

M.G.N COLLEGE OF EDUCATION, JALANDHAR

2017-18

Best Practices

1. Title of the Practice: -

Video Recording of Demonstration of Pedagogy Lessons by Teacher in-charges

Context that required the initiation of the practice:-

This practice was initiated to maintain the record of effective demonstration lessons for prospective teachers. The purpose of this practice was to make it as an illustration resource for pupil teachers to learn how to engage the students in teaching learning process during the classroom instructions.

Objectives of the Practice:-

Video recording of the Demonstration of pedagogy lessons by Teacher in charges was done with the objective to provide relevant and useful record for the prospective teachers and to learn and explore the different methodologies and techniques in their pedagogy subjects.

The practice:-

A planned schedule was prepared for the demonstration of the lessons. During the pre-practice programme held before school internship of the prospective teachers, the demonstration lessons were recorded which were delivered by the pedagogy teacher in charges. All the recordings were kept in the ICT Resource Centre for the easy access for the students to refer for the future actions.

Obstacles faced if any and strategies adopted to overcome them:-

This practice came up as a good resource of teaching learning process. The prospective teachers not only explored the varied techniques demonstrated by their teacher in charges but also got a handful resource which is always available in ICT Resource Centre.

Impact of Practice: Delivery of lesson plays a pivotal role in teacher education institution. Wherein this practice of video recording of demonstration of lesson plans by teacher in charges has a great impact on improving the pedagogical skills of prospective teachers.

Resources required`

- Demonstration Rooms (Classrooms and Labs)
- Video camera
- ICT Resource Centre.

Best Practice-2

2. Title of the Practice:

Formation of various Clubs and Committees

Context that required the initiation of the practice:-

The College formed different club and committees for the smooth and effective management of activities. It gives opportunity to the prospective teachers to develop leadership qualities along with variety of soft skills by proactive involvement in the execution of various curricular and co-curricular activities.

Objectives of the Practice:-

The objectives for the formation of clubs and committees were as follows:

- To focus on de-centralization and participative management for smooth functioning of the institution.
- To develop decision making skills among students.
- To ensure smooth interactions among administration, faculty and students.

The Practice:-

The College framed various clubs and committees that play proactive part in decision making process.

The various clubs and committees of the college are:-

Literary club, Mathematics Club, Career and Counselling Cell, Red Ribbon Club, Health Club, Cyber Club, Youth Red Cross Club, Legal aid clinic, Women Welfare Committee, Drug De-addiction Committee

Each club and committee has its team that consists of office bearers viz. President, Vice President, Secretary and the Members for the club and committee. They perform their delegated duties and participate in every decision made by their club or committee under the supervision of their teacher in charge.

Obstacles faced if any and strategies adopted to overcome them:-

The club and committees contributed and played a vital role in conducting variety of events and activities in a very smooth and cordial manner. This practice formed a part of annual routine of the college.

Impact of Practice: Undoubtedly the decision making skill plays an important role for wider outlook in perspective teachers. Organization of activities through clubs and committees linked up the institution with the society for the better understanding of their role as a part of teaching profession.

Resources required

- ICT resource Centre
- Art Lab
- Curriculum Lab
- Library
- College Hall
- College Lawn and ground

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