

Students feedback **on curriculum**

**Sample Filled-in
Feedback form**

INSTITUTIONAL FEEDBACK PROFORMA

Here are statements regarding your experience during your stay in the college. For your answer to each statement you can select any one of the five options given in the right column e.g. Strongly agree 'SA', Agree 'A' Undecided 'U', Disagree 'D' and Strongly Disagree 'SD'. Now you can start reading the statements and respond accordingly one by one. Give your true responses without consulting any one:



pallvisharma157@mgncollege.org
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NAME

PALLVI SHARMA

CLASS /SECTION/ROLL NO.

B. ED / SECTION : PLATO HOUSE / ROLL: 157

SEMESTER

- SEM I
- SEM II
- SEM III
- SEM IV

Clear selection

Next

Clear form

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ORIENTATION PROGRAMME

Orientation Programme was successful *
in developing awareness among the
students regarding syllabus, college
rules, code of conduct, library rules,
scheme of teaching practice.

- SA
- A
- U
- D
- SD

The orientation provided in the beginning *
of the session helps in better adjustment
of the students in the college

- SA
- A
- U
- D
- SD

Orientation programme helped the *
students to orient them towards teaching
profession.

- SA
- A
- U
- D
- SD

THEORY TEACHING

The compulsory theory papers have clarified the necessary theoretical framework behind teachers training programme.

- SA
- A
- U
- SD
- D

Clear selection

It has made me aware of the burning issues of education.

- SA
- A
- U
- D
- SD

Clear selection

I have become aware of various strategies of good teaching.

- SA
- A
- U
- D
- SD

Clear selection

It has made me aware of the psychological problems of students in learning and how to deal with them.

- SA
- A
- U
- D
- SD

Clear selection

Methodology of teaching has enlightened me of the importance of use of technology of teaching.

- SA
- A
- U
- D
- SD

Clear selection

Discussion of various philosophical issues has taught me to respect human values.

SA

A

U

D

SD

Clear selection

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TEACHERS

I appreciate my teachers so much so that at times I start copying their teaching styles quite unconsciously.

- SA
- A
- U
- D
- SD

Clear selection

I find consistency in the conduct of teachers of this college in side and outside the classroom situations.

- SA
- S
- U
- D
- SD

The teaching staff of this college feels concerned with the problems of the students.

SA

A

U

D

SD

Option 2

Clear selection

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Competency Development

I have developed good communication skills during the course of B.Ed. for teachers.

- SA
- A
- U
- D
- SD

Clear selection

I can develop innovative instructional material (Charts, models & other Audio Visual Aids) for the betterment of teaching learning process.

- SA
- A
- U
- D
- SD

I have understood the application of innovations in Educational Technology (OHP & LCD Projector etc) for improving teaching learning process at faster rate.

SA

A

U

D

SD

Clear selection

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PRE-PRACTICE TEACHING (not to be filled by the students of B.Ed semester I and II)

All the requisites of teaching were covered in demonstration / model lessons delivered by the subject teacher educators to the students.

- SA
- A
- U
- D
- SD

Clear selection

The doubts of the students were satisfactorily clarified after the delivery of demonstration/model lessons by teacher educators.

- SA
- A
- U

The doubts of the students were satisfactorily clarified after the delivery of demonstration/model lessons by teacher educators.

- SA
- A
- U
- D
- SD

Clear selection

The feedback was taken up after the first block practice teaching for bringing out improvements in the second block practice teaching.

- SA
- A
- U
- D
- SD

Clear selection

The microteaching helped in improvement of various teaching skills.

- SA
- A
- U
- D
- SD

Clear selection

The microlessons were repeated for those skills which were not properly depicted by the students.

- SA
- A
- U
- D
- SD

Clear selection

Teachers demonstrated all the varieties of lessons in their teaching subjects for teaching different type of contents

- SA
- A
- U
- D
- SD

Clear selection

Skill of using teaching aids was properly reflected in the demonstration lessons delivered by the teacher educators.

- SA
- A
- U
- D
- SD

Clear selection

the development of various skills acquired through microteaching lead to better delivery of composite lessons.

SA

A

U

D

SD

Clear selection

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PRACTICE TEACHING (not to be filled by the students of B.Ed semester I and II)

The pre-practice teaching developed understanding of school as a system.

- SA
- A
- U
- D
- SD

Clear selection

Students were given enough experience that they can independently plan any lesson effectively without the help of any external authority

- SA
- A
- U
- D

Students were given enough experience that they can independently plan any lesson effectively without the help of any external authority

- SA
- A
- U
- D
- SD

Clear selection

The practice teaching was supervised by the teachers so that the teaching potential of the students was drawn out to the maximum.

- SA
- A
- U
- D
- SD

The allocation of the schools to the students for the practice teaching was objectively done.

- SA
- A
- U
- D
- SD

Clear selection

The practice teaching made the students competent enough to organize the school activities independently as and when required.

- SA
- A
- U
- D
- SD

Discussion Lessons (not to be filled by the students of B.Ed semester I and II)

Students were given proper guidance by the teachers before appearing in discussion lessons.

- SA
- A
- U
- D
- SD

Clear selection

the teachers provide appropriate feedback after appearing in the discussion lessons.

- SA
- A
- U
- D
- SD

Proper discussion was done on weakness and strengths of the lessons, which justified the marks assigned by the teacher to a discussion lesson.

- SA
- A
- U
- D
- SD

Clear selection

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Audio Visual Aids (not to be filled by
the students of B.Ed semester I and II)

Option 1

Proper guidance was given by the teacher
for prepration of audi-visual aids in
creative manner.

SA

A

U

D

SD

Clear selection

Experience of using relevant teaching aids was gained during the practice teaching programme in the schools.

- SA
- A
- U
- D
- SD

Clear selection

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EXAMINATION & EVALUATION

Proper feedback was given after the evaluation of theory examinations.

- SA
- A
- U
- D
- SD

Clear selection

The practical work were given due weightage in the evaluation along with theory exams.

- SA
- A
- U
- D
- SD

Clear selection

Proper guidance was provided by the teachers for preparing practical files and materials of each paper.

- SA
- A
- U
- D
- SD

Clear selection

The evaluation of practical examination was objective.

- SA
- A
- U
- D
- SD

Clear selection

REMEDIAL WORK

The remedial teaching helped the low achievers to score better in the next examination.

- SA
- A
- U
- D
- SD

Clear selection

The references or material provided to enrich the subject matter of theory papers to the high achievers was satisfactory.

- SA
- A
- U
- D
- SD

ASSIGNMENTS

The load of assignment work was satisfactory.

- SA
- A
- U
- D
- SD

Clear selection

While allotting the assignments proper instructions were given by the subject teachers.

- SA
- A
- U
- D
- SD

Clear selection

The assignments of different subjects were allotted by the teacher without considering availability of time on the part of the students.

- SA
- A
- U
- D
- SD

Clear selection

There is no use of assignments in the development of competencies in the would be teachers.

- SA
- A
- U
- D
- SD

Clear selection

The assignment work has educative value.

SA

A

U

D

SD

Clear selection

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INTER HOUSE CO-CURRICULAR ACTIVITIES

The inter house activities developed the sense of competition and co-operation in the students. *

- SA
- A
- U
- D
- SD

Proper guidance was provided to the students for participating in the inter house and inter college competitions. *

- SA
- A
- U
- D
- SD

Organization of all the co-curricular activities in the college developed confidence and skill in the students to organize such activities later in their professional life. *

- SA
- A
- U
- D
- SD

The conduct of community service developed the spirit of social service in the students. *

- SA
- A
- U
- D
- SD

INTER COLLEGE COMPETITIONS

The College provided sufficient opportunities for participation in inter college competitions.

- SA
- A
- U
- D
- SD

Clear selection

Teachers provided the requisite guidance for participation.

- SA
- A
- U
- D
- SD

There was no extra financial burden on students for participation in competitions.

SA

A

U

D

SD

Clear selection

The College provided all the facilities for taking part in competitions held in/ outside the college.

SA

A

U

D

SD

Clear selection

YOUTH FESTIVAL

Proper training was provided by the experts for participation in the annual Youth festival held by the G.N.D.University, Amritsar.

- SA
- S
- U
- D
- SD

Clear selection

Proper training was provided by the teachers of the college, in respective activities, to the participants for preparation for the annual Youth festival held by the G.N.D.University, Amritsar.

- SA
- A
- U
- D

Proper training was provided by the teachers of the college, in respective activities, to the participants for preparation for the annual Youth festival held by the G.N.D.University, Amritsar.

- SA
- A
- U
- D
- SD

Clear selection

The participants were provided proper refreshment during rehearsals.

- SA
- A
- U
- D
- SD

Clear selection

The College provided transportation, boarding & lodging facility for participation in youth festival.

SA

A

U

D

SD

Clear selection

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SPORTS ACTIVITES

I liked the way sports were conducted.

- SA
- A
- U
- D
- SD

Clear selection

Sufficient infrastructure (Ground, Room, Sports material) infrastructure facilities are available in the college.

- SA
- A
- U
- D
- SD

Proper guidance for playing the sports was provided.

- SA
- A
- U
- D
- SD

Clear selection

The Sports teachers provided the proper instructions to the students.

- SA
- A
- U
- D
- SD

Clear selection

The teacher was sympathetic while dealing with students

- SA
- A
- U
- D
- SD

Clear selection

First Aid Facility was available at the time of injury while playing.

- SA
- A
- U
- D
- SD

Clear selection

EXTENSION LECTURES & SEMINARS

The conduct of extension lectures and seminar developed a sense of professional attitude in students.

- SA
- A
- U
- D
- SD

Clear selection

The Extension lectures and Seminars were very useful in providing information related to the subject concerned.

- SA
- A
- U
- D
- SD

COLLEGE PUBLICATION

The information book provided useful guidelines to be followed by the students throughout the session.

- SA
- A
- U
- D
- SD

Clear selection

Publication of college magazines provide scope for creative expression to the thoughts of students.

- SA
- A
- U
- D
- SD

- A
- U
- D
- SD

Clear selection

The college magazine does not require many changes in format and content.

- SA
- A
- U
- D
- SD

Clear selection

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LIBRARY & LABORATORY FACILITIES

The services of Library were satisfactory.

- SA
- A
- U
- D
- SD

Clear selection

The services of college laboratories were satisfactory.

- SA
- A
- U
- D
- SD

Clear selection

Appropriate guidance was provided for laboratory services.

SA

A

U

D

SD

Clear selection

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COLLEGE CANTEEN

The services of college canteen were satisfactory.

- SA
- A
- U
- D
- SD

Clear selection

A variety of eatables are available in the college canteen.

- SA
- A
- U
- D
- SD

The eatables available are fresh and hygienic.

SA

A

U

D

SD

Clear selection

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Discipline

Discipline in the college was conducted to the educational environment.

- SA
- A
- U
- D
- SD

Clear selection

Measures adopted to maintain punctuality were appropriate .

- SA
- A
- U
- D
- SD

ADMINISTRATIVE SERVICES

The staff in the office is cooperative.

- SA
- A
- U
- D
- SD

Clear selection

The Office Staff listens to the queries of the students and tries to help them.

- SA
- A
- U
- D
- SD

Clear selection

No student can tell about his/ her problems to the office staff.

SA

A

U

D

SD

Clear selection

The Principal is accessible to the students.

SA

A

U

D

SD

At times the student find that their grievances have not been addressed.

SA

A

U

D

SD

Clear selection

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STUDENT SUPPORT

Teachers guide the students well.

- SA
- A
- U
- D
- SD

Clear selection

Students meet their academic targets with the help of teachers.

- SA
- A
- U
- D
- SD

Book bank facility is available in the college and teachers.

- SA
- A
- U
- D
- SD

Clear selection

Teachers recommend the needy students for student aid fund.

- SA
- A
- U
- D
- SD

Teachers willingly help the students in solving their problems.

SA

A

U

D

SD

Clear selection

Infrastructure facility like Electricity, Seating and Water are satisfactory.

- SA
- A
- U
- D
- SD

Clear selection

There is hygienic atmosphere in the college.

- SA
- A
- U
- D
- SD

Medical Aid facility is provided to the needy students by the college.

SA

A

U

D

SD

Clear selection

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GENERAL

The total learning programme during the year infused commitment in the students with respect to learner and excellence towards teaching profession.

- SA
- A
- U
- D
- SD

Clear selection

The total learning programme developed value oriented attitude in the students to lead a balanced and progressive life.

- SA
- A
- U
- D
- SD



Total learning experiences in B.Ed./M.Ed.. improved the quality of life of students.

- SA
- A
- U
- D
- SD

Clear selection

The whole learning programme of B.Ed./M.Ed. of this college needs to be further vitalized and enriched

- SA
- A
- U
- D
- SD

Clear selection

The infrastructure of the college is comforting to the students.

- SA
- A
- U
- D
- SD

Clear selection

Back

Submit

Clear form

INSTITUTIONAL FEEDBACK PROFORMA

Your response has been recorded.

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Teacher feedback **on curriculum**

**Sample Filled-in
Feedback form**



Teacher Feedback Form

Montgomery Guru Nanak College of Education, Jalandhar

poojaarora@mgncollege.org

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 Not shared

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* Indicates required question

Name *

Pooja Arora

Designation *

Assistant Professor

Subjects taking ...

Assessment for Learning, Pedagogy of Ma

Curriculum is framed keeping in mind *
the over-all development of the
students and fulfills the need of
students

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

Programme Learning Objectives *
(PLO) and Course Learning Objective
(CLO) of the curriculum are well-
defined and complementary to each
other

- Strongly agree
- Agree

The learning outcomes of the curriculum are of global standard

*

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

Curriculum is well supported by co-curricular and extracurricular activities

*

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree



Along with curricular knowledge,
curriculum provides life skills and
value based knowledge to the
students



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

Faculty members have the liberty to
adopt new techniques / strategies of
teaching such as group discussions,
seminar presentations, etc



- Strongly agree
- Agree
- Neutral
- Disagree



Curriculum is well supported by co-curricular and extracurricular activities *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

Along with curricular knowledge, curriculum provides life skills and value based knowledge to the students *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

Faculty members have the liberty to *
adopt new techniques / strategies of
teaching such as group discussions,
seminar presentations, etc

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

Sufficient reference material and *
books are available in the library for
the topics mentioned in the
curriculum

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

Curriculum is academically flexible in terms of selection of optional subjects *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

Sessional work of the subject is relevant and practical in nature. *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

Curriculum focuses on and enhances ^{*} employability of the students

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

Faculty members are given enough ^{*} freedom to contribute ideas on curriculum planning and implementation

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

The School Internship programme included in the curriculum is able to develop basic skills of teaching among the students



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

Any other suggestion:

Your answer

Alumni feedback **on curriculum**

**Sample Filled-in
Feedback form**

suggestions for further improvement in our academic program.

arvinkaur123@gmail.com [Switch account](#)



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* Indicates required question

Email *

arvinkaur123@gmail.com

Name *

Arvinder kaur

Session *

2020-2022



Aims and Objectives of the curriculum were clearly well defined . *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

The curriculum was well structured. *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

The course encouraged self learning. *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

The curriculum focused on local /regional needs of the learners. *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

The proper infrastructure was available for effective curriculum delivery.

*

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

Internship and field experience offered under the course was challenging and constructive.

*

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

The curriculum imparted value based learning in terms of concepts, knowledge and skills *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

The syllabus enhanced the knowledge and understanding of the subjects studied. *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

The college library facilities were updated and appropriate.

*

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

The curriculum was directly related to enhancing practical competencies.

*

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

Educational evaluation, assessment, *
testing, grading and examination for
students were significant.

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

Remedial & enrichment classes *
refined the learning experiences
during the course.

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

Co-curricular activities were given proper consideration in curriculum framing and transaction at the institutional level.

*

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

The Institution provides effective facilities of Career and Counselling cell, Grievance and Redressal cell.

*

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

Placement opportunities were provided to the students by the institution.



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree





Alumni Feedback Form on Curriculum

Your response has been recorded.

[Submit another response](#)

Parents feedback **form**

**Sample Filled-in
Feedback form**

FEEDBACK PROFORMA FOR PARENTS

Dear Parents,

This is an institutional feedback proforma to be filled by you. It will provide feedback ,as far as your satisfaction with Institution, through your response. For each statement you have to select any one response out of the five given alternatives i.e. whether you strongly agree (SA) , agree (A), uncertain (U) , disagree (D) or strongly disagree (SD). Parents are welcome to discuss any item with the Principal in the College premises during working hours.



pallvisharma157@mgncollege.org
(not shared) [Switch account](#)



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*** Required**

NAME (FATHER / MOTHER)

MR. VIPAN SHARMA

STUDENT'S NAME

PALLVI SHARMA

DESIGNATION OF PARENT

Service Mechanic

CLASS

- B.Ed Sem I
- B.Ed Sem II
- B.Ed Sem III
- B.Ed Sem IV

Clear selection

Discipline in the institution is good. *

- SA
- A
- U
- D
- SD

The atmosphere in the institution is conducive for learning. *

- SA
- A
- U
- D
- SD

There is a positive change in the behavior of my ward after joining the institution *

- SA
- A
- U
- D
- SD

My ward is able to manage aggression after getting admission in the institution. *

- SA
- A
- U
- D
- SD

Examination result is declared timely. *

- SA
- A
- U
- D
- SD

The employees of institution are cooperative. *

- SA
- A
- U
- D
- SD

The institution regularly informs me about the performance of my ward. *

- SA
- A
- U
- D
- SD

The institution provides adequate medical facility, if required. *

- SA
- A
- U
- D
- SD

The institution provides adequate washroom and water facility. *

- SA
- A
- U
- D
- SD

The Computer Lab of institution is well equipped. *

- SA
- A
- U
- D
- SD

The canteen of the institution provide healthy food. *

- SA
- A
- U
- D
- SD

The Career and Counselling Cell of the institution provide proper guidance to my ward, when required. *

- SA
- A
- U
- D
- SD

The institution provide opportunities to the students for their placements. *

- SA
- A
- U
- D
- SD

The institution provide opportunities to participate in extra curricular activities at the College/University level. *

- SA
- A
- U
- D
- SD

Financial burden is taken up by the institution when students go for the competitions at College/University level. *

SA

A

U

D

SD

FEEDBACK PROFORMA FOR PARENTS

Your response has been recorded.

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