The syllabus enhanced the knowledge and understanding of the subjects studied.

- O Strongly agree
- O Agree
- Neutral
- O Disagree
- O Strongly disagree

### The college library facilities were updated and appropriate.

\*

Strongly agree
 Agree
 Neutral
 Disagree
 Strongly disagree

The curriculum was directly related \* to enhancing practical competencies.

- Strongly agree
- O Agree
- O Neutral
- 🔵 Disagree
- Strongly disagree

Educational evaluation, assessment, \* testing, grading and examination for students were significant.

Strongly agree
 Agree
 Neutral
 Disagree
 Strongly disagree

Remedial & enrichment classes refined the learning experiences during the course.

- Strongly agree
- 🔘 Agree
- O Neutral
- 🔵 Disagree
- O Strongly disagree

Co-curricular activities were given proper consideration in curriculum framing and transaction at the institutional level.

\*

\*



The Institution provides effective facilities of Career and Counselling cell, Grievance and Redressal cell.

- Strongly agree
- O Agree
- O Neutral
- O Disagree
- Strongly disagree

Placement opportunities were provided to the students by the institution.



- Strongly agree
- 🔵 Agree
- Neutral
- Disagree
- Strongly disagree





# Alumni Feedback Form on Curriculum

Your response has been recorded.

Submit another response

# <u>Parents feedback</u> <u>form</u>

# Sample Filled-in Feedback form

### FEEDBACK PROFORMA FOR PARENTS

Dear Parents,

This is an institutional feedback proforma to be filled by you. It will provide feedback ,as far as your satisfaction with Institution, through your response. For each statement you have to select any one response out of the five given alternatives i.e. whether you strongly agree (SA), agree (A), uncertain (U), disagree (D) or strongly disagree (SD). Parents are welcome to discuss any item with the Principal in the College premises during working hours.



pallvisharma157@mgncollege.org (not shared) Switch account



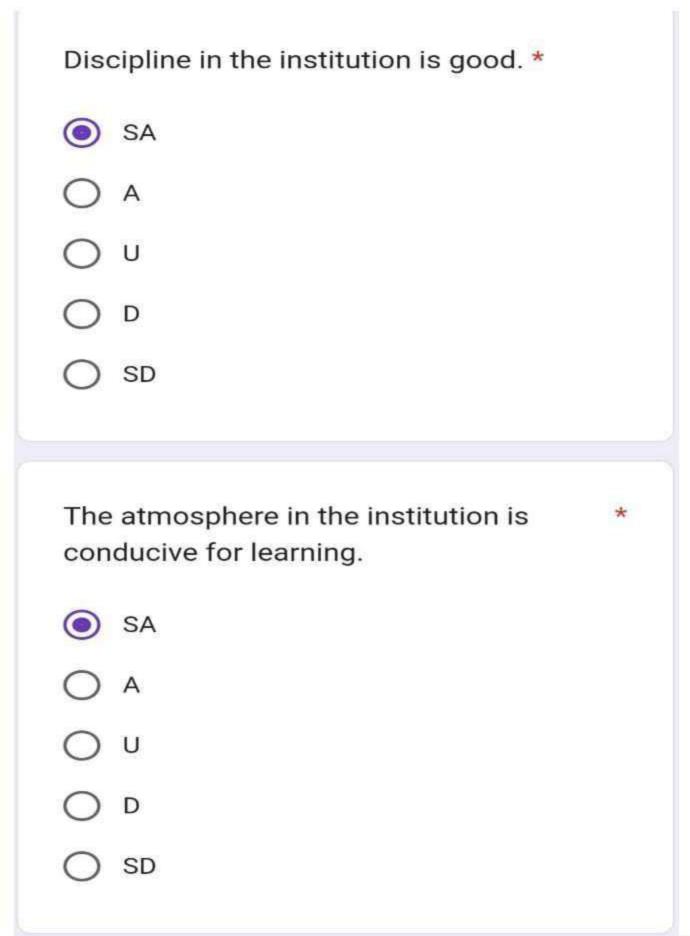
Draft saved

\* Required

NAME (FATHER / MOTHER)

MR. VIPAN SHARMA

STUDENT'S NAME	
PALLVI SHARMA	
DESIGNATION OF PARENT	
Service Mechanic	
CLASS	
O B.Ed Sem I	
O B.Ed Sem II	
O B.Ed Sem III	
B.Ed Sem IV	
	Clear selection

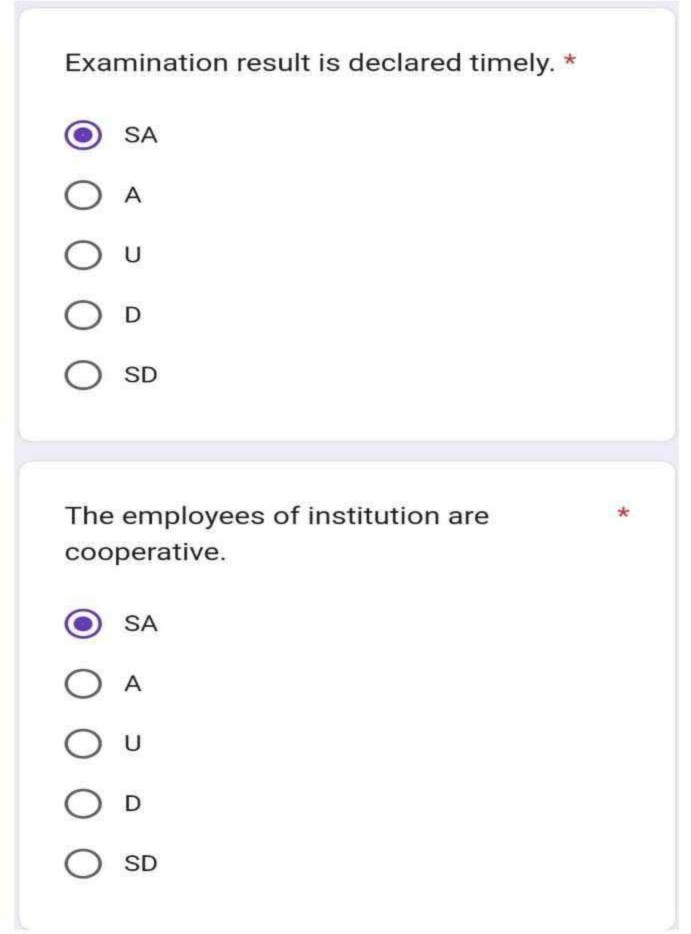


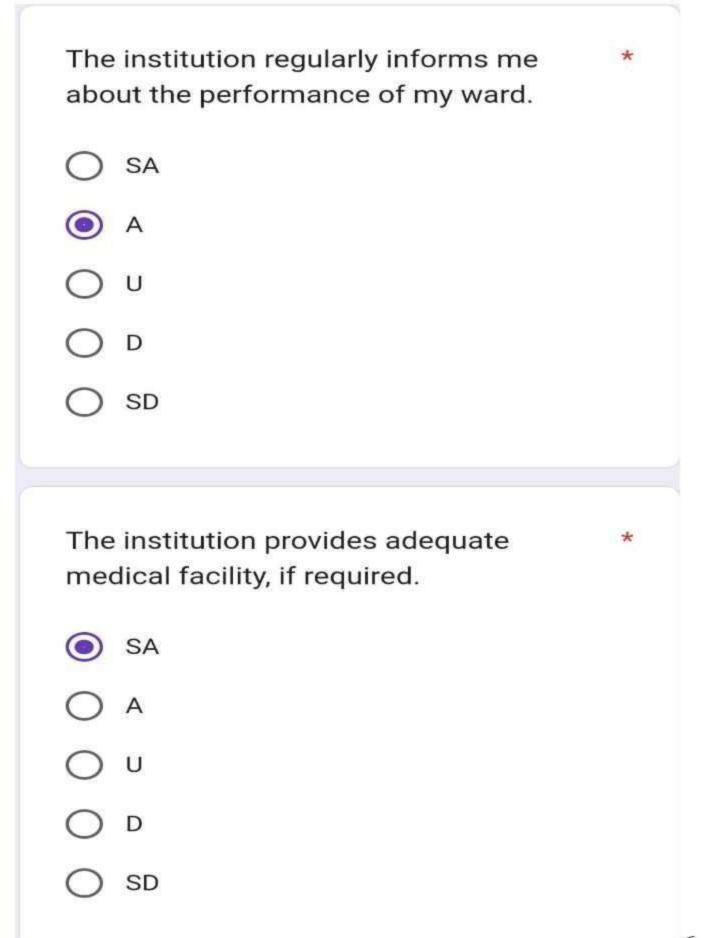
There is a positive change in the behavior of my ward after joining the institution

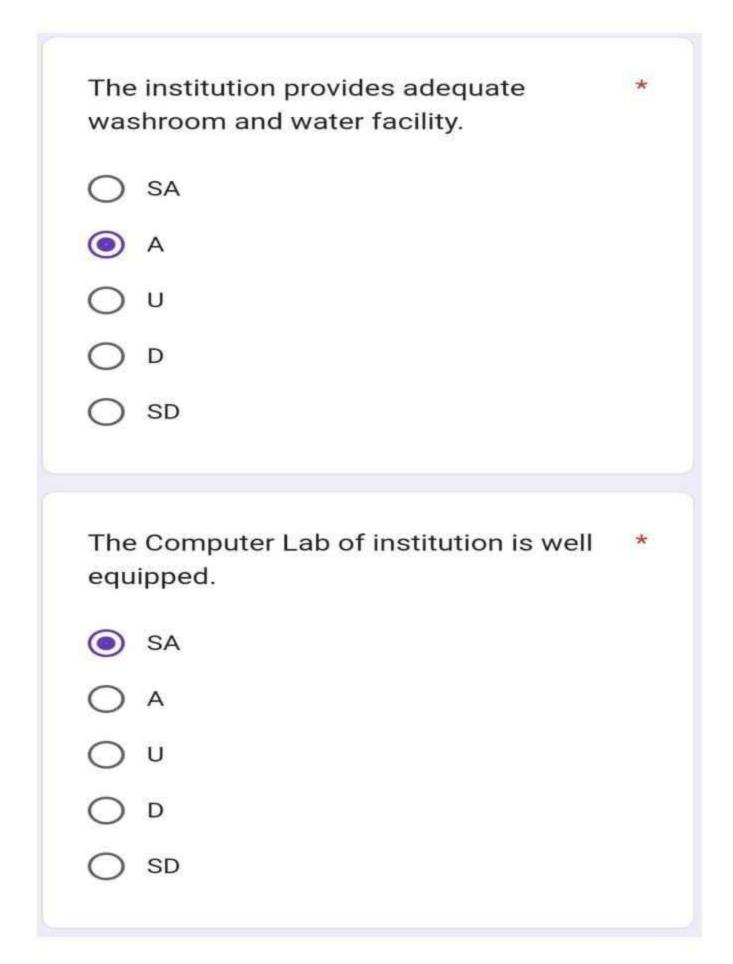


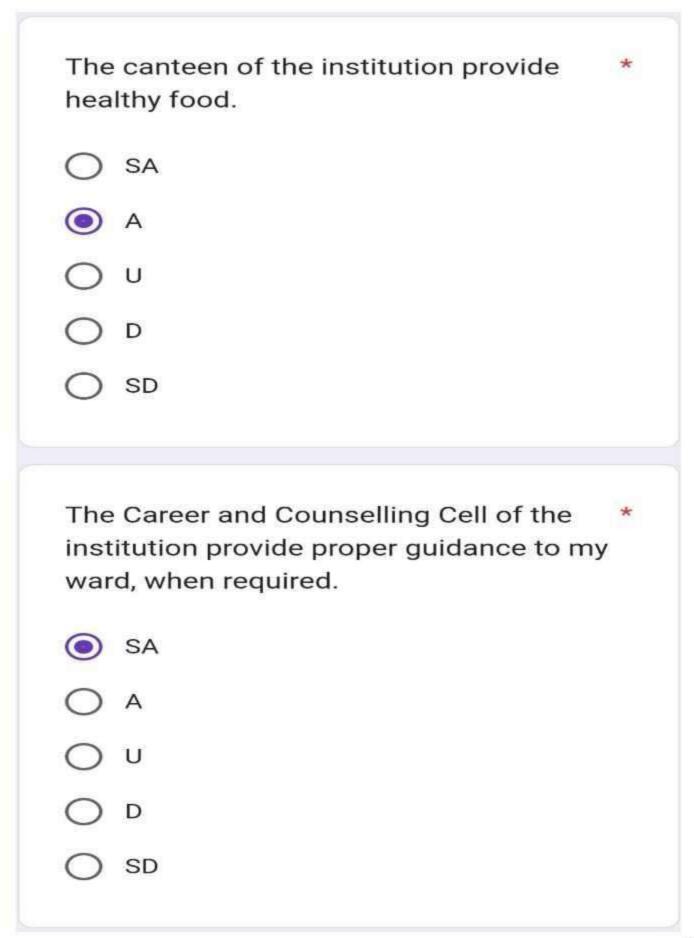
My ward is able to manage aggression \* after getting admission in the institution.



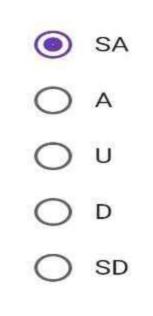




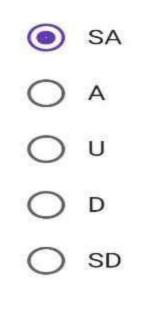




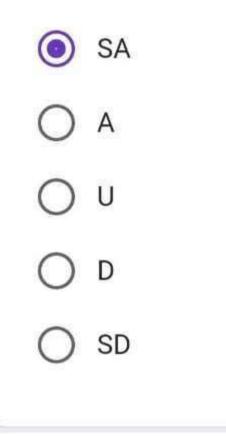
The institution provide opportunities to \* the students for their placements.



The institution provide opportunities to \* participate in extra curricular activities at the College/University level.



Financial burden is taken up by the institution when students go for the competitions at College/University level.



### FEEDBACK PROFORMA FOR PARENTS

Your response has been recorded.

Submit another response

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